

Program Learning Outcomes

<i>College/School</i>	Ozark
<i>Department</i>	Medical Assisting
<i>Program</i>	Medical Assisting
<i>Link to Program Home</i>	https://www.atu.edu/ozark/academics/p-ma.php

Each course in the Medical Assisting curriculum has specific learning outcomes that will be measured throughout with ongoing assessment. We expect that through successful completion of the entire Medical Assisting course sequence, including fieldwork completion, the following student outcomes will be achieved:

- To prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Students will demonstrate mastery of the psychomotor and affective competencies as outlined by 2015 MAERB Core Curriculum, which can be found in Appendix A.
- For students to understand evidence-based practice and use research and theoretical knowledge to help determine best practice and apply that knowledge in practice.
- For students to be exposed to and have experience with the latest technology available to the profession.
- For students to consider the unique cultural, generational, socioeconomic, and geographic characteristics of an individual and family when providing medical assistance to the patient.
- For students to value and participate in community service.
- For students to function as a professional according to the AAMA Code of Ethics and the Scope of Practice as it pertains to the Arkansas State Medical Board Regulations.