

ATU- OZARK TECH TALK!

ACADEMIC AFFAIRS QUARTERLY NEWSLETTER



OZARK CAMPUS



DR. SHEILA JACOBS

LETTER FROM LEADERSHIP

I hope you all find this edition of the Academic Affairs newsletter informative, helpful, and even inspirational. We have many positive things happening on the ATU Ozark Campus, and even more great things on the horizon. One thing Academic Affairs is committed to doing more is celebrating the good news, recognizing exemplary work, and doing our part to promote a sense of comradery and community on our campus. There is simply too much good here not to celebrate! Speaking of "good," be sure and read all the "bragging" points on page 5 of this edition.

As we work together to educate and lead our students, it is important that we not forget to also take care of ourselves and each other. We do this in part by our willingness to positively engage with and actively listen to each other and have a team approach to problem solving. Sitting at the table together, elbow to elbow, we can leverage our ideas, questions, talents, and resources to come up with creative, innovative action plans and solutions that make ATU Ozark a great place to work and learn. We may not always agree, and sometimes the disagreements can even be uncomfortable and become sources of stress. The good thing is this discomfort and stress can be catalysts for positive solutions and improved work culture. When we are empathetic, listen respectfully, and are courageous enough to TRULY hear each other out, trust increases, relationships improve, and we are happier and more productive.

LETTER FROM LEADERSHIP, CONT.

I encourage all of us in the upcoming semester to pay more attention to the “little” things—things such as smiling more, lending a hand to someone in need, making purposeful phone calls to students just to say “great job; I appreciate you,” sending “thinking of you” cards to someone having a rough time, submitting “Service Wows” to recognize service excellence, taking a break to walk across the hall and say “good morning,” getting to know a colleague you don’t know well, taking an advisory board member to lunch... At the end of the day, it’s the little things that add up to big things and make all the difference.

Thank you for all you do! Please feel free to give us any feedback you have regarding how Academic Affairs can better serve you.

EDUCATION AND INDUSTRY 360 PARTNERSHIP

In our profession, the relationships and professional alliances we have with local industry representatives are critical to the fulfillment of our mission as a university. Our advisory boards, program reviews, stakeholder surveys, internships, involvement in civic organizations, and memberships in professional organizations are some of the ways we stay connected to industry and keep our programming relevant and viable in the marketplace. About 1.5 years ago, ATU Ozark and Ozark ABB (Baldor) formed an alliance known as the Education and Industry 360 Partnership. The mission of the 360 Partnership is to explore, implement, and sustain partnerships between education and industry leaders for the purpose of workforce and economic development in the local region and in the state.

The local 360 Partnership currently includes representatives from ATU Ozark Campus, Ozark School District, ABB, Bank OZK, Cass Job Corp, Black Hills Energy, Butterball, Tokai Carbon, Arkansas Valley Electric, Ozark Area Chamber of Commerce, ATCC. We have a goal to expand the partnerships and include more workforce sectors including health care.

During the May meeting, 360 members participated in a collective impact exercise designed to reflect on the difference the 360 group has made since its inception. We think it is important to share some of these with you to encourage you to get involved with the 360 Partnership to impact your program and serve your students.



EDUCATION AND INDUSTRY 360 PARTNERSHIP, CONT.

Here are some of the tangible positive outcomes (in no particular order):

- Increased awareness of career opportunities in this area—which is directly aligned to our mission to help students succeed in school and out of school
- The formation of a list of core competencies that have become the basis of professional development and industry focus and job opportunities
- Increased internships for students
- Scholarship contribution by ABB
- Industry representatives serving on educational/university committees
- Industry representatives have become a part of career education at the local school level including participation in elementary, middle level, secondary, and post-secondary
- Students have benefitted from the direct participation of industry representatives on panels discussing such topics as interview dos and don'ts, resume building, professional dress, etc.
- Increased involvement or new involvement on ATU Ozark and ATCC Advisory Boards
- Networking and activities that have led to recognition by Governor Asa Hutchinson during the Ozark Chamber of Commerce annual meeting
- Relevance given to ACT Work Keys assessment given at the secondary level
- Increased mentors for CASS Job Corp students
- Support for State and Federal grant attainment
- Support for Ozark and surrounding counties to become a recognized Work Ready Community

Several of our ATU Ozark faculty, including ATCC and Adult Education, have attended meetings of the 360 Partnership, and we will be providing you with information about upcoming meetings. These partnerships are important and have a viable impact on our work as educators. For more information, see anyone in Academic Affairs. We are happy to talk with you about this alliance.

IN MEMORIAM OF DR. LESLEY KROHN

For those that did not hear, we are saddened to announce the death of our colleague and friend, ATU-Ozark Registered Nursing program chair, Dr. Lesley Krohn. Dr. Krohn passed away at the age of 39 on June 15th, after battling a prolonged illness in recent years. Our hearts go out to her family and loved ones during this difficult time. Dr. Krohn was a strong and courageous woman whom we will all miss.



A CULTURE OF CONTINUOUS IMPROVEMENT

Although we have scheduled Professional Development at the beginning of the fall and spring semesters, we know that there are moments throughout the year that we need extra guidance or support in a particular area. ATU has an excellent resource in The Center for Excellence in Teaching and Learning (CETL). CETL is led by Dr. Robin Lasey and promotes student success through a culture of excellence in teaching and learning. The mission of the Center for Excellence in Teaching and Learning (CETL) is to encourage, support, and enhance teaching effectiveness. CETL fosters faculty growth through active sharing of best practices. The university invests in two subscriptions dedicated to helping faculty better prepare, teach, and lead in the classroom.

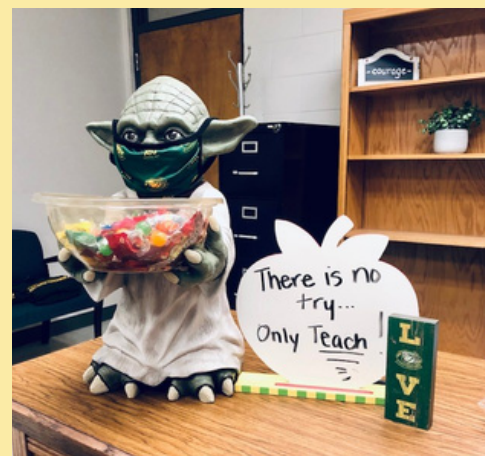
CETL Subscriptions

- [The Teaching Professor](#) - Sign up for an account with your @atu.edu email address to get access.
- [Monday Morning Mentor Series](#) - 20 minute videos available for 1 week, access instructions can be found in the CETL Blackboard shell under Announcements.

Past episodes have included the following topics:

- How Can I Plan (or Revise) My Courses More Efficiently?
- How Do I Structure Virtual Office Hours to Promote Student Use?
- How Do I Create a Class That Supports First-Year Students?
- How Can I Write Better Exam Questions to Measure Student Performance and Learning?

Make sure you check out the CETL Blackboard shell located in your Blackboard Organizations tab for more information. In addition to Blackboard, Dr. Lasey sends out announcements via Tech email regarding upcoming events, both virtual and in-person. Please contact Shirley Bonner if you have any questions.



The mission of the CETL is to encourage, support, and enhance teaching effectiveness. The university invests in two subscriptions that help foster faculty growth through preparation, enhanced teaching strategies, and leadership in the classroom.



ADJUNCT SPOTLIGHT

This quarter we have the spotlight on Human Services and Psychology adjunct instructor, Dr. Jackie Scarborough! Dr. Scarborough teaches several of our Human Services classes, as well as sections of General Psychology and Abnormal Psychology.

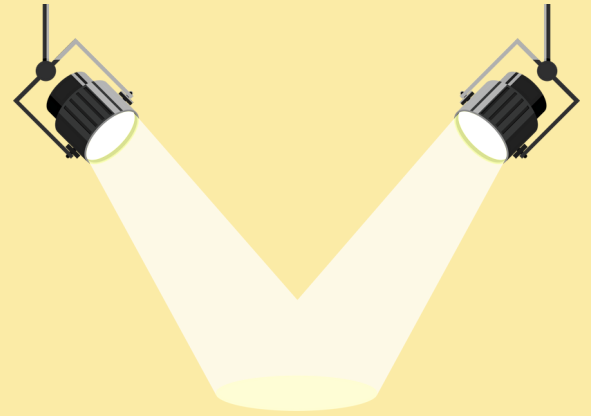
Dr. Scarborough earned a bachelor's degree in Psychology and Sociology from Ouachita Baptist University in 1991. She continued her studies at the University of Central Arkansas, earning a master's degree in Community Counseling and becoming a licensed counselor in 1994. In 2006, she became an Approved Clinical Supervisor, and in 2009, she became a Board-Certified Professional Counselor. In 2014, she obtained her Ph.D. in Counselor Education and Supervision from Regent University.

Dr. Scarborough is currently employed by Whitson Counseling and Consulting, a private practice in Fort Smith. She specializes in therapy of individuals age 14 years and above with a variety of problems, ranging from anxiety and depression to post-traumatic stress disorders and bipolar.

With over 27 years of experience and credentialing as a therapist, Dr. Scarborough is an asset to the ATU-Ozark campus and our students. She began her role as an adjunct instructor in 2013 when her friend and colleague, Mrs. Lynn Washington, sought her out to help teach in the newly formed Human Services program. Dr. Scarborough has been an adjunct at another larger university, but she says ATU-Ozark's students, staff, and culture are "second to none."

As for her future plans, Dr. Scarborough wants to continue to empower others through her roles as a counselor and as a teacher.

Having qualified, committed adjuncts to assist our programs is of the utmost importance for our students. ATU-Ozark is proud to have Dr. Scarborough as one of those adjuncts. We appreciate her dedication and reliability, and are grateful to have her as part of the ATU-Ozark team.



ABOVE: DR. JACKIE SCARBOROUGH

"It is important that each student feels cared for and valuable, so they dare to face challenges and take risks. This is the only way to continue to grow, not only academically but holistically. It is not always the most academically intelligent student that determines success in college. Persistence and perseverance are equally important."

- Dr. Jackie Scarborough

BRAG ABOUT IT!

Academic Affairs is proud of our faculty and all of the exciting things they make happen for their students and their programs, as well as for our local communities. Check out some examples of the most recent program accomplishments below!

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- PracticalNursing.org has ranked the **Practical Nursing** program 3rd in the state (out of 24) for practical nursing programs- [VIEW HERE!](#)
- The **LPN** program has also been awarded federal funds secured by Congressman Steve Womack through a federal appropriations package. The \$675,000 award will be shared between the ATU-Ozark and ATU-Russellville nursing programs. The funds will be utilized for various projects that will enhance student access to simulated clinical situation. Read more details [HERE!](#)
- The **Occupation Therapy Assistant** students have been busy- they have built wheelchair ramps for two members of the community, donated bingo games to a local senior center, and provided professional poster presentations to the seniors of the center. They have also completed senior fitness testing and have **achieved a 100% board pass rate!**
- **Health Information Technology** instructor Brenda Huntsinger was selected by ArHIMA (HIT's professional association) as their June Member Spotlight. See her profile [HERE!](#)
- The **Automotive Service Technology** program was approved for reaccreditation through the National Institute for Automotive Service Excellence (AST's professional association). We commend them for their commitment to quality regarding the strict standards of the automotive industry!
- Newly appointed **Registered Nursing** program chair Lisa Pittman was nominated by one of her students for the 2022 Outstanding Nurse Educator Award. View her nomination [HERE!](#)
- **ATCC** student Kara Sanders from Paris won the Skills USA state level competition for CNC Milling! This gave her the opportunity to compete in June at the Skills USA national level in Atlanta, Georgia. It was a great learning experience for Kara, and she plans on being back and better than ever for the Skills competitions next year!

BELOW: NURSING SIMULATION COORDINATOR JASON BASINGER ASSISTING STUDENTS WITH CLINICAL SIMULATION LAB



BELOW: OTA STUDENTS WITH WHEELCHAIR RAMP AND POSTER PRESENTATIONS



LEFT: LISA PITTMAN WITH RN STUDENT AND NOMINATION PLAQUE

RIGHT: ATCC INSTRUCTOR MARCUS SMITH WITH ATCC STUDENT KARA SANDERS



BELOW: KARA SANDERS DURING SKILLS COMPETITION



FALL PROFESSIONAL DEVELOPMENT

Fall PD kicks off on August 9th this year. On curriculum days, we will be hosting optional workshops on various instructional topics for faculty members that are interested.

August 9th: Curriculum Day, Committee Meetings, Elective Workshops

August 10th: Group PD starting at 8:15am in the Student Services Conference Center

- The Ozark Chamber of Commerce will host the Ozark Chamber Teacher Appreciation Luncheon for area educators at 11am at the Ozark High School. The Teacher of the Year award will be announced during the luncheon. We will leave campus in time to be at the high school by 10:50am.
- We will return to campus after the luncheon to continue PD and meet with Dr. Bowen at 2pm.
- Program Chair meeting at 3:00pm in TAS 156.

August 11th: Group PD starting at 8:15am in the Student Services Conference Center

August 16th: Curriculum Day, Committee Meetings, Elective Workshops

**On curriculum planning days, off-campus faculty are free to work in off-campus offices unless attending workshops or in-person meetings.*

REMINDERS

Student Services has multiple student events planned for July and August. Faculty are invited and encouraged to attend! You may be asked to talk to small student groups as they come around (if you are present and able).

- **New Student Orientation:** July 7 & 19 and August 2, 4, & 10
 - Begin at 10am each day in HSW 117, tours of 12-20 students each
- **Concurrent Student Orientation:** August 9 & 12
 - Ozark High School students, tours of 12-20 students each
 - 10am-12pm on Aug 9th, HSW 117
 - 1-3pm on Aug 12th, HSW 117
- **Welcome Week:** August 22-26
 - *Faculty participation is not required, but hallways and other areas will be busy. This is time to welcome students!*
 - Mon- Coffee & Donuts in Student Services, 8-10am and Popcorn in Student Success Lab, 11am-1pm
 - Tues- Coffee & Donuts, Student Union, 8-10am
 - Wed- Campus Picnic, 11am-1pm, Campus Lawn
 - Thurs- Student Organization Fair, 11am-1pm, Conference Center

IMPORTANT!

IMPORTANT DATES

Mark your calendars for these important dates!

- July 5: Summer II classes begin
- July 6: Last day to register, change sections, or drop with 100% refund
- July 11: Attendance date (student must participate in the course prior to 11:59pm)
- July 11: Last day to drop with 80% refund
- July 14: Faculty attendance accounting due by 11:59pm
- July 29: Last day to drop with a "W" or change to audit
- Aug 3: Summer II classes end
- Aug 5: Final grades due by 12:00pm (noon)
- Aug 6: Summer commencement
- Aug 9: Faculty Professional Development Begins (see schedule)
- Aug 15: All Fall course syllabi repository uploads due
- Aug 17: Fall classes begin
- Aug 23: Last day to register, change sections, or drop with 100% refund
- Aug 31: Attendance date (student must participate in the course prior to 11:59pm)
- Aug 31: Last day to drop with 80% refund
- Sept 5: Labor Day (no classes)
- Sept 6: Faculty attendance counting due by 11:59pm



UPCOMING STUDENT SUCCESS CENTER EVENTS

The Student Success Lab wants to HELP students by hosting academic success workshops! They are FREE and open to ALL students.

OUT TO LUNCH: STUDENT SUCCESS SERIES

- August 17th – 31st Getting Started: Blackboard Tour
- August 22nd – Reading for Comprehension
- September 6th – Besting the Test: Preparing for Success and Managing Test Anxiety
- September 14th 11am – 12pm TEAS workshop
- September 26th – Time Management
- October 10th – SMARTer Goals
- October 19th 11am – 12pm Student Success Strategies
- November 9th 11am – 12pm -- Teamwork and Leadership Strategies

The Student Success Center strives to **ENHANCE** student learning, **ENRICH** student success, and **EMPOWER** students to attain their academic goals through supportive, comprehensive, and timely programs and resources.

...UNTIL NEXT TIME!