

Experiences as Fulbright Scholar



- [Efosa Idemudia](#)
- Efosa Idemudia at [Lagos Business School](#)



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FULBRIGHT





The Fulbright Program



"We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education."
— Senator J. William Fulbright



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The Fulbright Legacy

- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs
- Administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



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The Power
of International
Education



Fulbright in Numbers



370,000+
Fulbrights awarded
since 1946



800
U.S. Scholar
grants annually



160
Participants
countries



82
Pulitzer Prize
recipients



58
Nobel
Laureates



33
Heads of State or
Government

MacArthur
Foundation

31
MacArthur
Fellows



16
Presidential Medal of
Freedom recipients





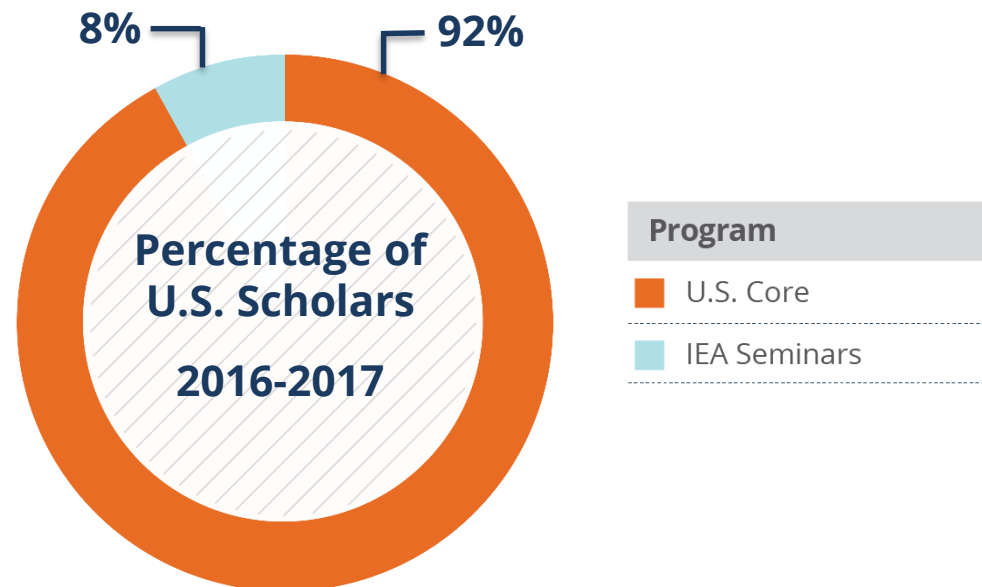
**Fulbright Scholars
are:**



Fulbright U.S. Scholar Program



- Core Fulbright U.S. Scholar Program
- International Education Administrator Seminars
- Collaborative Research



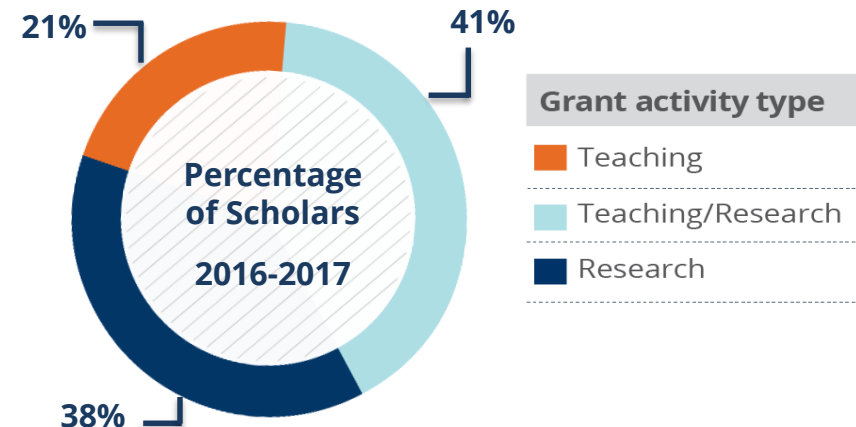
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Core Fulbright U.S. Scholar Program

- Supports teaching and/or research activity for three to 12 months
- Programs active in +125 countries for faculty, administrators and professionals
- Open to all disciplines
- Apply to specific award with proposed project
- Application deadline: **August 1**
- Most hosts are higher education institutions
 - Eligible hosts vary by award, may include universities, research centers, institutes, laboratories, government offices, museums, etc.





Eligibility for U.S. Scholar Programs

- U.S. citizenship
- Degree as required by award
 - Ph.D. or other terminal degree may be required
 - Many awards in the Core Program are open to applicants with a Masters and professional or academic experience
- Professionals and artists outside academia - recognized professional standing and substantial accomplishments
- Teaching experience as required by award
- [New policies](#) on previous Fulbright Scholar grants and waiting periods between grants





Core Fulbright Program Process

1

What do you want to do
and/or where do you
want to go?

2

Develop project
and identify
location

3

Apply

4

Peer Review
and
Selection

5



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Application Resources

- [Fulbright Scholar Program website](#) and [Catalog of Awards](#)
- [Application](#) and [Application Instructions](#)
- [Application Guidelines](#), [Project Statement Guidance](#) and [Samples](#)
- [Webinars](#)
- The Fulbright Scholar [Blog](#)
- [MyFulbright](#)
- [Fulbright Scholar Liaisons](#) – logistics
- [Fulbright Scholar Ambassadors](#) – mentors
- [Outreach Lecturing Fund](#) - connections





Application Components

- Application Form
- Project Statement
- Curriculum Vitae or Resume
- Course Outlines or Syllabi (for teaching awards)
- Select Bibliography (for research awards)
- Letters of Reference
- Additional Components, Depending on Award
 - Language Proficiency Report
 - Letter of Invitation
 - Supplemental materials for applicants in the Arts, Architecture, Writing and Journalism





Affiliations and Invitations

Grant Locations:

- If a host is identified, it will be found under Location
- When a host is not identified, there are several resources to help find an affiliation:
 - International office on your campus
 - U.S. and Visiting [Fulbright Scholar Directory](#)
 - Review award description for suggested hosts or resources

Letter of Invitation:

- Non-binding expression of interest from proposed host abroad
- Should come from person with whom you will be collaborating
- Should be on host institution letterhead





Submitting a Competitive Application

- Fulbright goal: promote mutual understanding
- Why you are interested in a Fulbright and why in your proposed host country
- Professional expertise and skills you can offer; benefits to the host institution and host country; exchange of knowledge and experience
- Cultural diplomacy; demonstrated flexibility, adaptability
- Outcomes, impact, and multiplier effect
 - for your professional development, home campus, students, field at large; for your host institution
 - future collaborations; linkages: personal, professional, institutional; plans for sustaining relationships
 - internationalizing campus and curriculum





Project Statement

- Your opportunity to lay out your proposed **project specifics** in as much detail as possible
- Why Fulbright and why this country/institution/organizations?
- Focus on what you plan to **do**; the specific courses you plan to teach/the methods and goals of your research
- Outcomes from the grant - impact on hosts, home institution and you
- How adaptable are you? How well will you deal with challenging situations?





Review Process and Timeline

AUG.

Program staff conduct technical reviews for completeness

SEPT.

Discipline-specific committees review applications

**SEPT. –
EARLY NOV.**

U.S. peer review committees discuss applications for a single geographical region

NOV. – JAN.

Applicants notified of status - Recommended applications are sent to host countries and to the J. William Fulbright Foreign Scholarship Board

FEB. – MAY

Grantees notified of final approvals

MAY – JUNE

Grant packets sent to grantees





Other Fulbright Programs

- **Fulbright Specialist Program**
 - Short term program that promotes linkages between U.S. scholars and professionals and their counterparts at host institutions overseas.
- **Fulbright U.S. Student Program**
 - Recent graduates, postgraduate candidates through dissertation level, developing professionals and artists to study and research abroad
- **Fulbright Distinguished Awards in Teaching Program**
 - Principally for primary- and secondary-level educators
- **Fulbright-Hays Awards**
 - Faculty research, group projects and seminars in designated social sciences and humanities fields





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