

**ARKANSAS TECH UNIVERSITY  
DEPARTMENT OF NURSING**



**NUR 4991  
Pharmacology Review 2**

**Spring 2020  
Carey Ellis DNP, APRN, FNP-BC**

ARKANSAS TECH UNIVERSITY  
Department of Nursing

**Course:** NUR 4971 Pharmacology Review

**Course Title:** Pharmacology Review

**Credit Hours:** One Semester Hour

**Contact Hours:** 2-3 Clock Hours Per Week

**Placement:** Upper Level Nursing

**Faculty:** Carey Ellis Laffoon DPN, APRN, FNP-BC  
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**Course Description:**

One hour credit course that reviews drug classifications with emphasis on NCLEX style questions, nursing considerations and safe medication administration. There will be an emphasis on Black Box Warnings, QSEN, patient assessment and patient education related to medication administration. This course is designed as a review of information for the nursing major who has already completed NUR 3402 Pharmacology I and NUR 3802 Pharmacology II.

**Catalog Description:**

Prerequisite: NUR 3402, NUR 3802

One hour credit course that reviews drug classifications with emphasis on NCLEX style questions, nursing considerations and safe medication administration.

**Justification/Rationale for NUR 4991**

**Relationship to Student Learning Outcomes:**

By the completion of this course, the learner progresses toward student learning outcomes 1, 3 and 5.

**Course Objectives:**

Upon completion of this course, the student will be able to:

1. Discuss the indications and adverse effects of each category of medication.
2. Identify nursing considerations for each category of medication.
3. Identify common medications utilized in each category of medication.

4. Utilize knowledge of pharmacokinetics when administering medications.
5. Provide appropriate patient education regarding prescribed medications.

### **Relationship to General Objectives:**

This upper division professional nursing course provides opportunities for the student to integrate knowledge and skills from the general education component with nursing theories and concepts. The course serves as a review that integrates all general education outcomes with the Department of Nursing outcomes.

### **Teacher Roles:**

Evaluator, Facilitator, Resource Person and Supporter.

### **Student Roles:**

Learner, Communicator and Researcher.

### **Textbook information:**

Frandsen, G., & Pennington, S. (2018) Abrams' Clinical Drug Therapy: Rationales for Nursing Practice, 11th Edition. ISBN: 9781496347961

### **Attendance Policy:**

This is an on-line course utilizing Blackboard and other online resources. The student will work alone and in groups to meet all course requirements by the posted deadline. The class will not have a designated meeting time.

### **Evaluation:**

#### 1. Grading Scale

A = 90 - 100

B = 80 - 89

C = 75 - 79

D = 68 - 74

F = 67 and below

2. A grade of "C" or above must be achieved in every nursing course in order to progress in the Nursing Program. There will be no rounding of grades. All tests and other assignments will be carried to the hundredth. A 74.5%-74.99% will not round at the end of the semester to a 75%.

3. You must complete all quizzes, unit tests, and final with a cumulative weighted grade of 75% to

successfully pass the course.

4. A semester grade of "I" or "Incomplete" will be given to those students whose work is incomplete because of illness or other circumstances beyond the student's control. This grade will be assigned at the discretion of the instructor according to the amount of time missed, the ability of the student to complete the necessary assignments, and the quality of the student's previous work. (See Student Handbook)

5. Failure to meet course requirements will result in an "Incomplete" grade for the course.

6. Examinations will be taken at designated times. If a student cannot take the examination at the scheduled time, he/she is responsible for contacting the instructor prior to scheduled testing to make arrangements for making up the examination with the instructor and will be scheduled on the first day the student returns to class.

7. Students with special needs or disabilities will inform the instructor at the beginning of the course. Any testing conducted at the testing center will be according to class test date schedule. No exceptions.

## 9. Course Grade

Weekly Quizzes.....	40%
Course Assignments.....	40%
Comprehensive Final Exam.....	<u>20%</u>
	100%

## Policies

- a. The student is expected to conduct himself/herself in a professional manner during the independent study activities.
- b. Students are expected to:
  - 1) Present written work which is theirs alone.
  - 2) Students are reminded of the signed honesty statement and are expected to:
    - a. correctly document any materials from a textbook, pamphlet, journal, etc. that is used for an assignment.
    - b. only use authorized devices or materials for an examination and no copying from other students papers.
    - c. students caught cheating (including plagiarism) will receive a zero for the assignment and can be removed from the course with a recorded grade of D. Punishment will be determined by the Level faculty.

***Note: Plagiarism is defined as stealing and presenting, as one's own, ideas or words of another, or not documenting material correctly.***

## **Conduct of the Course**

### **Guidelines:**

#### Criteria for Credit

It is expected that each student will spend 2-3 hours per week on the scheduled assignments.

### **Discrimination Statement:**

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of our practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution. If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University's Title IX Coordinator and share the basic fact of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit: <http://www.atu.edu/titleix/index.php>.

### **Disability Statement:**

Arkansas Tech University adheres to the requirements of the Americans with Disabilities Act in order to prevent barriers to academic accessibility. If you need an accommodation due to a disability, please contact the ATU Office of Disability Services, located in Doc Bryan Student Center, Suite 141, or visit <http://www.atu.edu/disabilities/index.php>.