

ARKANSAS TECH UNIVERSITY

DEPARTMENT OF NURSING



NUTRITION

**NUR 2303
TC3**

Spring 2019

ARKANSAS TECH UNIVERSITY
Department of Nursing

Course: NUR 2303

Title: Nutrition

Credit Hours: 3 Semester Hours

Contact Hours: 3 clock hours per week

Placement: Fall, Spring, or Summer semester, freshman or sophomore year

Faculty:

Susan Self, DNP, RN

Office: Dean 224D

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Office Hours: Monday and Wednesday 1030-1230 (*other times as scheduled*)

Course/Catalog Description:

The focus of this course is on the maintenance of nutritional wellness. Principles of normal nutrition at all stages of the life cycle are emphasized. Growth and development needs are incorporated into the maintenance and restoration of nutritional health and in the prevention of nutritional deficit. Exploration is conducted in the social, religious, and cultural factors which affect the family's nutritional health.

Discrimination Statement:

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of our practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution. If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University's Title IX Coordinator and share the basic fact of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit: <http://www.atu.edu/titleix/index.php>.

Disability Statement:

Arkansas Tech University adheres to the requirements of the Americans with Disabilities Act in order to prevent barriers to academic accessibility. If you need an accommodation

due to a disability, please contact the ATU Office of Disability Services, located in Doc Bryan Student Center, Suite 171, or visit <http://www.atu.edu/disabilities/index.php>.

Required Resource:

*Online Access Code *that includes the online book*: LMS Integrated for Mind Tap Nutrition-1 term (6 months). Printed access card forSizer, F. S., & Whitney, E. N. (2017). *Nutrition: Concepts and controversies* (14th ed.). Boston, MA: Cengage Learning

***Please note you do not have to purchase a hard copy of the book since one is included with your online access code.**

Justification/Rationale for the Course

By the completion of this course the student will progress toward student learning outcomes 2.

This upper division professional nursing course provides opportunities for the student to apply knowledge and skills from the general education component and from nursing courses to the care of individuals and families.

Student Learning Outcomes

1. Applies knowledge, skills and abilities to the provision of safe, competent patient care.
2. Facilitates culturally sensitive caregiving, communication, teaching, advocacy and management of diverse patient populations and settings.
3. Utilizes research evidence and technology to improve the quality and safety of patient care.
4. Collaborates with interprofessional health care teams in the delivery of patient care.
5. Demonstrates academic achievement and professional growth.

Course Objectives:

Upon satisfactory completion of this course, the student should be able to:

1. Discuss the basic nutrients required to maintain a state of wellness.
2. Apply concepts of basic nutrition in order to modify individual dietary patterns.
3. Demonstrate an understanding of scientific concepts necessary to maintain nutritional balance.
4. Compute the caloric content of certain foods in order to establish a 24-hour balanced meal plan.

5. Discuss the significance of religious, social, and cultural influences on dietary health.
6. Recognize the impact of life cycle events that require adaptations in nutritional planning.
7. Develop strategies for health teaching that would help the individual in maintaining normal weight.
8. Explore the relationships dealing with cell energy production, the building and restructuring of tissue, and the control of cell functions exerted by water, electrolytes, vitamins, and minerals.
9. Discuss the intricate processes of digestion and absorption.
10. Utilize scientific principles in order to explain how nutrition helps the cell in adapting to changing environmental factors.

CONDUCT OF THE COURSE

Evaluation/Assessment Methods

1. Grading Scale

- A = 90-100
- B = 80-89
- C = 75-79
- D = 68-74
- F = 67 and below

2. A grade of "C" or above must be achieved in every nursing course in order to progress in the nursing program. Any grade below 75% will not be rounded up.

3. A grade of "I" may be recorded for a student whose work is incomplete due to circumstances beyond the student's control. The student must take responsibility for removal of the "incomplete" grade according to the Arkansas Tech University's catalog requirements. Nursing majors must remove the "I" before progressing to the next level of nursing courses.

4. Examinations/Quizzes will be taken at designated times. **IF A STUDENT CANNOT TAKE THE EXAMINATION AT THE REGULARLY SCHEDULED TIME, HE/SHE IS RESPONSIBLE FOR CONTACTING THE INSTRUCTOR ON OR BEFORE THE**

SCHEDULED EXAM DAY TO MAKE ARRANGEMENTS FOR THE EXAMINATION MAKE UP. ANY STUDENT NOT MAKING THE APPROPRIATE ARRANGEMENTS WILL RECEIVE AN “O” FOR THE MISSED EXAM. Makeup examinations may be essay or objective in nature at the discretion of the instructor.

5. Quizzes and other assignments will be completed through the online modules. **Answers MUST be in full –proper-sentence structure. One word answers will not receive credit.* If any student is suspected of being dishonest with the online quizzes, they may be asked to take their quizzes on campus or via a proctor. The instructor reserves the right to request any student to take their quizzes on campus or via a proctor no matter if suspected of cheating or not.

6. Discussion Board Assignment: You are required to submit an initial response, which is your answer to the posted question and you are required to respond to *one* of your classmate’s initial post. All discussion board post should have referenced substantial material if applicable. See Discussion board rubric for grading guidelines.

7. **Course Grade**

Weekly Assignments	60%
Final Exam	40%
	100%

Policies

Class Attendance:

1. Every student will be expected to complete assignments on time.
2. **LATE ASSIGNMENTS (Even 1 minute late) WILL NOT BE ACCEPTED AND A GRADE OF “0” WILL BE ASSIGNED UNLESS ARRANGEMENTS HAVE BEEN MADE PRIOR TO THE DUE DATE WITH THE INSTRUCTOR.** If you get locked out of a quiz, immediately call Campus Support at 968-0646 and have them email me to reset quiz. Quizzes will not be reset if I do not receive email from Campus Support. There is no extra credit offered.
3. If a consistent pattern of not accessing the online course several times a week, or incomplete assignments or a pattern in testing absences develops, the situation will result in the removal of the student from the course at the discretion of the instructor.
4. Students must sign in and complete the first assignment by the due date. If a student does not participate in the first assignment they will be dropped from the course at the discretion of the instructor. **Assignments received**

after the due date will result in a zero (unless prior arrangements have been made and accepted by the instructor).

Computer Requirements: Please refer to the Blackboard Campus Support website for computer requirements. For this online course we will utilize search engines, Microsoft Word, Microsoft PowerPoint, Webinar program (free access), and Real Player (a free link is provided to view any videos during your course work). It is highly recommended that you obtain high-speed internet access in lieu of dial up access.

Policies: Please refer to your student handbook for further guidelines and explanations.

Academic Integrity

Falsification of your participation and attendance into this online course will result in an automatic failure and will be turned over for further academic discipline. All exams will not be copied or printed for any use. **Exams are not a collaborative process.** Academic Dishonesty will not be tolerated and will result in a failure for this course. Plagiarism will not be tolerated. If any suspicion of cheating during online quizzes or exams, or printing off these testing material to keep or share will result in the IT department to be consulted. They have the technology to look into your user history for this course and by accessing this syllabus you have agreed to these terms. Any reasonable suspicion will result in failing the course with an F.

Because you are seeking to further your education you are demonstrating your willingness and responsibility for learning. We expect that all the work you do for this course will be your own. If you plagiarize or cheat on your assignments, the first offense will result in a written warning. A second offense will result in dismissal from this class. You are referred to the ATU Student Handbook (www.atu.edu/studenthandbook) and a dictionary for the definition of the terms plagiarism and cheating. We don't expect this to happen, but we do want it perfectly clear what the consequences are if it does occur. After researching the stated resources and you are still unclear as to what constitutes plagiarism or cheating, please contact an instructor for further clarification.

Plagiarism

The term "**plagiarism**" is stealing the ideas or writing of another person and using them as one's own. This includes not only passages, but also sentences and phrases that are incorporated in the student's written work without acknowledgement to the true author. Any paper written by cutting and pasting from Internet or any other source is plagiarized. Slight modifications in wording do not change the fact the sentence or phrase is plagiarized. Acknowledgement of the source of ideas must be made through a recognized footnoting or citation format. Plagiarism includes recasting the phrase or passage in the student's own words of another's ideas that are not considered common knowledge. Acknowledgement of source must be made in this case as well. (ATU Student Handbook, 2016-2017, please refer to the student handbook for disciplinary actions for plagiarism)

Discussion Board Rubric:				
Criteria	Proficient	Competent	Novice	No Posting
Assignment posting Weight 50%	90 to 100% Answers the questions in its entirety; Provides clear and accurate detail regarding knowledge of topic; Discussion is at least 3-5 sentences in length; Provokes discussion for classmates to respond: Content in the discussion is supported by up to date references	75-80% Answers the question(s) in its entirety; Provides average detail and accuracy regarding knowledge of topic; Discussion is at least 3-5 sentences in length; Somewhat provokes discussion for classmates to respond; Content in the discussion is not supported by references, and is opinion based or inappropriate.	60 to 74% Does or does not answers the question(s) in its entirety; provides below average detail and accuracy regarding knowledge of topic; discussion is at least 3-5 sentences or less in length; Provides opinion or statements that does not provoke discussion for classmates to respond; Content in the discussion is not supported by references, and is opinion based or inappropriate.	0% No posting of assignment results in zero even if responded to classmates.
Participation (response to classmates) Weight 40%	Provides clear and accurate detail regarding knowledge of topic; Discussion is at least 3-5 sentences in length; Provokes discussion for classmates to respond; Content in the discussion is supported by up to date references.	Provides average detail and accuracy regarding knowledge of topic; discussion is at least 3-5 sentences in length; somewhat provokes discussion for classmates to respond; content in the discussion is supported by references not mere opinion.	Provides below average regarding knowledge of topic; Discussion is at least 3-5 sentences or less in length; Provides opinion or statements that does not provoke discussion for classmates to respond; Content in the discussion is not supported by references, and is opinion based.	0% No posting of assignment results in zero even if responded to classmates.
APA format and references, sentence structure and grammar. Weight 10%	References in APA format within the body of the discussion and references fully below each discussion board posting; Capitalization is correct and sentence structure; Fragments are avoided; Grammar is correct; Spelling errors avoided.	References in APA format within the body of the discussion and referenced fully below each discussion board posting or minor errors; Capitalization is correct and sentence structure; Fragments are avoided; Grammar is correct or minor errors; Spelling errors minimal	Missing references in APA format within the body of the discussion and referenced fully below each discussion board posting or incorrect APA; Capitalization is not correct and sentence structure is incomplete (i.e., text messaging postings); Fragments are present or avoided; Grammar has minor/major errors; spelling errors minor/major.	0% No posting of assignment results in zero even if responded to classmates.