

**ARKANSAS TECH UNIVERSITY**

**DEPARTMENT OF NURSING**



**ORIENTATION TO NURSING  
NUR 1001 (001)**

**Spring 2017**

**ARKANSAS TECH UNIVERSITY**  
**Department of Nursing**

**Course:** NUR 1001  
**Course Title:** Orientation to Nursing  
**Credit Hours:** One (1) Semester Hour  
**Contact Hours:** One hour a week for 15 weeks (15 clock hours)  
**Placement:** Fall/Spring

**Instructors:**

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**Course/Catalog Description:**

A course for students interested in pursuing nursing as a professional career. The student is introduced to the history of nursing, issues and trends affecting nursing, basic nursing education, advanced education for nurses, and nursing career opportunities. Students interested in nursing or careers in science are encouraged to take this course during the fall semester of their freshman year.

**Discrimination Statement:**

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of our practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution. If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University's Title IX Coordinator and share the basic fact of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit: <http://www.atu.edu/titleix/index.php>.

**Disability Statement:**

Arkansas Tech University adheres to the requirements of the Americans with Disabilities Act in order to prevent barriers to academic accessibility. If you need an accommodation due to a disability, please contact the ATU Office of Disability Services, located in Doc Bryan Student Center, Suite 171, or visit <http://www.atu.edu/disabilities/index.php>.

**Justification Rationale for the Course:****Relationship to Student Learning Outcomes:**

The learner progresses toward student learning outcomes 1-3, 5-6 by the completing this course.

**Required Reading:**

*Nursing in Today's World: Trends, Issues & Management*  
By: Ellis, Janice Rider and Celia Love Hartley  
Wolters Kluwer Health/Lippincott Williams & Wilkins  
2012

**Course Objectives:**

Upon completion of this course, the student will:

1. Recognize early historical influences in the development of nursing.
2. Compare and contrast associate degree, diploma, and baccalaureate degree nursing programs.
3. Discuss the need for critical thinking, leadership and management, and use of nursing information in the nursing education curriculum.
4. Explain the necessity for advanced education in nursing and explore advanced practice roles.
5. Discuss the future of nursing education.
6. Explore trends and issues that have an impact on the practice of nursing.
7. Critique various nursing career opportunities.

## **Relationship to General Education Objectives:**

Orientation to Nursing is designed to support components of Arkansas Tech's general education requirements. Class assignments will be structured to enhance reading and writing skills. Abstract inquiry and logical reasoning will be developed through career inquiries and data synthesis regarding nursing issues, trends, and career opportunities.

**Teacher Role:** Collaborator, Supporter, Researcher, and Resource Person

**Student Roles:** Communicator, Collaborator, and Researcher

## **Teacher-Learning Strategies:**

Discussion, presentations, group work, seminars, written assignments

## **Course Content:**

### **Evaluation:**

#### A. Grading

Grading will be based on the following criteria:

Final Exam	25%
Class Attendance	25%
Essay	25%
Assignments	25%

\*Essay: Type a one page essay on “How this class has helped me make a decision concerning my nursing career.”

**Written assignments are due as indicated on the course schedule. All late assignments will be assessed 2 points for each day late.**

Final exams will be given at the schedule date and time per University policy. If you have an **EMERGENCY** that prevents you to take the exam at this time, then it is your responsibility to notify the instructor prior to the scheduled testing time. Together we will decide on an alternate time to take the exam. **YOU WILL NOT BE ABLE TO TURN YOUR FINAL IN AT AN ALTERNATE TIME IF YOU DO NOT CONTACT ME PRIOR TO TEST TIME.**

#### 1. Grading Scale

A = 90-100
B = 80-89
C = 75-79
D = 68-74
F = 67 and below

#### 2. Attendance

Attendance will be taken during each class and recorded. Students are required to attend class, be prepared, and participate. Students are responsible for class work that is missed. Each class period will be worth 10 points. The student should contact the faculty member to make arrangements for missed content. Orientation to Nursing covers a number of diverse topics that are essential to the student's knowledge in selecting nursing as a profession career.

Three (3) tardies will be counted as an absence and 10 points will be deducted from your grade. If more than 10 min late for class, then you will not get the points for the day.

### **Cell Phone Policy**

There is a NO cell phone policy for all testing/test review. This includes paper/pencil testing, test review, cooperative testing, and computer testing. If you are discovered with having a cell phone on your person, this will be considered a violation of the Academic Honesty Policy. If we discover that you have your cell phone with you during a unit exam/cooperative testing or unit exam review you will receive a 0 for the test grade.

### **Academic Honesty**

Students are expected to be honest and truthful in both classroom and practicum experiences. They are expected to adhere to the Code of Ethics and uphold current standards of care. Students are referred to the Arkansas Tech University Student Handbook for more specific regulations regarding academic honesty.

Students are expected to:

- a. Perform their assigned tasks in the practicum experiences. Students should have the permission of the clinical instructor before using assistance from the staff.
- b. Notify the instructor immediately of any clinical error made so that steps can be taken to prevent harm to the patient.
- c. Present written work that is theirs alone.
- d. Correctly document any materials from a textbook, pamphlet, journal, etc., that is used for an assignment.
- e. Be honest and truthful when writing clinical logs and giving verbal or written reports regarding patient care or the student's clinical experiences or assignments.
- f. Only use authorized devices or materials for an examination and not copy from other students' papers.
- g. Document material correctly. Plagiarism is defined as stealing and presenting as one's own ideas or words of another, or not documenting material correctly. Student papers may be evaluated by [turnitin.com](http://turnitin.com) which can detect plagiarism. For the first occurrence of academic dishonesty, the student will receive an F. If there is a second occurrence, the student will be dismissed from the program. Students are referred to the ATU catalog and handbook for policies regarding plagiarism.