

ARKANSAS TECH UNIVERSITY

DEPARTMENT OF NURSING



**ORIENTATION TO NURSING
NUR 1001 (001)**

Fall 2020

Shellie Maggard, DNP, RN, CHSE

ARKANSAS TECH UNIVERSITY
Department of Nursing

Course: NUR 1001

Course Title: Orientation to Nursing

Credit Hours: One (1) Semester Hour

Contact Hours: One hour a week for 15 weeks (15 clock hours)

Placement: Fall/Spring

Instructors:

Shellie Maggard, DNP, RN, CHSE
Dean Hall, Room 219
Office Hours Posted on Door
Phone: 479-964-0583 x4664
E-mail: smaggard@atu.edu

Course/Catalog Description:

A course for students interested in pursuing nursing as a professional career. The student is introduced to the history of nursing, issues and trends affecting nursing, basic nursing education, advanced education for nurses, and nursing career opportunities. Students interested in nursing or careers in science are encouraged to take this course during the fall semester of their freshman year.

Discrimination Statement:

Arkansas Tech University does not discriminate on the basis of color, sex, sexual orientation, gender identity, race, age, national origin, religion, veteran status, genetic information, or disability in any of our practices, policies, or procedures. If you have experienced any form of discrimination or harassment, including sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the institution. If you report such an incident of misconduct to a faculty or staff member, they are required by law to notify Arkansas Tech University's Title IX Coordinator and share the basic fact of your experience. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus. For more information please visit: <http://www.atu.edu/titleix/index.php>.

Disability/Special Accommodations:

Arkansas Tech University values diversity and inclusion and is committed to a climate of mutual respect and full participation of all students. My goal is to create a learning environment that is useable, equitable, inclusive and welcoming. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or prevent an accurate assessment of your achievement, please meet with me privately to discuss your needs and concerns. You may also contact the Office of Disability Services, located in Doc Bryan Student Center, Suite 141, in person, via phone at (479) 968-0302 or TTY (479) 964-3290, via email at disabilities@atu.edu, or visit their website at <https://www.atu.edu/disabilities/index.php> in order to initiate a request for accommodations.

Justification Rationale for the Course:

Relationship to Student Learning Outcomes:

The learner progresses toward student learning outcomes 4 by completing this course.

Required Reading:

Nursing in Today's World: Trends, Issues & Management (11th Edition)

By: Amy J. Stegen and Holli Sowerby, Wolters Kluwer Health/Lippincott
Wolters Kluwer 2019. ISBN-13: 978-1-4963-8500-0

Course Objectives:

Upon completion of this course, the student will:

1. Recognize early historical influences in the development of nursing.
2. Compare and contrast associate degree, diploma, and baccalaureate degree nursing programs.
3. Discuss the need for critical thinking, leadership and management, and use of nursing information in the nursing education curriculum.
4. Explain the necessity for advanced education in nursing and explore advanced practice roles.
5. Discuss the future of nursing education.
6. Explore trends and issues that have an impact on the practice of nursing.
7. Critique various nursing career opportunities.

Relationship to General Education Objectives:

Orientation to Nursing is designed to support components of Arkansas Tech's general education requirements. Class assignments will be structured to enhance reading and writing skills. Abstract inquiry and logical reasoning will be developed through career inquiries and data synthesis regarding nursing issues, trends, and career opportunities.

Teacher Role: Collaborator, Supporter, Researcher, and Resource Person

Student Roles: Communicator, Collaborator, and Researcher

Teacher-Learning Strategies:

Discussion, presentations, group work, seminars, written assignments

Course Content:

Evaluation:

A. Grading

Grading will be based on the following criteria:

Final Exam	25%
Class Attendance/online participation	25%
Essay	25%
All Assignments	25%

Written assignments are due as indicated on the course schedule.

No late assignments accepted. No extra credit given. Quizzes will not be reopened.

1. Grading Scale

A = 90-100
B = 80-89
C = 75-79
D = 68-74
F = 67 and below

2. Attendance

Attendance will be taken during each class and recorded. Students are required to attend class, be prepared, and participate. Attendance counts as 25% of your grade. The student can be in jeopardy of being dropped from the course with a "WN" for unsatisfactory class attendance according to the University Student Handbook, page 82, after **four** unexcused absences. The student should contact

the faculty member to arrange for missed content. Orientation to Nursing covers a number of diverse topics that are essential to the student's knowledge in selecting nursing as a profession career.

Three (3) tardies will be counted as an absence and 10 points will be deducted from your grade. If more than 10 min late for class, then you will not get the points for the day.

In the event the University remains a virtual campus additional information will be added as necessary.

Cell Phone Policy

There is a NO cell phone policy for all testing/test review. This includes paper/pencil testing, test review, cooperative testing, and computer testing. If you are discovered with having a cell phone on your person, this will be considered a violation of the Academic Honesty Policy. If we discover that you have your cell phone with you during a unit exam/cooperative testing or unit exam review, you will receive a Zero for the test grade.

Academic Honesty

Students are expected to be honest and truthful in both classroom and practicum experiences. They are expected to adhere to the Code of Ethics and uphold current standards of care. Students are referred to the Arkansas Tech University Student Handbook for more specific regulations regarding academic honesty.

CODE OF ACADEMIC INTEGRITY

University exists for the purpose of educating students and granting degrees to all students who complete graduation requirements. Therefore, Arkansas Tech University requires the highest standards of academic integrity and conduct from all students. Students at Arkansas Tech University will refrain from committing any of the violations of academic integrity as detailed below. Further, Arkansas Tech University expects that all classes maintain an academic and courteous atmosphere. Both the professor and students are responsible for creating an environment that enables all students to reach their academic potential. The classroom is under the control of the professor who will give students a statement of his or her classroom expectations and policies in a syllabus at the beginning of the semester. The term “classroom” as used in this Academic Integrity Policy includes face-to-face, hybrid and online classes. It is not restricted to classrooms on or off campus but also includes playing fields and laboratories, as well as University computer areas on or off campus as well as field trips associated with class-related matters. Students will conduct themselves in a non-disruptive and civil manner when attending classes and other events associated with Arkansas Tech University. A. Types of Academic Integrity Violations A violation of academic integrity refers to various categories of inappropriate academic behavior with respect to a course. Students must refrain from cheating, plagiarism, fabrication, impersonation, forgery, collusion and/or other dishonest practices. Below are common examples of unacceptable academic behavior. Cheating on an examination, quiz, report, or assignment involves any of several categories of dishonest activity. Examples of cheating include, but are not limited to: • copying from the examination or quiz of another student; • using classroom notes, messages, or crib sheets in any format (paper or electronic) which gives the student extra help on the exam or quiz, and which were not approved by the instructor of the class; • obtaining advance copies of exams or quizzes; • soliciting of unethical academic services, including purchasing of research papers, essays, or any other scholastic endeavor; and • using the same paper to fulfill requirements in several classes without the

consent of the professors teaching those classes. Plagiarism is stealing the ideas, data, tables, graphs, artistic works, or writing of another person and using them as one's own. This includes not only passages, but also sentences and phrases incorporated in the student's written work without acknowledgment to the true author. Any paper written by two cutting and pasting from the Internet or any other source is plagiarized. Slight modifications in wording do not change the fact that the sentence or phrase is plagiarized. Acknowledgment of the source of ideas must be made through a recognized footnoting or citation format (MLA, APA, etc.). Plagiarism includes recasting the phrase or passage in the student's own words of another's ideas that are not considered common knowledge. Acknowledgment of source must be made in this case as well. Collusion is the act of collaborating with one or more students or others on coursework (i.e., a test, assignments, paper, etc.) when the professor has not expressly approved collaboration or group work on the assignment. Individual coursework is to be entirely the work of the student submitting it for a grade. When a student submits work that was produced through collaboration with others without the authorization of the instructor as the individual student's own work and performance, this is a violation of academic integrity. Impersonation, fabrication, and forgery are all violations of academic integrity. Impersonation is assuming a student's identity with the intent to provide an advantage for the student academically. Fabrication and forgery are "to fake; forge (a document signature, etc.)," particularly the faking or forging of the information or signature on course assignments. Examples of impersonation include but are not limited to hiring a substitute to take an exam, write a paper; or complete some other course assignment. Examples of academic fabrication and forgery include but are not limited to: • furnishing false information, data, or research findings on coursework; • failing to identify yourself honestly in the context of an academic obligation; • fabricating or altering information or data and presenting it as legitimate; • providing false or misleading information to an instructor or any other University official; • forging an instructor's signature on a letter of recommendation or any other document; • submitting an altered transcript of grades to or from another institution or employer; • putting your name on another person's exam or assignment; and • altering a previously graded exam or assignment for purposes of a grade appeal or of gaining points in a re-grading process. B.

Classroom Behavior Each member of the Arkansas Tech University community is obliged to conduct her/himself in a non-disruptive manner in the classroom. If a student is being disruptive, the instructor will address the situation, discussing behavioral expectations moving forward, and emphasize possible consequences for failing to comply. If the disruptive behavior persists, the student may be suspended on an interim basis from the class. Instructors may report excessive and/or repeated disruptive behavior through the Procedures for Addressing Violations of Academic Integrity and Classroom Behavior. This process includes an appeals process students may use to challenge perceived violations or excessive penalties. Students who exhibit disruptive behavior may also be referred to the three Department of Student Conduct (see Article III, Section C of the Arkansas Tech University Student Handbook). If a classroom incident constitutes an emergency (e.g., any immediate threat to life and/or property) and requires an immediate response from police, fire or emergency medical services, please call 911.