

Tips for a Better March Performance

An Overview of Interpretation, Performance Guide and Historical Practices

The Fillmore Wind Band, Cincinnati, Ohio
Dr. Jim Daughters, Associate Director of Bands, Arkansas Tech University

TYPES OF MILITARY MARCHING

- Funeral March $\text{J} = 72$
- Slow/Ordinary March $\text{J} = 60\text{-}80$
- Quick March $\text{J} = 116\text{-}120$
- Double Quick March

EUROPEAN MARCHES

- British $\text{J} = 108$
- German $\text{J} = 104\text{-}112$
- Spanish *paso doble* $\text{J} = 108$
- Italian $\text{J} = 116$
- French $\text{J} = 126$

MARCH MUSIC TYPES

- Military Marches $\text{J} = 112\text{-}144$
- Circus Marches $\text{J} = 140\text{-}170$
- Gallops can reach $\text{J} = 240$
- Funeral Marches $\text{J} = 60\text{-}72$
- Patrols (*simulate the sound of a band marching past a listener, coming and going*)

ESSENTIAL ELEMENTS OF A MARCH

- Tone Quality
- Technical Accuracy
- Tempo
- Interpretation

MARCH STYLE (*with much credit to John Whitwell*)

- Heart of the March – bass line, tuba, bass drum, horns, percussion
- “Lilt” – $1\frac{1}{2}$ (this alone will transform the style and feel of your march)
- Tempo – choose a tempo appropriate for the style of march you are performing
- Rhythm – master common rhythm figures and sustain notes for their duration
- Accentuation – accentuation can improve the interpretation and effectiveness of a march
- Dynamics – not too loud in the percussion section
- Musicality – shape and balance the heart, melody, counter melody, and obbligato

MARCH EDITIONS

Many editions of marches were published in street or flip folder (music lyre) size. These are generally printed in tutti with all members playing at all times. This was done to conserve printing space and so any sized group, from small circus bands, military parade bands, or large symphonic bands, might use them. Many concert marches, particularly those in large-page editions, are scored in a way to give adequate expression and tonal color when played strictly how they are printed. Current editions of the earlier street size marches may or may not include tonal variety and revoicing. Other edits in these editions can include the editors' interpretation of accents, dynamics, phrasing, etc. Many original publications are listed under "marching band" in music catalogues.

WHAT YOU CAN CHANGE IN A MARCH

Change dynamics in entire strains or parts of strains in addition to octave registration. Add accents to agree with your own aural perception of how you want to hear it played. Sing through the march then mark it for style, accentuation, and phrasing. Alter percussion parts if necessary, keeping in mind that most march composers were not percussionists. Flutes, for example, can transition to piccolo in different parts of a strain or bells could be added to a melody. Add or delete voices to change colors and to bring out unique textures. Brass players can and should rest more often. Include a separate pair of cymbals to accentuate special accents in the music. Have students memorize parts of a strain and stand up, e.g. the final strain of the march. Try using a field drum rather than a snare for a more historically accurate performance.

WHAT YOU CANNOT CHANGE IN A MARCH

While having a unique interpretation is recommended, a detached style is necessary. Legato playing, if opportunistic, can be used in the trio section. Do not play the entire march in a legato or tenuto style; always detached. Maintain a steady tempo throughout and remain true to the melodic, harmonic and rhythmic aspects of the march.

INTERPRETATION

March manuscripts rarely contain the interpretations of the composer and composers often assumed bandmasters knew *march style* and did not bother with stylistic markings, dynamics, revoicings or registral alterations. Additionally, many composers rehearsed and performed their own music and as Henry Fillmore stated, "I didn't know how I wanted it to sound until I got in front of the band." There is no one way to play any march and you should arrive at a convincing interpretation on your own. Dr. Harry Begian perhaps summed it up best in a presentation at the Midwest Clinic in 1999,

We should not think of marches as musical items that are sacrosanct and that there is only one 'true' style or interpretation of any march! If symphony orchestra conductors don't all COPY one another and perform the great symphonic literature with a prescribed style, tempo and nuances then why should band conductors not figure things out for themselves and come up with their own musical convictions as to how they want to play a march! I can truthfully say that those band-conductor colleagues whom I consider great march-stylists reflect their personal musical tastes to any march they perform and never copy someone else's interpretation. I think it truly unfortunate that there are too many band conductors who either don't arrive at musical convictions regarding style, tempo or nuances or must always rely on some else's way of playing a piece of music. One of the greatest challenges to conductors is to be able to study a score diligently and to come up with an interpretation of that score that is convincing, not only to him, but to his players and audiences as well. I think that is the true test of the quality of a conductor, certainly NOT how well he can copy another conductor's interpretation!

GENERAL DYNAMIC CHARACTERISTICS OF EACH STRAIN

Avoid dull performances by changing dynamics on repeated strains, particularly in second and break strains.

- *Introduction* – usually loud, forte or fortissimo.
- *First Strain* – less loud, mezzo forte, usually played as written.
- *Second Strain* – usually the loudest strain in a march. Vary dynamics in this strain, softer the first time and louder on the repeat. Try eliminating brass the first time.
- *Trio Strain* – softest strain of the march, piano to mezzo forte. Play legato if stylized that way.
- *Break Strain* – loud and technically involved, usually played as written.
- *Repeated Trio Strain* – loud and played out. Trio tune is played softly with emphasis and forte volume on the countermelody and/or obbligato.
- *Stinger* – in the style and volume of the last strain.

HENRY FILLMORE MARCHES AND SMEARS (*We are the Fillmore Wind Band after all...*)

Fillmore generally liked his marches performed much faster than a traditional military march. He stated, "my marches sit well at $J = 160$ and the smears at $J = 120$." He composed under several pseudonyms and each represents a difficulty level.

Marches by *Harold Bennett* are non-progressive and great for middle school bands. If you can play one, you can play them all. *Al Hayes* and *Will Huff* marches are a little more difficult and same in difficulty level. *Henry Fillmore* marches can be the easiest or the most difficult. Fillmore typically wrote two percussion parts, one for concert settings and one for marching.

TYPICAL COMMENTS AT ASSESSMENTS REGARDING MARCHES

- The march selected has no special character.
- There is a lack of care in preparation. The march did not have the same meticulous attention to detail as other concert selections.
- Rhythms are not clearly defined.
- Eighth notes in triple time are played too close together with a space between each grouping of three notes – this causes a 'hopping' effect.
- Accompaniment figures in triple time sound like they are in duple time.
- Accompaniment figures in duple time sound like they are in triple time.
- Harmony parts are not confident and clear.
- Preserve the balance of the band at all dynamic levels.
- Keep the tone under control at all dynamic levels.
- Do not depend on upper clarinets for fortissimo effects.
- Paying more attention to accents can liven up the march.
- Make a musical sound on the stinger rather than a noise.
- **It is the space between notes, which makes a march lively and spirited rather than the rate of speed it is being performed.**
- You cannot attack one tone before releasing the one preceding it.
- There is little variation in the intensity of the beat from the bass drum to conform to the spirit of others in the band.
- Do not allow the band to rush away with the tempo.
- *Grandioso* means a change in style, not a change in tempo.

SELECTED MARCH LIST OF HARRY BEGIAN AND WILLIAM REVELLI

AMERICAN

Americans We
 Barnum and Bailey's F.
 Battle of Shiloh
 Battle of the Winds
 Battle Royal
 Boys of the Old Brigade
 Bravura
 Brighton Beach March
 The British Eighth
 The Caravan Club
 Chicago Tribune
 Chimes of Liberty
 The Circus Bee
 The Circus King
 Colossus of Columbia
 The Director General
 El Capitan
 Emblem of Freedom
 E. Pluribus Unum
 The Free Lance
 From Topic to Topic
 Gentry's Triumphal
 Golden Friendships
 Golden Jubilee
 The Goldman Band
 Hands Across the Sea
 His Honor
 Honey Boys on Parade
 Independentia
 In Storm and Sunshine
 Joyce's 71 N.Y. Regiment
 The Klaxon
 Military Escort
 National Emblem
 Olympia Hippodrome
 On the Mall
 The Outlook
 The Purple Carnival
 Quality Plus
 Ringling Bros. Grand Entry
 Robinson Grand Entrée
 Rolling Thunder
 Revelation
 The Royal Decree
 Sarasota
 The Southerner
 Tenth Regiment
 Washington Grays

SPANISH

Corazon Gitano
 El Abanico
 El Relicario
 Espana Cani
 Flores de Espana
 Gallito
 Gerona
 The Golden Ear
 La Calesera
 La Sorella
 Lola Flores
 Pepita Greus
 Sol y Sombra

M. Domingo
 A. Javaloyes
 J. Padilla
 P. Marquina
 P. Chovi
 S. Lope
 S. Lope
 M. San Miguel
 F. Alonso
 C. Borel-Clerc
 T. Tucci
 P. Chovi
 G. Gates

ENGLISH

H. Fillmore
 K. King
 C. Barnhouse
 C. Duble
 F. Jewell
 C. Smit
 C. Duble
 W. Latham
 Z. Elliot
 K. King
 P. Chambers
 E.F. Goldman
 H. Fillmore
 C. Duble
 R. Alexander
 F. Jewell
 J.P. Sousa
 K. King
 F. Jewell
 J.P. Sousa
 R. Alexander
 F. Jewell
 H. Fillmore
 J.P. Sousa
 K. King
 J.P. Sousa
 H. Fillmore
 E. Cupero
 R.B. Hall
 J.C. Heed
 T. Boyer
 H. Fillmore
 H. Bennett
 E. Begley
 R. Alexander
 E.F. Goldman
 F. Jewell
 H. Alford
 F. Jewell
 A. Sweet
 K. King
 H. Fillmore
 P. Chambers
 W. English
 K. King
 R. Alexander
 R.B. Hall
 C.S. Grafulla

GERMAN AND AUSTRIAN

Action Front
 Alte Kameraden
 The Conqueror
 Duetschmeister
 Entry of the Gladiators
 Florentiner
 In Treue Fest
 Nibelungen
 Radetzky
 Die Regimentskinder
 Thrill of Victory
 Under the Double Eagle
 Wien Bleibt Wien

H. Blankenburg
 C. Teike
 C. Teike
 D. Ertl
 J. Fucik
 J. Fucik
 C. Teike
 G. Sonntag
 J. Strauss
 J. Fucik
 F. Fuhrer
 J. Wagner
 J. Schrammel

OTHER NON-AMERICAN MARCHES

Athletic Festival
 March of the Belgian Paratrp.
 Corrida
 March Electric
 Inglesina
 Le Regiment de
 Sambre et Muse
 Laurentian
 Le Grognard
 March Lorraine
 Pere de la Victoire
 Sambre et Meuse
 Symphonic March
 Symphonic March
 Valdres

S. Prokofiev
 P. Leemans
 D. Savino
 G. Creatore
 D. DellaCese
 R. Planquette
 L. Ganne
 G. Pares
 L. Ganne
 L. Ganne
 R. Planquette
 E. Rivela
 G. Bonelli
 J. Hanseen

CONCERT MARCHES

Crusade for Freedom
 The Dam Busters
 The Golden Bear
 Hail Miami
 Hail to the Fleet
 Marche Hongroise
 Montmarte
 The Sinfonians
 Stars and Bars
 March Symphonic
 Metamorphosis
 Vilabella
 World is Waiting
 for the Sunrise
 American Salute
 Children's March
 Golden Cockerel

J. Richards
 E. Coates
 J. Richards
 J. Richards
 R. Maltby
 H. Berlioz
 H. Wood
 C. Williams
 R. Jager
 P. Hindemith
 M. Williams
 H. Alford
 M. Gould
 P. Grainger
 N. R-Korsakov

STREET MARCHES

The Billboard
 Black Jack
 Dallas
 Kiefer's Special
 Men of Ohio
 Officer of the Day
 On the Square
 Punjab
 Show-boy
 Salutation
 St. Julien
 Them Basses
 The Trombone King
 United Services

J. Klohr
 F. Huffer
 R.B. Hall
 W. Kiefer
 H. Fillmore
 R.B. Hall
 L. Panella
 C. Payne
 W. Huff
 R. Seitz
 A.W. Hughes
 G. Huffine
 K. King
 J. Ord-Hume

RECOMMEND RECORDINGS

William Revelli with the University of Michigan Symphony Band
H. Robert Reynolds with the University of Michigan Symphonic Band
Harry Begian with the University of Illinois Symphonic Band
Military Bands

PUBLISHED RESOURCES

Bachman, Harold. "Henry Fillmore: A Tribute to a Bandman."
Begian, Harry. "Behold the Lowly March."
Bierley, Paul E. *Hallelujah Trombone!*
Bierley, Paul E. *The Incredible Band of John Philip Sousa.*
Chevallard, Philip C. *Teaching Music through Performing Marches.* Edited by Richard B. Miles.
Goldman, Edwin Franko. *Band Betterment; Suggestions and Advice to Bands, Bandmasters, and Band-players.*
Hansen, Richard K. *The American Wind Band: A Cultural History.*
Pryor, Arthur. "How To Play A March."
Ryder, Donald Dean. "The March Compositions of the Goldman Library." DMA Diss.
Smith, Norman. *March Music Melodies.*
Smith, Norman. *March Music Notes.*
Smith, Norman. *Program Notes for Band.*
Sousa, John Philip. *Marching Along.*

ONLINE RESOURCES

"**The Complete Marches of John Philip Sousa.**" "The President's Own" Marine Band.
www.marineband.marines.mil
Brion, Keith. "Sousa's Marches, As He Conducted Them."
www.newsousaband.com
Daughters, Jim. "Quick Reference Guide to Marches."
www.fillmorewindband.org

CONDUCTOR

a Fillmore **BAND** Edition

HIS HONOR

March

HENRY FILLMORE

R45
INSTRUMENTATION

Conductor	1
Db Piccolo	1
Flute (C Piccolo)	10
Oboe	2
Eb Clarinet	1
1st Clarinet	6
2nd Clarinet	6
3rd Clarinet	6
Alto Clarinet	2
Bass Clarinet	2
Bassoon	2
1st Alto Saxophone	3
2nd Alto Saxophone	3
Tenor Saxophone	2
Baritone Saxophone	2
Bass Saxophone	1
1st Cornet	6
2nd Cornet	6
3rd & 4th Cornet	6
1st & 2nd F Horn	4
3rd & 4th F Horn	4
1st & 2nd Eb Horn	4
3rd & 4th Eb Horn	4
1st & 2nd Trombone	6
3rd Trombone	3
Baritone T.C.	4
Baritone B.C.	4
Bass (Tuba)	8
Bells	1
Drums	6

All parts may be purchased separately.

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HIS HONOR

Time of Performance
3 min. 15 sec.

HENRY FILLMORE

R45

W.W.
Cornets
Bar. and Trombones
Tromb.
Cym.
Bassoon

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Musical score page 3, system 1. The score consists of five staves. The top staff uses bass clef, the second staff alto clef, and the bottom three staves bass clef. Measure 1 starts with a forte dynamic (f) in the top two staves, followed by eighth-note patterns. Measures 2 and 3 continue with eighth-note patterns. Measure 4 begins with a dynamic (p) and includes a rehearsal mark "1". Measures 5 and 6 show eighth-note patterns. Measure 7 concludes with a dynamic (p).

TRIO

p Harmonized same as Cornets

Cornets

Tromb's

Horns

Tromb's

Musical score page 3, system 2. The score features five staves. The first three staves are labeled "Cornets", "Tromb's", and "Horns" respectively. The fourth and fifth staves are also labeled "Tromb's". The dynamic "p" is indicated at the beginning of the section. The section ends with a dynamic (p).

Horns

Tromb's

Musical score page 3, system 3. The score consists of five staves. The first three staves are labeled "Horns", "Tromb's", and "Horns" respectively. The fourth and fifth staves are also labeled "Tromb's". The dynamic "mf" is indicated at the beginning of the section.

Horns

Tromb's

Horns

Musical score page 3, system 4. The score consists of five staves. The first three staves are labeled "Horns", "Tromb's", and "Horns" respectively. The fourth and fifth staves are also labeled "Horns". The dynamic "mf" is indicated at the beginning of the section.

Trombs

ff

ff Both times

W.W.

p-ff 2d Cornets and Trumpets

1st Cornet and Trombones

Sax.

p-ff Baritone

2d Bassoon

Tuba

N4188 78

Conductor

5

The image shows four staves of musical notation for a conductor, spanning measures 5 through 8. The notation is written in common time (indicated by a 'C') and includes various clefs (G, F, C), key signatures (one sharp, one flat), and dynamic markings (e.g., forte, piano, sforzando). Measure 5 starts with a forte dynamic. Measures 6 and 7 continue with similar patterns of eighth and sixteenth notes. Measure 8 concludes with a dynamic marking of 'ff' (fortissimo) and a repeat sign.

N4188

Score

HIS HONOR

FILLMORE PERFORMANCE EDITION

HENRY FILLMORE
Ed. JIM DAUGHTERS

J=144-152

Flute
Oboe
Bassoon
Clarinet in B-1
Clarinet in B-2
Clarinet in B-3
Bass Clarinet
Alto Sax 1
Alto Sax 2
Tenor Sax
Baritone Sax
Cornet 1
Cornet 2
Cornet 3
Cornet 4
Horn in F 1
Horn in F 2
Horn in F 3
Horn in F 4
Trombone 1
Trombone 2
Trombone 3
Euphonium
Tuba
Bells

Fl.

Ob.

Bsn.

B-Cl. 1

B-Cl. 2

B-Cl. 3

B. Cl.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

Cnt. 1

Cnt. 2

Cnt. 3

Cnt. 4

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

Euph.

Tuba

Bl.

Fl.

Ob.

Bsn.

B-Cl. 1

B-Cl. 2

B-Cl. 3

B. Cl.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

Cnt. 1

Cnt. 2

Cnt. 3

Cnt. 4

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

Euph.

Tuba

Bl.

Fl.

Ob.

Bsn.

B♭ Cl. 1

B♭ Cl. 2

B♭ Cl. 3

B. Cl.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

Cnt. 1

Cnt. 2

Cnt. 3

Cnt. 4

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

Euph.

Tuba

Bls.

mp-sfz p

p mp-sfz

135

Fl.

Ob.

Bsn.

B-Cl. 1

B-Cl. 2

B-Cl. 3

B. Cl.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

Cnt. 1

Cnt. 2

Cnt. 3

Cnt. 4

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

Euph.

Tuba

Bls.

134

134

mf sfz

p

Fl.

Ob.

Bsn.

B-Cl. 1

B-Cl. 2

B-Cl. 3

B. Cl.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

Cnt. 1

Cnt. 2

Cnt. 3

Cnt. 4

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

Euph.

Tuba

Bl.

143

sf

mp-sf

p