

Open Forum on Criteria 3 & 4  
HLC Preparation - Nov. 5 or 6, 2020

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### ATU MISSION STATEMENT

Arkansas Tech University is dedicated to **student success, access, and excellence** as a **responsive campus community** providing opportunities for **progressive intellectual development and civic engagement**. Embracing and expanding upon its **technological traditions**, Tech inspires and empowers members of the community to achieve their goals while striving for the betterment of Arkansas, the nation, and the world.

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### General

- What do you know about accreditation by the Higher Learning Commission?
- Have you read ATU's Assurance Argument?
- What distinguishes ATU from neighboring institutions?
- What are ATU's greatest strengths?
- What are the biggest challenges facing ATU?
- What is it like to work at ATU? How is morale on campus?
- Do you believe academics are the top priority at ATU? Why or why not?
- Describe any campus processes that could be improved or made more efficient.
- What kind of changes are taking place at ATU? Do you see these as positive or not?

**Criterion 3:** The institution provides quality education, wherever and however its offerings are delivered.

- Are you familiar with the General Education student learning outcomes?
- Do you support the General Education student learning outcomes?
- How does your department contribute to student learning and development?
- How does your department assess or evaluate Teaching & Learning effectiveness?
- Does ATU provide sufficient technology support?
- How does ATU support staff?
- Are staff provided with professional development opportunities? Are staff members treated equitably in their access to these opportunities?
- Are students provided with adequate support services?
- How would you characterize the relationship between faculty and staff?
- What are some important benefits about working at ATU? What do you like best about your job? What would you change if you could about your job?
- Are facilities appropriately maintained at ATU?
- What characterizes an ATU education?
- What is the process for making curriculum changes in your academic programs?
- What is your department's vision for the future? How does it relate to the university's vision?

- How is course quality and consistency ensured in multiple section face-to-face courses? In online versions of face-to-face courses? In concurrent enrollment courses?
- Does your department offer courses or programs via distance education? If so, how does your department ensure the quality of the curriculum?
- Does the university provide support for the development of on-line courses?
- Are the classes offered by your department taught by qualified faculty including adjuncts and concurrent enrollment course instructors?
- What is the role of faculty in ensuring academic quality?
- Can you describe the tenure and promotion process? What is your impression of the process?
- Do you know what ATU's Quality Initiative was these past three years?
- Does ATU provide sufficient technology support?
- What resources are available to support faculty? Are they sufficient?
- Are you involved in research? Does ATU's research focus further its mission?
- What opportunities do students in your program have to gain experience with research? With community or civic engagement? With diversity or multiculturalism?
- How would you characterize the relationship between faculty and administration?
- Are students provided with adequate academic and personal support services?
- Are students provided with sufficient and relevant co-curricular experiences?
- Does ATU have sufficient and appropriate classrooms to instruct students?
- Are facilities appropriately maintained at ATU?
- How do you track your majors to determine how successful they are after they graduate?

**Criterion 4:** The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

- Are ATU staff appropriately qualified?
- Describe the program review process used at ATU
- How does your department evaluate the student learning and development which occurs in your area?
- What changes have you made as a result of the assessment?
- Describe the program review process used at ATU
- Describe the transfer policy used by ATU for general education courses. For major courses.
- Are ATU faculty appropriately qualified?
- Describe the general education course approval process.
- Is your department actively involved in assessing student learning?
- How has your department used its assessment findings?
- How are you made aware of ATU students' achievement of the General Education student learning outcomes? Where is this information located?
- What is ATU doing to improve retention/graduation rates?
- Does ATU have a commitment to retention and progression to graduation? How successful have the efforts been?
- What is the purpose of ATU's general education program? How do you know if it is achieving its purpose? How could it be improved?
- Do you know your departmental program student learning outcomes?
- How do you know your majors are attaining the program learning outcomes?