Current Assessment Plan

Bachelor of Arts Degree in Social Studies Education

Learning Objectives

1. Social Studies Competency: The student will understand and apply social studies knowledge, concepts, methodologies, and skills across the fields of United States history; world history; government/civics/political science; geography; economics; and the behavioral science fields of sociology, anthropology, and psychology.

2. Content – History: The student will acquire knowledge of the past and historical reasoning that includes an understanding of the development of human society and culture, as well as the interrelationships between causation and change.

3. Content – Political Science: The student will acquire knowledge of American political and economic systems, political processes, and foreign policy. In addition, students will gain an understanding of American political institutions and contemporary trends in political behavior.

4. Content – Geography: The student will acquire knowledge of people, places, and human-environment interactions in order to develop spatial views and geographic perspectives of the world.

5. Content – Economics: The student will acquire knowledge of the basic principles of economics, focusing on the production, distribution, and consumption of goods and services.

6. Skills – Culture and Cultural Diversity: Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of culture and cultural diversity.

7. Skills – Time, Continuity and Change: Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of time continuity and change.

8. Skills – People, Places and Environments: Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of people, places, and environments.

9. Skills – Individual Human Development and Identity: Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of ideas associated with individual human development and identity.
10. **Skills - Power, Authority and Governance:** Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of power, authority, and governance.

11. **Skills - Production, Distribution, and Consumption:** Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of how people organize for the production, distribution, and consumption of goods and services.

12. **Skills - Science, Technology, and Society:** Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of science and technology.

13. **Skills - Global Connections and Interdependence:** Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of global connections and interdependence.

14. **Skills - Civic Ideals and Practices:** Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of civic ideals and practices.

15. **Skills - Individuals, Groups, and Institutions:** Interns (Student Teachers) of social studies at the secondary-school level should provide developmentally appropriate experiences as they guide learners in the study of individuals, groups, and institutions.

16. **Attitudinal:** Students in the social science education program will develop a habit of life-long learning as an informed, active and engaged citizen.