Graduate Council Agenda
Arkansas Tech University
February 17, 2015
Graduate Council Meeting 3:00 p.m.
Tomlinson, Room 102

Presiding: Dr. Mary B. Gunter, Chair
Graduate Dean

Call to Order
Establish a Quorum
Approval of the Minutes from January 20th Meeting (see Graduate College webpage)

Dean’s Report:
• HLC Visit

Action Items:
• Approval of Nominations for Membership on Graduate Faculty (see Graduate College webpage)
  ❖ Non-Regular Faculty:
    ▪ Dr. Joelle Carter, College Student Personnel – Education
    ▪ Dr. Elizabeth Giroir, College Student Personnel – Education
    ▪ Mr. Anthony Caton, Speech, Theatre & Journalism – Arts & Humanities
    ▪ Ms. Judith Hobson, English & World Languages – Arts & Humanities
    ▪ Mr. Troy Norton, Health & Physical Education - Education
  ❖ Regular Faculty:
    ▪ Dr. Shellie Hanna, Curriculum & Instruction – Education
    ▪ Dr. Dawn Ward, Art – Arts & Humanities

• Approval of Renewal of Regular Faculty:
  ▪ Dr. Patricia Buford, Mechanical/Electrical Engineering – Engineering & Applied Sciences
  ▪ Dr. Wayne Helmer, Mechanical Engineering – Engineering & Applied Sciences
  ▪ Dr. Julie Mikles-Schluterman, Behavioral Sciences – Arts & Humanities

Adjourn

Graduate Council Meeting Dates for Spring 2015
March 17, 2015 – Tomlinson 102
April 21, 2015 – Tomlinson 102
May - TBD

The Vision of the Graduate College of Arkansas Tech University is to empower students through advanced degrees to meet the demands of a global society through intellectual inquiry, scholarly attainment, artistic endeavors and creative pursuits within and across disciplines.

The Mission of the Graduate College of Arkansas Tech University is to encourage a diversity of ideas in a climate of academic freedom and integrity. Advanced degrees are designed to complement and enhance undergraduate programs. The Graduate College is an advocate for graduate study and seeks partnership with other entities to accomplish our goals more efficiently. The Graduate College serves to nurture and preserve academic excellence by taking the lead in shaping policy and assisting faculty in guiding and mentoring graduate students in becoming accomplished and ethical scholars, researchers and practitioners in their disciplines.

Adopted: January 2014