Graduate Council Agenda

Arkansas Tech University
Graduate Council
August 22, 2011

3:00 p.m.
Tomlinson, Room 102
Agenda

Presiding: Dr. Mary B. Gunter, Chair
Graduate Dean

Call to Order

Establish a Quorum

Introduction of New Members

Election of Vice-Chair

Approval of the Minutes from April 19th Meeting (See Graduate Council Web Page)

Graduate Dean’s Report to Council

Action Items:

• Approval of Nominations for Membership on Graduate Faculty (See packet materials)

Regular Faculty:

Dr. Jung-Uk Lim, Department of Electrical Engineering
Dr. James G. Archibald, College Student Personnel
Dr. Rockie Pederson, Health and Physical Education
Mohamed Ibrahim, Curriculum Instruction
Dr. Regina Thomason, Curriculum Instruction

Non-Regular Faculty:

Danny Ketcherside, Center for Leadership and Learning
Nathan Barber, Center for Leadership and Learning
Dr. Stephanie Messer-Roy, College of Student Personnel
Jamie D. Martin, College of Student Personnel
Randy Isely, Center for Leadership and Learning
Cheryl Harris, Center for Leadership and Learning
Debbie Miller, Center for Leadership and Learning
Updates:

- Graduate Assistant Program and Orientation Sessions
- Institutional Review Board
- Graduate College Social Media

Standard Committee meeting times for fall 2011 (Graduate Council, third Tuesday of the month, 3 p.m.)

Other Council Business Items for Discussion

Adjourn

Reminder: Program Proposals or Request for Program Changes are due to the Registrar’s Office and Graduate Dean’s Office by October 1, 2011.

Next Meeting: September 20, 2011

The Vision of the Graduate College of Arkansas Tech University is to empower students through advanced degrees to meet the demands of a global society through intellectual inquiry, scholarly attainment, artistic endeavors and creative pursuits within and across disciplines.

The Mission of the Graduate College of Arkansas Tech University is to encourage a diversity of ideas in a climate of academic freedom and integrity. Advanced degrees are designed to complement and enhance undergraduate programs. The Graduate College strives as an advocate for graduate study. The Graduate College serves to nurture and preserve academic excellence by taking the lead in shaping policy and assisting faculty in guiding and mentoring graduate students in becoming accomplished and ethical scholars, researchers and practitioners in their discipline.