Graduate Council Agenda
Arkansas Tech University
April 17, 2012
Jim Ed McGee Honor Award Reception 2:30 p.m.
Graduate Council Meeting 3:00 p.m.
Tomlinson, Room 102

Presiding: Dr. Mary B. Gunter, Chair
Graduate Dean

Call to Order

Establish a Quorum

Approval of the Minutes from February 21\textsuperscript{th} Meeting (see website)

Dean’s Report

- Role & Scope visit update
- Conference of Southern Graduate Schools
- PR material for Graduate Programs

Action Items:

- Approval of Nomination for Membership on Graduate Faculty (see website)

Regular Faculty:

Dr. Robert Fithen, Mechanical Engineering – College of Applied Sciences

Ms. Nancy Park, Computer & Information Science – College of Applied Sciences

Non-Regular Faculty:

Mr. Doug Brown, Emergency Management – College of Applied Sciences

Ms. Lynda Franco, English and World Languages – College of Arts & Humanities

Mrs. Kerri Ann Rathbun, Center for Leadership & Learning – Graduate College

Ms. Tonya Roberts-Young, Emergency Management – College of Applied Sciences

Other Council Business Items for Discussion:

- Graduate Assistantship for second master degrees
- Graduation – night of May 11\textsuperscript{th}
- Other Items

Adjourn
Next
Graduate Council Meeting:
August 21, 2012, 3:00 pm
Tomlinson, Room 102

Note: We will not meet in May, June or July

The Vision of the Graduate College of Arkansas Tech University is to empower students through advanced degrees to meet the demands of a global society through intellectual inquiry, scholarly attainment, artistic endeavors and creative pursuits within and across disciplines.

The Mission of the Graduate College of Arkansas Tech University is to encourage a diversity of ideas in a climate of academic freedom and integrity. Advanced degrees are designed to complement and enhance undergraduate programs. The Graduate College strives as an advocate for graduate study. The Graduate College serves to nurture and preserve academic excellence by taking the lead in shaping policy and assisting faculty in guiding and mentoring graduate students in becoming accomplished and ethical scholars, researchers and practitioners in their discipline.