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| **Graduate Program Assessment Continuous Improvement Learning Report** | |
| Complete Annual Continuous Improvement Report form upload in WEAVE documents section. | |
| **ANNUAL PROGRAM**  **CONTINUOUS IMPROVEMENT**  **STUDENT LEARNING REPORT**  **Academic Year/Cycle**: 2017-2018  **Reporting Window:** Due December 1  Please send report to: dsmith135@atu.edu | **ARKANSAS TECH UNIVERSITY**  **Department:**  **Graduate Program Title:**  **Name of person submitting report:** |

1. Demonstration of Mastery (Goal: 85% Mastery)

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| **A.**  **Indicate Measure / Method / Instrument** | **B.**  **Results**  **(indicate number for reporting)** | **C.**  **Action or Follow-Up Taken** |
|  | **N=**  **%=** |  |

1. \*Produce and/or defend a significant contribution to knowledge or scholarly professional activities conducted in either manner. (Goal: 100% Success)

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| **A.**  **Describe Contribution** | **B.**  **Results**  **(indicate number for reporting)** | **C.**  **Action or Follow-Up Taken** |
|  | **N=**  **%=** |  |

**\*Examples might include, but are not limited to, internship/externship, research proposal, and presentations of research or project results, thesis defense or thesis.**

3) State any proposed instructional or assessment changes to be implemented for the next academic year based on results. Explain the rationale for these changes and how they will impact student learning of the program, such as curriculum, degree plan, assessment process, or budget. If no changes are planned, simply state “No changes are planned” followed by an explanation of why no changes are planned.

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| **Graduate Assessment Goals** | **Instructional, Curriculum, Assessment, Program, and/or Budget Changes** | **Rationale for Changes** | **Impact of Planned Changes on Student Learning and Other Considerations** |
| Student Learning Objectives |  |  |  |
| Mastery of Content |  |  |  |
| Contribution to Knowledge or Scholarly Activities |  |  |  |

1. Provide the names and signatures of all members who contributed to this report and indicate their respective roles:

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| **Faculty and other Members** | **Roles in the Assessment Process**  (e.g., collect data, analyze data, prepare report, review report, etc.) | **Signatures** |
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