

Arkansas Tech University Graduate College: Admission to Candidacy (2019-2020)

Master of Education – Special Education K-12

BEFORE completing this candidacy form, you must complete the [Admission to Candidacy Survey](#)

T# _____ Last Name: _____ First Name: _____
 Daytime Phone: _____ Advisor: _____ Option: _____
 Email: _____ Expected Graduation Term: _____ GPA: _____

I request permission to transfer the following from another institution (official transcript included):

Course: _____ Institution: _____ for ATU Course: _____
 Course: _____ Institution: _____ for ATU Course: _____
 Course: _____ Institution: _____ for ATU Course: _____

I request to substitute the following ATU courses (provide course prefix, number and title):

ATU Course: _____ for ATU Course: _____
 ATU Course: _____ for ATU Course: _____
 ATU Course: _____ for ATU Course: _____

Program of courses to be completed (36 hours)

Special Education Required Courses (15 hours):	Grade	Term Completed	Term Anticipated
EDFD 6003 Educational Research			
EDFD 6313 Principles of Curriculum Development			
EDFD 6503 Classroom Behavioral Management			
EDFD 6993 Project in Educational Research			
ELED 6343 Literacy Assessment and Intervention			

Special Education K-12 Licensure Option Courses (21 hours):	Grade	Term Completed	Term Anticipated
EDFD 6053 The At-Risk Child in the School Environment			
SPED 5003 Characteristics Children with Exceptional Learning Needs			
SPED 5013 Assessment of Children with Exceptional Learning Needs			
SPED 5023 Planning Instruction for Children with Exceptional Learning Needs, Grades K-6			
SPED 5033 Working with Families of Children with Exceptional Learning Needs			
SPED 5053 Planning Instruction for Children with Exceptional Learning Needs, Grades 7-12			
SPED 5063 Supervised Practicum, Grades K-12			

Please send signed and completed forms to the Graduate College Tomlinson Ste. 113 or scan and email to gradcollege@atu.edu

Special Education B-K Licensure Option Courses (15 hours):	Grade	Term Completed	Term Anticipated
SPED 5003 Characteristics Children with Exceptional Learning Needs			
SPED 5013 Assessment of Children with Exceptional Learning Needs			
SPED 5033 Working with Families of Children with Exceptional Learning Needs			
SPED 5073 Planning Instruction in an Early Childhood Setting			
SPED 5083 Supervised Practicum, B-K			

Special Education Resource, K-6, 7-12 Endorsement Courses (12 hours):	Grade	Term Completed	Term Anticipated
SPED 5003 Characteristics Children with Exceptional Learning Needs			
SPED 5023 Planning Instruction for Children with Exceptional Learning Needs, Grades K-6			
SPED 5053 Planning Instruction for Children with Exceptional Learning Needs, Grades 7-12			
SPED 5063 Supervised Practicum, Grades K-12			

Dyslexia Therapist Courses (15 hours)*:	Grade	Term Completed	Term Anticipated
DYS 5003 Dyslexia and Other Learning Disorders			
DYS 5013 Foundation of Language and Literacy Development			
DYS 5023 Interpreting & Administration of Assessment for Planning Instructions			
DYS 5033 Professional Learning and Leadership			
DYS 5043 Structured Language Teaching			

**These courses are required to meet the Dyslexia Therapist, Grades K-12 Licensure Endorsement in Arkansas.*

This student has completed twelve graduate hours, and is hereby recommended for admission to candidacy for the above Master's Degree. Upon successful completion of all program requirements, the degree will be awarded.

Student: _____ Date: _____

Advisor: _____ Date: _____

Program Director: _____ Date: _____

Department Head: _____ Date: _____

Dean of Graduate College: _____ Date: _____

Revised November 2, 2018

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