

Ethical Perspectives: Diversity, Equity, Inclusion Rubric

Instructions: Place an X in the yellow box under the description that most closely aligns with the accomplishment of the artifact.

	Proficient	Competent	Advanced Beginner	Novice	
	3	2	1	0	
Openness to new perspectives and critical self-awareness	Student demonstrates a self-aware, nuanced, and evidence-based understanding of their own cultural positionality as one among many diverse possible positions and worldviews.	Student can identify the intersections of belief and culture and is able to explore differences through evidence and reasoning	Student states individual beliefs or opinions without interrogating difference or absorbing complicating concepts/ evidence.	Student avoids or is resistant to stating their beliefs/ opinions, exploring other viewpoints, cultures, and new ideas	
Communications and collaboration skills	Student seeks out multiple other perspectives and shows a willingness to incorporate new ideas into their arguments, worldviews, or projects	Student asks questions about other viewpoints, cultures, and structures, and seeks out answers to these questions.	Student encounters new ideas and perspectives without seeking to understand or incorporate them.	Student avoids or is resistant to encountering other viewpoints, cultures, and new ideas	
Evaluate structures of power	Student can produce an evidence-based analysis or evaluation of power dynamics, identity, culture, and multiple perspectives on how they interact.	Student understands multiple perspectives on power, culture, and identity.	Student can state individual beliefs regarding power dynamics in culture.	Student is not able to state individual beliefs, or discuss others' perspectives, regarding power dynamics in culture.	