

# Practice Civic Engagement Scoring Rubric

Instructions: Place an X in the yellow box under the description that most closely aligns with the accomplishment of the artifact.

	Mastered	Proficient	Developing	Advanced Beginner	Novice
	4	3	2	1	0
<b>Diversity of Communities and Cultures</b>	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities.	Has awareness that own attitudes and beliefs are different from those of other cultures and communities.	Expresses attitudes and beliefs as an individual, from a one-sided view.	Is resistant to, or disengaged from, conversations about learning from diversity of communities and cultures.
	Engages and promotes others' engagement with diversity.	Exhibits curiosity about what can be learned from diversity of communities and cultures.	Exhibits little curiosity about what can be learned from diversity of communities and cultures.	Is indifferent to what can be learned from diversity of communities and cultures.	Is resistant or hostile to what can be learned from diversity of communities and cultures.
<b>Analysis of Knowledge:</b> <i>Degree of connection between facts, theories, etc. from one's own academic study/ field/ discipline to civic engagement and to one's own participation in civic life, politics, and government.</i>	Connects and extends knowledge	Analyzes knowledge	Begins to connect knowledge	Begins to identify knowledge	Does not identify knowledge.
<b>Civic Identity and Commitment</b> <i>Evidence of experience in civic-engagement activities and its impact on personal commitment</i>	Provides evidence and describes what they learned about themselves as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.	Provides evidence and describes what they learned about themselves as it relates to a growing sense of civic identity and commitment.	Evidence is generated from expectations or course requirements rather than from a sense of civic identity.	Provides little evidence and does not connect experiences to civic identity.	Does not participate or show evidence of participation.
<b>Civic Communication</b> <i>Ability to express, listen, and adapt ideas and messages based on others' perspectives to establish relationships to further civic action</i>	Tailors civic communication strategies to effectively express, listen, and adapt	Effectively communicates in civic context.	Communicates in civic context with more than one, but not all, of the following: express, listen, and adapt	Communicates in civic context with one of the following: express, listen, and adapt	Does not communicate in civic context

<b>Civic Action and Reflection</b>	Demonstrates independent experience and <i>shows initiative in team leadership</i> of complex or multiple civic engagement activities.	Demonstrates independent experience and <i>team leadership of</i> civic action, with	Has clearly <i>participated</i> in civically focused actions.	Has <i>experimented</i> with some civic activities	Has not participated in civic activities
	Reflective insights or analysis about the aims and accomplishments of one's actions.	Somewhat reflective insights or analysis about the aims and accomplishments of one's actions.	Begins to reflect or describe how their actions may benefit individual(s) or communities.	Shows little internalized understanding of their aims or effects and little commitment to future action.	Does not show understanding of aims or effects of personal commitment to civic activities.
<b>Civic Contexts/Structures</b>	Demonstrates ability and commitment to <i>collaboratively work across and within</i> community contexts and structures <i>to achieve a civic aim</i> .	Demonstrates ability and commitment to work actively <i>within</i> community contexts and structures <i>to achieve a civic aim</i> .	Demonstrates experience identifying intentional ways to <i>participate in</i> civic contexts and structures.	Experiments with civic contexts and structures, <i>tries out a few to see what fits</i> .	Does not demonstrate ability to participate in any civic contexts and structures.