

General Education Course Objectives and Learning Outcomes

Course Name: Introduction to Critical Thinking Course Number: PHIL 2053
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COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

<i>Course objectives:</i>	Learn how to distinguish arguments from non-arguments, and how to identify premises and conclusions. Learn to evaluate arguments in terms of both factual and inferential claims. Gain an understanding of the influence exerted by the individual's worldview over his or her reasoning process.
<i>Student learning outcomes:</i>	Make decisions using verifiable information Critically examine information Demonstrate problem-solving skills Evaluate one's own reasoning and the reasoning of others

ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

<i>ACTS Course number:</i>	72. PHIL 1003 Introduction to Critical Thinking
<i>Copy the ACTS course objectives and learning outcomes:</i>	The study of applied reasoning including: <ul style="list-style-type: none"> • Analysis of arguments • Informal and formal fallacies • Syllogisms • Construction of definitions • Scientific reasoning <p>Expected Student Learning Outcomes: The student will:</p> <ul style="list-style-type: none"> • Make decisions using verifiable information • Critically examine information • Demonstrate problem-solving skills • Evaluate one's own reasoning and the reasoning of others

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

- Communicate effectively
 - Written communication
 - Oral communication
- X Think critically
- Develop ethical perspectives
 - Diversity
 - Empathy
 - Leadership
- Apply scientific and quantitative reasoning
 - Scientific reasoning
 - Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

This course meets the goal of critical thinking through readings and lectures and an assessment based upon two tests and a final examination as well as homework.