ARKANSAS TECH UNIVERSITY				
General Education Course Objectives and Learning Outcomes				
Course Name:	General Psychology	Course Number: PSY 2003		
Submitted by: David Ward		Department: BEHV		
COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:				
Course objectives:	An introduction to basic concepts in the study of behavior and to elementary principles of genetics, individual differences, motivation, emotion, personality, sensation, and perception.			
Student learning outcomes:	 Distinguish among major schools of thought and areas in psychology Demonstrate an understanding of basic research methods in psychology and science. The student will be able to explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following: Historical and contemporary perspectives in psychology The cognitive, biological, and social/cultural influences of behavior Application of psychological knowledge in everyday life and real-world-contexts 			
ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)				
ACTS Course number:	PSY 1103			
Copy the ACTS course objectives and learning outcomes:	This course is an overview of major topics in modern psychology, the scientific study of behavior and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior. Expected Student Learning Outcomes: The student will:			
WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)				

☐ Develop ethical perspectives		
	0	Diversity
	0	Empathy
☐ Apply scientific and quantitative reasoning		
	0	Scientific reasoning

DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE (TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)

This course emphasizes the many influence on behavior including the cognitive, biological, and social/cultural influences; this helps lead to an understanding of how people vary; this helps the student understand and empathize with people from different backgrounds. Psychological disorders are also studied in an empathic and multifaceted approach that leads to empathy. The scientific method and what is acceptable scientific evidence is emphasized in the beginning of the class and often touched upon in the course.