

Course Proposal for the General Education Curriculum
Arkansas Tech University
General Education Committee

This form and its attachments are required to submit course proposals to the General Education Committee for consideration as part of the ATU General Education Curriculum.

Date of Submission: **January 14, 2021**
356-2095

Submitter Contact Info: **Jeremy Schwehm, jschwehm@atu.edu,**

Course Information:

Departmental prefix: **LEAD** Course Number: **1003** Credit Hours: **3**
Course Title: **Introduction to Leadership** Prerequisites: **None**

I. The course aligns with which ONE or TWO General Education Goals and Associated Learning Outcomes (no more than two)?

Communicate effectively

- A. Written Communication
 - 1. Present written thoughts in a cohesive manner
 - 2. Synthesize information into a collective argument
 - 3. Use formal grammar and mechanics
- B. Oral Communication
 - 1. Verbally present thoughts in an organized manner
 - 2. Speak with confidence on a variety of subjects
 - 3. Adapt to multiple audiences including a professional audience

Think critically

- 1. Identify an underlying argument
- 2. Make reasonable inferences from an argument
- 3. Assess the quality of evidence
- 4. Identify the thesis and conclusions in an argument

Develop ethical perspectives

- A. Diversity
 - 1. Identify examples of power and privilege
 - 2. Explain the impact of power and privilege in everyday life
 - 3. Describe personal beliefs, attitudes, and biases about people whose experiences, histories, cultures, and appearances are different than one's own
- B. Empathy
 - 1. Model empathy
 - 2. Apply empathy to change behavior and build better relationships
- C. Leadership
 - 1. Exhibit integrity and reliability in individual action and institutional activities
 - 2. Practice principle-centered leadership
 - 3. Demonstrate responsibility when interacting with new technologies and information

Apply scientific and quantitative reasoning

- A. Scientific Reasoning --- *recognize the power of the scientific process through its ability to provide ways to experimentally verify and predict natural phenomena*
 - 1. Identify hypothesis,
 - 2. Classify relevant variables
 - 3. Evaluate experimental design
 - 4. Formulate reasonable explanations of natural phenomena based on observations of both quantitative and qualitative data
- B. Quantitative Reasoning --- *use mathematical formulae or processes in real world situations*
 - 1. Perform a quantitative analysis of a situation
 - 2. Make a decision based upon the outcome of a quantitative analysis of a situation
 - 3. Analyze information presented in a graphical format
 - 4. Create a mathematical model of a real world situation

Apply the value of the arts and humanities

- 1. Identify ideas represented in art, music, theatre, film, literature, or philosophy
- 2. Relate ideas in art, music, theatre, film, literature, or philosophy to the global context in which they were created
- 3. Interpret the global significance of works of art, music, theatre, film, literature, or philosophy to the human experience

General Education Course Objectives and Learning Outcomes

Course Name: Introduction to Leadership

Course Number: LEAD 1003

Submitted by: Jeremy Schwehm

Department: Professional Studies

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

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|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Course objectives:</i> | <ul style="list-style-type: none"> • To demonstrate how the study, understanding, and practice of leadership has evolved • To identify leadership theories and demonstrate the practical application of each theory • To emphasize the importance of diversity and cultural dynamics in leadership • To recognize traits and characteristics of effective leaders • To understand group dynamics from both a leader and member perspective • To learn how lead through change and crisis • To introduce ethics and integrity in leadership |
| <i>Student learning outcomes:</i> | <ul style="list-style-type: none"> • To increase self-awareness and emotional intelligence • To cultivate other-awareness and empathy • To understand dynamics of power, influence, and privilege • To recognize the experiences of others that differ from your own • To develop a personal philosophy of leadership • To gain exposure to leadership opportunities available in academic and co-curricular areas at ATU |

ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

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| <i>ACTS Course number:</i> | N/A |
| <i>Copy the ACTS course objectives and learning outcomes:</i> | N/A |

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

- Communicate effectively**
 - Written communication**
 - Oral communication**
- Think critically
- Develop ethical perspectives**
 - Diversity**
 - Empathy**
 - Leadership**
- Apply scientific and quantitative reasoning
 - Scientific reasoning
 - Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement