

# General Education Course Objectives and Learning Outcomes

Course

Name: U.S. History since 1877

Course Number: Hist 2013

Department: History and  
Political Science

Submitted by: David Blanks

**COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:**

<i>Course objectives:</i>	<ol style="list-style-type: none"> <li>1. Demonstrate a familiarity with key figures, dates, and events in the history of the United States since the civil war.</li> <li>2. Assess the forces (political, social, economic, and cultural) that have shaped and continue to shape American history.</li> <li>3. Read and identify various types of historical sources and critically analyze historical arguments.</li> <li>4. Articulate, both verbally and in writing, clear, well-supported arguments about the cause and effect of important historical events and trends in American history.</li> </ol>
<i>Student learning outcomes:</i>	HIST 2013 will help students work towards developing critical thinking skills and gaining a knowledge of the arts and humanities.

**ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)**

<i>ACTS Course number:</i>	60 HIST 2123
<i>Copy the ACTS course objectives and learning outcomes:</i>	The student will develop and utilize critical thinking and communication skills in order to gain historical perspective.

**WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)**

<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Communicate effectively             <ul style="list-style-type: none"> <li><input type="checkbox"/> Written communication</li> <li><input type="checkbox"/> Oral communication</li> </ul> </li> <li><input checked="" type="checkbox"/> Think critically</li> <li><input type="checkbox"/> Develop ethical perspectives             <ul style="list-style-type: none"> <li><input type="checkbox"/> Diversity</li> <li><input type="checkbox"/> Empathy</li> <li><input type="checkbox"/> Leadership</li> </ul> </li> <li><input type="checkbox"/> Apply scientific and quantitative reasoning</li> </ul>	
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- Scientific reasoning
- Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE  
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

Lectures, readings, online materials exams, homework, quizzes.