

General Education Course Objectives and Learning Outcomes

Course Name: U.S. History to 1877

Course Number: Hist 2003

Department: History and Political Science

Submitted by: David Blanks

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

<i>Course objectives:</i>	<ol style="list-style-type: none"> 1. Demonstrate a familiarity with key figures, dates, and events in the history of the United States to the civil war. 2. Assess the forces (political, social, economic, and cultural) that have shaped and continue to shape American history. 3. Read and identify various types of historical sources and critically analyze historical arguments. 4. Articulate, both verbally and in writing, clear, well-supported arguments about the cause and effect of important historical events and trends in American history.
---------------------------	--

<i>Student learning outcomes:</i>	HIST 2003 will help students work towards developing critical thinking skills and gaining a knowledge of the arts and humanities.
-----------------------------------	---

ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

<i>ACTS Course number:</i>	59 HIST 2113
----------------------------	--------------

<i>Copy the ACTS course objectives and learning outcomes:</i>	The student will develop and utilize critical thinking and communication skills in order to gain historical perspective.
---	--

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Communicate effectively <ul style="list-style-type: none"> <input type="checkbox"/> Written communication <input type="checkbox"/> Oral communication <input checked="" type="checkbox"/> Think critically <input type="checkbox"/> Develop ethical perspectives <ul style="list-style-type: none"> <input type="checkbox"/> Diversity <input type="checkbox"/> Empathy <input type="checkbox"/> Leadership <input type="checkbox"/> Apply scientific and quantitative reasoning <ul style="list-style-type: none"> <input type="checkbox"/> Scientific reasoning

- Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

Lectures, readings, online materials exams, homework, quizzes.