

General Education Course Objectives and Learning Outcomes

Course

Name: World History from 1500

Course Number: Hist 1513

Department: History and
Political Science

Submitted by: David Blanks

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

<i>Course objectives:</i>	<p>This course is an appraisal of world history since 1500. It will mainly focus on the interaction of cultures from around the world, with an emphasis on empires, trading networks, revolutions, wars, and other cross-cultural experiences. It will also examine how exploration, industrialization, and nationalism have changed human experiences during this period. The course will try to explain the massive disparity in the wealth and standard of living between Western countries and non-Western countries. Students will also be introduced to the discipline of history and historical methodology.</p>
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<i>Student learning outcomes:</i>	<p>Completion of History 1513 constitutes partial fulfillment of the Social Science requirement for the General Education curriculum at Arkansas Tech University. As such, this course addresses certain Gen Ed goals and requirements.</p> <ul style="list-style-type: none"> • An introduction to broad historical processes and key historical figures will “provide a foundation for knowledge common to educated people” (ATU Catalog). • Readings, lectures, discussions, and assignments will cultivate students’ skill in “communicate effectively.” • Readings, lectures, discussions, and assignments will introduce students to and demand that students master chronological sequence, cause and effect, continuity and change, comparison, connections, and context; all basic skills necessary to “think critically.” • Readings, lectures, discussions, and assignments will demand that students ponder the choices made and actions taken by humans in history, along with the resulting ramifications; thus prodding students to “develop ethical perspectives.” • Readings, lectures, discussions, and assignments will expose students to and demand that students acquire and “demonstrate knowledge in the arts and humanities.”
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ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

ACTS Course number:	56 HIST 1123
Copy the ACTS course objectives and learning outcomes:	The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.
WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)	
<ul style="list-style-type: none"> X Communicate effectively <ul style="list-style-type: none"> o Written communication o Oral communication X Think critically X Develop ethical perspectives <ul style="list-style-type: none"> o Diversity o Empathy o Leadership <input type="checkbox"/> Apply scientific and quantitative reasoning <ul style="list-style-type: none"> o Scientific reasoning o Quantitative reasoning X Apply the value of the arts and humanities <input type="checkbox"/> Practice civic engagement 	
DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE (TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)	
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