

General Education Course Objectives and Learning Outcomes

Course Name: World History to 1500

Course Number: Hist 1503

Department: History and Political Science

Submitted by: David Blanks

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

<p><i>Course objectives:</i></p>	<ul style="list-style-type: none"> – To gain a knowledge of the history of several regional world cultures and recognize the interdependent nature of global economic, political, and social institutions and systems; to understand the debate about “Western Civilization” and “World History.” – To gain a basic knowledge of several significant civilizations of Europe, East Asia, South Asia, the Middle East, and North Africa up to the year 1500 CE; to understand the traditions of each of these complex societies; to understand how these civilizations interacted with one another; and to be able to compare these societies to one another. – To recognize and understand long-term historical processes but also the role of individuals. – To understand the historical development and some basic characteristics of Judaism, Hinduism, Buddhism, Christianity, and Islam, up to the year 1500 CE. – To be able to articulate knowledge and understanding in the form of short papers, identification paragraphs and longer essays.
<p><i>Student learning outcomes:</i></p>	<p>Completion of History 1503 constitutes partial fulfillment of the Social Science requirement for the General Education curriculum at Arkansas Tech University. As such, this course addresses certain Gen Ed goals and requirements.</p> <ul style="list-style-type: none"> • An introduction to broad historical processes and key historical figures will “provide a foundation for knowledge common to educated people” (ATU Catalog). • Readings, lectures, discussions, and assignments will cultivate students’ skill in “communicate effectively.” • Readings, lectures, discussions, and assignments will introduce students to and

	<p>demand that students master chronological sequence, cause and effect, continuity and change, comparison, connections, and context; all basic skills necessary to “think critically.”</p> <ul style="list-style-type: none"> • Readings, lectures, discussions, and assignments will demand that students ponder the choices made and actions taken by humans in history, along with the resulting ramifications; thus <p>2</p> <p>prodding students to “develop ethical perspectives.”</p> <ul style="list-style-type: none"> • Readings, lectures, discussions, and assignments will expose students to and demand that students acquire and “demonstrate knowledge in the arts and humanities.”
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ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

<i>ACTS Course number:</i>	55 Hist 1113
<i>Copy the ACTS course objectives and learning outcomes:</i>	The student will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

- X Communicate effectively
 - o Written communication
 - o Oral communication
- X Think critically
- X Develop ethical perspectives
 - o Diversity
 - o Empathy
 - o Leadership
- Apply scientific and quantitative reasoning
 - o Scientific reasoning
 - o Quantitative reasoning
- X Apply the value of the arts and humanities
- Practice civic engagement

DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE (TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)

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