#### General Education Course Objectives and Learning Outcomes

Course

Name: Regional Geography of the World Course Number: GEOG 2013

Department: History and

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## COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

A survey of major regions with particular emphasis upon Europe, the Commonwealth of Independent States, the Orient, the Mid East, Africa, and Latin America. Regional Geography of the World is an introduction to processes and patterns of interaction between humans and the environment as organized from a regional perspective. Throughout this course, students will:

## Course objectives:

- Understand the basic composition of world regions and how they interact with each other
- Analyze how increasing interconnectedness in a globalizing world influences social, economic, and political interactions in various world regions
- Learn to become self-directed learners from that perspective, develop an appreciation for the student's own personal values and learn respect for the values of classmates
- Establish and evaluate personal convictions about (often controversial) topics important to today's global political and economic organization

# Student learning outcomes:

This course contributes to the general education objectives, as students will:

- Communicate effectively through periodic assessment activities and online discussions that explore topics of global importance
- Think critically by applying theoretical constructs to analysis of global economies/governments
- Develop ethical perspectives by examining how personal actions might influence local communities and global populations

#### ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

ACTS Course number:	44 GEOG 2103
Copy the ACTS course objectives and learning outcomes:	Survey of physical, cultural, and economic characteristics of world regions.  Expected Student Learning Outcomes: The student will:  • Develop skills in acquiring, communicating, and applying geographical knowledge.  • Identify and acquire knowledge of physical, cultural, and economic characteristics of world regions.  • Develop an understanding of the social, political, cultural, and natural forces that shape our world.  • Analyze and understand different cultural patterns and development.
WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)	
X Comr	nunicate effectively
0	Written communication
0	Oral communication
X Think	critically
X Devel	op ethical perspectives
0	Diversity
0	Empathy
0	Leadership
□ Apply	scientific and quantitative reasoning
0	Scientific reasoning
0	Quantitative reasoning
□ Apply	the value of the arts and humanities
☐ Practice civic engagement	
DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE (TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)	
Communicate effectively; think critically; develop ethical perspectives through lectures, reading, discussion map work, quizzes, and online presentations (for online courses).	