

GENERAL EDUCATION COURSE OBJECTIVES AND LEARNING OUTCOMES

Course Name: Introduction to World Literature Course Number: ENGL 2003

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| COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE: | |
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| <i>Course objectives:</i> | <p>Course Objectives:</p> <ul style="list-style-type: none"> • Effective communication • Critical thinking • Ethical perspectives • Value and use of literature |
| <i>Student learning outcomes:</i> | <p>Expected Student Learning Outcomes:</p> <p>The student will:</p> <ul style="list-style-type: none"> • Demonstrate ability to write analytic essay and weekly responses in clear, correct prose. • Demonstrate the ability to analyze and interpret literary works orally and in writing. • Demonstrate an understanding of effective and ethical documentation methods while completing a research-based project. • Demonstrate an awareness of diverse cultures and viewpoints • Demonstrate increased understanding of the relevance of literature |
| ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE) | |
| <i>ACTS Course number:</i> | ENGL 2113 |
| <i>Copy the ACTS course objectives and learning outcomes:</i> | <p>General Description: Selected significant works of world literature from ancient, medieval, and renaissance periods. Includes study of movements, schools, and periods.</p> <p>Expected Student Learning Outcomes:</p> <p>The student will:</p> <ul style="list-style-type: none"> • Understand significant literary and cultural developments in world civilizations. • Understand the interaction of various literary and cultural traditions. • Achieve familiarity with enduring expressions of human thought by studying major texts of world literature, including the study of literary techniques, forms, and ideas. • Complete a significant analytical writing component. |
| WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO) | |

- Communicate effectively
 - Written communication
 - Oral communication
- ✓ Think critically
- Develop ethical perspectives
 - Diversity
 - Empathy
 - Leadership
- Apply scientific and quantitative reasoning
 - Scientific reasoning
 - Quantitative reasoning
- ✓ Apply the value of the arts and humanities
- Practice civic engagement

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

ENGL 2003 Introduction to American Literature addresses four of Arkansas Tech's general education goals, but two primary goals it addresses are:

- **Critical Thinking:** Writing analytic essays and weekly responses in clear, correct prose.
- **Application of the Arts and Humanities:** Studying diverse world literary works in their cultural and historical contexts and considering their relevance to contemporary global society.