

GENERAL EDUCATION COURSE OBJECTIVES AND LEARNING OUTCOMES

Course Name: Composition II  
Submitted by: Carl Brucker

Course Number: ENGL 1023  
Department: English and World Languages

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:	
<i>Course objectives:</i>	<p><b>Course Description:</b></p> <p>ENGL 1023 is a continuation of ENGL 1013 designed to give students additional practice in writing thesis-driven, research-based and audience-conscious papers for success in college and beyond while introducing students to readings in poetry, drama, and fiction.</p>
<i>Student learning outcomes:</i>	<p><b>Expected Student Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Students will become familiar with the basic characteristics of poetry, drama, and fiction.</li> <li>• Students will write literary analysis that demonstrates analytic and interpretive skill.</li> <li>• Students will learn how to integrate primary and secondary sources in their writing.</li> <li>• Students will practice collaborative writing processes.</li> <li>• Students will demonstrate in their writing mastery of the mechanics of Standard American written English.</li> </ul>
ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)	
<i>ACTS Course number:</i>	ENGL 1023
<i>Copy the ACTS course objectives and learning outcomes:</i>	<p><b>General Description:</b> Further study of principles and techniques of expository and persuasive composition, analysis of texts, research methods, and critical thinking.</p> <p><b>Expected Student Learning Outcomes:</b></p> <p>The student will demonstrate an advanced application of outcomes expected in ENGL1013.</p> <ul style="list-style-type: none"> <li>• Respond appropriately to various rhetorical situations, purposes, and audiences.</li> <li>• Use writing and reading for inquiry, learning, thinking, and communicating.</li> <li>• Integrate original ideas with those of others</li> <li>• Develop flexible strategies for generating, revising, editing, and proof-reading</li> <li>• Use collaborative writing processes</li> <li>• Demonstrate knowledge of structure, paragraphing, tone, mechanics, syntax, grammar, and documentation</li> </ul>
WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)	
<p><input type="checkbox"/> √ Communicate effectively</p> <ul style="list-style-type: none"> <li>○ Written communication</li> <li>○ Oral communication</li> </ul> <p><input type="checkbox"/> √ Think critically</p>	

- Develop ethical perspectives
  - Diversity
  - Empathy
  - Leadership
- Apply scientific and quantitative reasoning
  - Scientific reasoning
  - Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE  
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

ENGL 1023 Composition II addresses four of Arkansas Tech's general education goals, but two primary goals it addresses are:

- **Effective Communication:** A minimum of three completed essay that teach correctness, persuasiveness, organization, and analytic thinking. Class discussion and group work that teach revision, collaboration, and oral communication skills.
- **Critical Thinking:** Examination of literary readings that teaches comprehension and analytic thinking. Practice in integrating primary and secondary sources effectively and ethically.