

GENERAL EDUCATION COURSE OBJECTIVES AND LEARNING OUTCOMES

Course Name: Composition I
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Course Number: ENGL 1013
Department: English and World Languages

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

<i>Course objectives:</i>	<p>Course Description:</p> <p>ENGL 1013 is designed to give students practice in writing thesis-driven, research-based and audience-conscious papers for success in college and beyond.</p>
<i>Student learning outcomes:</i>	<p>Expected Student Outcomes:</p> <ul style="list-style-type: none"> • Students will understand how audience and purpose shape choices of content and language. • Students will write in a variety of genres akin to those that will be required of them as they advance in their college education. • Students will gain experience in conducting field and library research. • Students will learn how to integrate sources in their writing and how to document them in MLA and APA styles. • Students will become familiar with designing texts that use multiple modes of communication. • Students will practice collaborative writing processes. • Students will develop reflective skills and become aware of their preferred strategies in all stages of the composition process, areas in which they need to improve, and tools for growth. • Students will demonstrate in their writing mastery of the mechanics of Standard American written English.

ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

<i>ACTS Course number:</i>	ENGL 1013
<i>Copy the ACTS course objectives and learning outcomes:</i>	<p>General Description:</p> <p>Principles and techniques of expository and persuasive composition, analysis of texts with introduction to research methods, and critical thinking.</p> <p>Expected Student Learning Outcomes:</p> <p>The student will:</p> <ul style="list-style-type: none"> • Respond appropriately to various rhetorical situations, purposes, and audiences • Use writing and reading for inquiry, learning, thinking, and communicating • Integrate original ideas with those of others • Develop flexible strategies for generating, revising, editing, and proof-reading • Use collaborative writing processes • Demonstrate knowledge of structure, paragraphing, tone, mechanics, syntax, grammar, and documentation

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

- ✓ Communicate effectively
 - Written communication
 - Oral communication
- ✓ Think critically
- Develop ethical perspectives
 - Diversity
 - Empathy
 - Leadership
- Apply scientific and quantitative reasoning
 - Scientific reasoning
 - Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement

DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE (TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)

ENGL 1013 Composition I addresses three of Arkansas Tech's general education goals, but two primary goals it addresses are:

- **Effective Communication:** A minimum of five completed essay that teach correctness, persuasiveness, organization, and analytic thinking. Class discussion and group work that teach revision, collaboration, and oral communication skills.
- **Critical Thinking:** Examination of expository readings that teaches comprehension and analytic thinking. At least one research-based assignment that teaches effective research, thoughtful analysis, and ethical documentation.