

General Education Course Objectives and Learning Outcomes

Course Name: Honors Principles of Economics I Course Number: Econ 2103
 Submitted by: Wan Wei Department: Accounting, Finance and Economics

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

<i>Course objectives:</i>	<p>Students will learn</p> <ul style="list-style-type: none"> • how the economy as a whole works. • the key macroeconomic variables, including gross domestic product, consumer price index, inflation, and unemployment. • the determinants of long-run economic growth. • the monetary system. • the model of aggregate demand and aggregate supply and short-run economic fluctuations and monetary and fiscal policy.
<i>Student learning outcomes:</i>	<p>Students will be able to</p> <ul style="list-style-type: none"> • define and measure the key macroeconomics variables and evaluate economic conditions using the key macroeconomic variables. • describe the forces of economic growth in the long run • explain how the monetary system determines the long-run behavior of the price level and the inflation rate • explain short-run economic fluctuations using the aggregate demand and aggregate supply model and the effects of monetary and fiscal policy

ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

<i>ACTS Course number:</i>	
<i>Copy the ACTS course objectives and learning outcomes:</i>	

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

- Communicate effectively**
 - Written communication
 - **Oral communication**
- Think critically**
- Develop ethical perspectives**
 - Diversity
 - Empathy
 - Leadership

- Apply scientific and quantitative reasoning
 - Scientific reasoning
 - Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

Students will be able to apply critical thinking skills to evaluate economic conditions, analyze everyday problems using economic analysis, and evaluate the effects of economic policies.

Students will give an oral presentation which will be evaluated based on the presenter's explanation of the economic topic(s), their ability to respond to questions, and the content of the presentation.