

General Education Course Objectives and Learning Outcomes

Course Name: Principles of Economics I Course Number: Econ 2003
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COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

<i>Course objectives:</i>	<p>Students will learn</p> <ul style="list-style-type: none"> • how the economy as a whole works. • the key macroeconomic variables, including gross domestic product, consumer price index, inflation, and unemployment. • the determinants of long-run economic growth. • the monetary system. • the model of aggregate demand and aggregate supply and short-run economic fluctuations and monetary and fiscal policy.
<i>Student learning outcomes:</i>	<p>Students will be able to</p> <ul style="list-style-type: none"> • define and measure the key macroeconomics variables and evaluate economic conditions using the key macroeconomic variables. • describe the forces of economic growth in the long run • explain how the monetary system determines the long-run behavior of the price level and the inflation rate • explain short-run economic fluctuations using the aggregate demand and aggregate supply model and the effects of monetary and fiscal policy

ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

<i>ACTS Course number:</i>	ECON 2103
<i>Copy the ACTS course objectives and learning outcomes:</i>	<p>Student should be able to describe and apply the concepts embedded in the following topics:</p> <ul style="list-style-type: none"> • Aggregate Supply & Demand • National Income Accounting • Business Cycles • Inflation & Unemployment • Money and Banking • Fiscal Policy • Monetary Policy • Economic Growth • International Finance (trade)

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

- Communicate effectively
 - Written communication
 - Oral communication
- Think critically
- Develop ethical perspectives
 - Diversity
 - Empathy
 - Leadership

- Apply scientific and quantitative reasoning
 - Scientific reasoning
 - Quantitative reasoning
- Apply the value of the arts and humanities
- Practice civic engagement

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

Students will be able to apply critical thinking skills to evaluate economic conditions, analyze everyday problems using economic analysis, and evaluate the effects of economic policies.