

ARKANSAS TECH UNIVERSITY

General Education Course Objectives and Learning Outcomes

Course Name:

Cultural Anthropology

Course Number: ANTH 2003

Submitted by: David Ward

Department: BEHV

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:

Course objectives:

A study of the key concepts, methods, and theories of cultural diversity, social institutions, linguistics, and an examination of people and cultures around the world.

Student learning outcomes:

Understanding of primary social institutions across cultures
Understanding of ethnocentrism and cultural relativity
Understanding of techniques and ethics of ethnographic field work
Understanding of relationships and interconnections among gender, race, ethnicity, and class
Relate cultural anthropological concepts to everyday life

ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)

ACTS Course number:

ANTH 2013

Copy the ACTS course objectives and learning outcomes:

General Description:

A study of the key concepts, methods, and theories of cultural diversity, social institutions, linguistics, and an examination of people and cultures around the world.

Expected Student Learning Outcomes:

The student will demonstrate the following:

- Understanding of primary social institutions
- Understanding of ethnocentrism and cultural relativity
- Understanding of techniques and ethics of ethnographic field work
- Understanding of relationships and interconnections among gender, race, ethnicity, and class
- Ability to think critically, analytically, holistically, and relate cultural anthropological concepts to everyday life

WHICH ATU GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)

- Develop ethical perspectives
 - Diversity
 - Empathy

**DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE
(TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)**

Cultural Anthropology is in many ways a study of the worldwide diversity of cultures and the diversity of behavior and social institutes this diversity produces. When students come to understand how variable the world's peoples are in social institutes, religions, definitions of family, and many, many other social beliefs, it tends to create a self-examination and empathetic response to people who are different or are from different cultures.