ARKANSAS TECH UNIVERSITY

GENERAL EDUCATION COURSE OBJECTIVES AND LEARNING OUTCOMES

Course Name: American Studies Course Number: AMST 2003

Submitted by: Carl Brucker Department: English and World Languages

COMMON COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES THAT ARE OR WILL BE LISTED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE:	
Course objectives:	 Course Objectives: Effective communication Critical thinking Ethical perspectives Interdisciplinary perspectives
Student learning outcomes:	 Expected Student Learning Outcomes: The student will: Demonstrate ability to write analytic essays and weekly responses in clear, correct prose. Demonstrate the ability to analyze and interpret historical and cultural works orally and in writing. Demonstrate an understanding of effective and ethical documentation methods while completing a research-based project. Demonstrate an awareness of diverse people and viewpoints Demonstrate increased understanding of the value of interdisciplinary study
ADHE ACTS INFORMATION FOR THIS COURSE (IF APPROPRIATE)	
ACTS Cours number:	NA
Copy the ACTS course objectives an learning outcomes:	
WHICH AT	U GENERAL EDUCATION GOALS DOES THIS COURSE FULFILL? (NO MORE THAN TWO)
☐ Coi	nmunicate effectively
	o Written communication
	o Oral communication
	nink critically
□ Develop ethical perspectives	
	o Diversity
	o Empathy
	o Leadership
□ Ap	oly scientific and quantitative reasoning
	o Scientific reasoning

o Quantitative reasoning
\square $\sqrt{\text{Apply the value of the arts and humanities}}$
□ Practice civic engagement

DESCRIPTION OF HOW THIS COURSE MEETS THE GENERAL EDUCATION GOALS CHOSEN ABOVE (TO BE INCLUDED ON THE SYLLABUS OF EVERY SECTION OF THIS COURSE)

AMST 2003 American Studies addresses four of Arkansas Tech's general education goals, but two primary goals it addresses are:

- **Critical Thinking:** Writing analytic essays and weekly responses that explore issues across traditional disciplinary lines in clear, correct prose.
- Ethical Perspectives: Interdisciplinary study of issues of race, gender, and class with attention to their expression in contemporary American society.