

Transfer Solutions

If the current state core General Education curriculum at ATU can be approved for fulfillment of as many of the new ATU experience requirements as possible, the majors should be able to cover the remaining ATU experience requirements to complete Gen Ed.

The new ATU experience requirements include the following: Technology, Civic Engagement, Diversity/Equity, Global Perspectives, Critical/Creative Thinking, Ethical Perspectives, Leadership, Wellness, and Financial Resources.

The following courses, if approved and assessed for additional credit as ATU experience courses, will maximize the ability of transfer students coming in with completed state core Gen Ed credits to meet the ATU experience portion of General Education without additional course work:

English – Critical/Creative Thinking

[ENGL 1013 Composition I](#) – Critical/Creative Thinking

[ENGL 1023 Composition II](#) – Critical/Creative Thinking

Mathematics – Critical/Creative Thinking

[MATH 1003 College Mathematics](#) – Critical/Creative Thinking, Financial Resources

[MATH 1113 College Algebra](#) – Critical/Creative Thinking

Any higher level mathematics course – Critical/Creative Thinking

[STAT 2163 Introduction to Statistical Methods](#) – Critical/Creative Thinking, Technology

Science – Technology, Wellness

Lab Sci 1 – Technology, Wellness

Lab Sci 2 – Technology, Wellness

US History or Government – Civic Engagement, Diversity/Equity

[HIST 1903 Survey of American History](#) – Civic Engagement, Diversity/Equity

[HIST 2003 United States History to 1877](#) – Civic Engagement, Diversity/Equity

[HIST 2043 Honors United States History to 1877](#) – Civic Engagement, Diversity/Equity

[HIST 2013 United States History since 1877](#) – Civic Engagement, Diversity/Equity

[POLS 2003 American Government](#) – Civic Engagement, Diversity/Equity

Speech Communications - Leadership

[COMM 1003 Introduction to Communication](#) - Leadership

[COMM 2003 Public Speaking](#) - Leadership

[COMM 2173 Business and Professional Speaking](#)- Leadership

Social Sciences – Diversity/Equity, Global Perspectives, Financial Resources

[AGBU 2063 Principles of Agriculture Macroeconomics](#) – Financial Resources

[AGBU 2073 Principles of Agriculture Microeconomics](#) – Financial Resources

[AMST 2003 American Studies](#) – Diversity/Equity
[ANTH 1213 Introduction to Anthropology](#) – Diversity/Equity, Global Perspectives
[ANTH 2003 Cultural Anthropology](#) – Diversity/Equity, Global Perspectives
[ECON 2003 Principles of Economics I](#) – Financial Resources
[ECON 2013 Principles of Economics II](#) – Financial Resources
[ECON 2103 Honors Principles of Economics I](#) – Financial Resources
[GEOG 2013 Regional Geography of the World](#) – Global Perspectives, Diversity/Equity
[HIST 1503 World History to 1500](#) – Global Perspectives, Diversity/Equity
[HIST 1513 World History since 1500](#) – Global Perspectives, Diversity/Equity
[HIST 1543 Honors World History to 1500](#) – Global Perspectives, Diversity/Equity
[HIST 1903 Survey of American History](#) – Diversity/Equity
[HIST 2003 United States History to 1877](#) – Diversity/Equity
[HIST 2013 United States History since 1877](#) – Diversity/Equity
[HIST 2043 Honors United States History to 1877](#) – Diversity/Equity
[POLS 2003 American Government](#) – Diversity/Equity
[PSY 2003 General Psychology](#) - Diversity/Equity, Wellness
[SOC 1003 Introductory Sociology](#) - Diversity/Equity

Fine Arts and Humanities –Ethical Perspectives, Global Perspectives, Critical/Creative Thinking

[ART 2123 Experiencing Art](#) – Ethical Perspectives, Global Perspectives
[ENGL 2003 Introduction to World Literature](#) – Ethical Perspectives, Global Perspectives
[ENGL 2013 Introduction to American Literature](#) – Ethical Perspectives, Global Perspectives
[ENGL 2023 Honors World Literature](#) – Ethical Perspectives, Global Perspectives
[ENGL 2173 Introduction to Film](#) – Ethical Perspectives, Global Perspectives
[ENGL 2183 Honors Introduction to Film](#) – Ethical Perspectives, Global Perspectives
[JOUR 2173 Introduction to Film](#) – Ethical Perspectives, Global Perspectives
[MUS 2003 Introduction to Music](#) – Ethical Perspectives, Global Perspectives
[PHIL 2003 Introduction to Philosophy](#) – Ethical Perspectives, Diversity/Equity
[PHIL 2043 Honors Introduction to Philosophy](#) – Ethical Perspectives, Diversity/Equity
[PHIL 2053 Introduction to Critical Thinking](#) – Ethical Perspectives, Critical/Creative Thinking
[TH 2273 Introduction to Theatre](#) – Ethical Perspectives, Global Perspectives

If the courses listed above can be approved to assess and fulfill the ATU experience requirements, students transferring with state core Gen Ed will automatically have fulfilled the technology, civic engagement, diversity/equity, critical/creative thinking, ethical perspectives, and wellness requirements of the ATU experience.

Most will also have been able to fulfill the global perspectives requirement as well.

However, many students will not have fulfilled the leadership or financial resources requirements in the ATU experience just by completing state core gen ed.

Therefore, individual majors will need to find ways to fill the leadership and financial resources requirements as part of the major. An easy way to do that is to get GE committee to accept required internships or capstones in a particular major to fulfill the leadership and financial resources portion of the ATU experience requirements.

Majors – Leadership, Financial Resources

Capstone – Leadership, Financial Resources

Internship – Leadership, Financial Resources

For ease of use in advising, the ATU experience courses will be tracked in Degree Works. For any transfer student whose courses do not fulfill ATU experience requirements, advisors will need to substitute existing courses, require that the student take additional classes, or complete approved co-curriculum to meet the requirements.

Courses not in the state core but equivalent to ATU courses approved by the GE committee for ATU experience may be used to fulfill ATU experience credit. For example, if foreign languages are approved for global perspectives at ATU, transfer students with any foreign language credit can get credit for global perspectives.

Department heads may also authorize substitutions to fulfill ATU experience courses in Gen Ed that are not equivalent of ATU courses, but for assessment purposes, they will need to document how the course or activity fulfills the ATU experience requirement.