

General Education Course Approval Application  
Arkansas Tech University  
General Education Committee

This form and its attachments are required to submit course proposals to the General Education Committee for consideration as part of the ATU General Education Curriculum.

Date of Submission: \_\_\_\_\_

Submitter Email and Phone Number: \_\_\_\_\_

Course Information:

Departmental prefix \_\_\_\_\_ Course Number \_\_\_\_\_ Credit Hours \_\_\_\_\_

Course Title \_\_\_\_\_

Prerequisites \_\_\_\_\_

I. The course aligns with which General Education Goals and Associated Learning Outcomes?

- Communication

Communication, both written and oral is foundational to human understanding and progress. Careful and clear expression will benefit students in interpersonal, civic, and professional settings.

- Scientific and Quantitative Reasoning

A fundamental understanding of the scientific method, the language of science, mathematics, and technology is essential to human civilization. A core understanding of science, math, and technology is necessary for students entering every profession or field of inquiry.

- Social and Cultural Contexts

A general understanding of the individual's place in her/his culture, community and world is essential to human peace, prosperity and progress. Student empathy and knowledge of social, political, cultural, and economic contexts is necessary in all professional, civic, and interpersonal settings.

- Life Skills

A basic understanding of resources, health, and leadership are essential to the human pursuit of individual and social progress.

III. Which General Education outcome(s) would this course fulfill? You may select more than one, but please no more than three.

- English (6 units state) – must have central focus in written composition in English and meet state minimum core requirements for General Education English.
- Oral (0-3 units state) – must have central focus in spoken communication and multiple opportunities to practice speaking before a peer or professional audience and meet state minimum core requirements for General Education Speech.
- Mathematics (3 units) – focus in comprehensive mathematics and meet state minimum core requirements for General Education Mathematics.

- Scientific Method/Research (8 units) – focus on scientific inquiry and methods and include laboratory work and meet state minimum core requirements for General Education Lab Science.
- Technology (3 units) – focus on technology and its impact on human interaction.
- US History or Government (3 units) – focus on history and government development in the United States and meet state minimum core requirements for General Education US History.
- Social Science (9-12 units) – focus on scientific inquiry into human behavior and social interactions and meet state minimum core requirements for General Education Social Science.
- Fine Arts/Humanities (6-9 units) – focus on study of art, aesthetics and human cultural development and meet state minimum core requirements for General Education Fine Arts/Humanities.
- Civic Engagement (3 units) – focus on planning and implementing public participation that addresses local community needs, issues, and problems.
- Diversity and Equity (3 units) – focus on the formation of group and individual identity and the issues of equity and representation in society.
- Global Perspectives (3 units) – focus on the individual’s and community’s place in a global context and global issues that transcend national boundaries.
- Critical/Creative Thinking (6 units) focus on conceptualizing, applying, analyzing, synthesizing, and/or evaluating information.
- Ethical Perspectives (3 units) focus on moral principles.
- Leadership (3 units) focus on leadership, teamwork, and group organization.
- Financial Resources (3 units) focus on finances, economics, and practical money management.
- Wellness (3 units) focus on physical wellness, interpersonal and social wellness, emotional wellness, environmental or planetary wellness, spiritual wellness, and intellectual wellness.

IV. Please attach a copy of the course syllabus. Highlight and label the General Education Goal(s) in the syllabus, as well as where the Associated Learning Outcomes are fulfilled within the course.

V. Address the following in an attached document:

1. Assessment rubrics for each learning objective chosen in Section III can be found here: <https://www.atu.edu/generaleducation/assessment.php> . The appropriate rubric(s) will need to be imported into every Blackboard shell for every section of this course, regardless of modality or campus, and linked to a common assignment or assignments.
2. Please provide examples of the common assignment(s) that will be connected to the learning objective rubric indicated in Section III, e.g. test questions, assignments, paper projects, etc. The samples can be the actual assessment tool or prototypes.

Arkansas Tech University

General Education Course Objectives and Learning Outcomes

Course

Name:

Course Number:

Submitted by:

Department:

**Common course objectives and student learning outcomes that are or will be listed on the syllabus of every section of this course:**

<i>Course objectives:</i>	
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<i>Student learning outcomes:</i>	
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**ADHE ACTS Information for this Course (if appropriate)**

<i>ACTS Course number:</i>	
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<i>Copy the ACTS course objectives and learning outcomes:</i>	
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**Description of how this course meets the general education goals chosen above (to be included on the syllabus of every section of this course)**

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