**AGENDA**

**FACULTY SENATE**

**Tuesday, October 9, 2018**

**Rothwell 456**

1. Call to Order
	1. Approval of the minutes from October 9, 2018
	2. VPAA update
2. New Business
	1. Curricular items
3. Old Business
	1. Indirect Costs – removal
	2. Faculty sick leave submission
	3. Honor Code/Student Handbook updates
	4. Faculty Excellence Awards
	5. Faculty Salary and Benefits Committee Charge – sabbatical policy
	6. College Curriculum Committees
	7. Budget Office/SPUI and Grant Facilitation
	8. Adjunct Support
4. Open Forum
5. Announcement and Information Items
6. Adjournment

<https://www.atu.edu/registrar/curriculum_proposals.php>

College of Arts and Humanities – Department of Art

1. Add ART 2233: Special Topics in Art and Design, to the course descriptions; and

2. Add GAME 2013: Digital Audio Production, to the course descriptions, and add the MUS cross list.

College of Arts and Humanities – Department of English and World Languages

(The following proposals presented to Teacher Education Council on September 17, 2018)

1. Add ENGL 3073: Creative Nonfiction Workshop, to the course descriptions;

2. Add SPAN 2033: Intermediate Spanish II for Heritage Speakers, to the course descriptions;

3. Modify the Curriculum in Creative Writing Education for Teacher Licensure, as follows:

a. Add ENGL 3073: Creative Nonfiction Workshop; and

b. Delete 3 hours of upper division English elective; and

4. Modify the Curriculum in Foreign Languages with Concentration in Spanish Education for Teacher Licensure, as follows:

a. Delete 3 hours of SPAN elective;

b. Add SPAN 2033: Intermediate Spanish II for Heritage Speakers, as an option to SPAN 2023: Intermediate Spanish II; and

c. Add SPAN 3233: Introduction to Literature.

College of Arts and Humanities – Department of History and Political Science

1. Modify the Minor in Philosophy, as follows: require 18 hours of any philosophy course.

College of Education – Department of Physical Education

1. Add PE 1041: Jazz Dance I, to the course descriptions.

College of Engineering and Applied Sciences – Department of Agriculture

1. Delete AGBU 3133: Intermediate Agricultural Macroeconomics, from the course descriptions;

2. Add AGAS 2014: Principles of Meat Science, to the course descriptions;

3. Add AGBU 3233: International Agricultural Trade, to the course descriptions;

4. Delete the Prerequisites: CHEM 1113: A Survey of Chemistry, and CHEM 1111: Survey of Chemistry Laboratory, or higher level chemistry with laboratory, or consent of instructor, from AGAS 2084: Feeds and Feeding;

5. Modify the Curriculum in Agriculture Business, as follows: Allow MATH 1003: College Mathematics, or MATH 1113: College Algebra, to satisfy the general education mathematics requirement; delete AGBU 3133: Intermediate Agricultural Macroeconomics; and add AGBU 3233: International Agricultural Trade;

6. Modify the Curriculum in Agriculture Business Animal Science Option, as follows: Allow MATH 1003: College Mathematics, or MATH 1113: College Algebra, to satisfy the general education mathematics requirement; add AGAS 2014: Principles of Meat Science; and reduce the Agriculture Electives from 6 hours to 2 hours; and

7. Modify the Curriculum in Agriculture Business Feed Mill Management, Horticulture, and Public Relations Options, as follows: Allow MATH 1003: College Mathematics, or MATH 1113: College Algebra, to satisfy the general education mathematics requirement.

College of Natural and Health Sciences – Department of Biological Sciences

1. Modify the Curriculum in Bachelors in Biology Biomedical, as follows:

a. Delete 3 hours of any COMS course, and replace with COMS 2003: Microcomputer Applications;

b. Delete 3 hours of any Communication, and replace with COMM 2003: Public Speaking, or COMM 2173: Business and Professional Speaking;

c. Delete the Cell/Molecular Elective Group and replace with BIOL 3054: Microbiology;

d. Delete the two Biology Elective Groups: Chemistry and Nursing, and replace with the BioMed Elective Group: Students will select twelve- sixteen hours (4 courses) from the following courses: BIOL3064: Parasitology, BIOL3803: Applied Pathophysiology, BIOL 4023: Immunology, BIOL 4033: Cell Biology, BIOL4054: Vertebrate Histology, BIOL 4074: Molecular Genetics, BIOL 4083: Cancer Biology, and BIOL4951-4: Undergraduate Research in Biology (limited to 4 total hours).

e. Add 3 hours from the Major Support Courses Elective: AHS 2013: Medical Terminology, BIOL 4064: Evolutionary Biology, CHEM 3344: Principles of Biochemistry, CHEM 3363: Metabolic Biochemistry, PE 2513: First Aid, PHIL 3103: Logic, PSY 2033 Psychology of Adjustment, PSY 3003: Abnormal Psychology, PSY/SOC 3013: Psychosocial Aspects of Death & Dying, PSY 3053: Physiological Psychology, PSY 3063: Developmental Psychology I, PSY 3163: Developmental Psychology II, PSY 3813: Lifespan Development, PSY 4133: Psychopharmacology, SOC 4013: Drugs in Society, SOC 4053: Sociology of Health and Illness, or SOC 4183: Social Gerontology;

f. Change the Electives from 12 hours to 11 hours; and

g. Delete Footnote 6;

 2. Modify the Curriculum in Bachelor of Science in Medical Technology, as follows:

a. Change name from Medical Technology to Medical Laboratory Science;

b. Delete BIOL2124: Principles of Zoology;

c. Delete Math 1203L Plane Trigonometry;

d. Delete BIOL2004: Basic Human Anatomy and Physiology;

e. Delete BIOL2022: Medical Laboratory Orientation and Instrumentation laboratory;

f. Delete BIOL2023: Medical Laboratory Orientation and Instrumentation;

g. Delete PSY 2003: General Psychology;

h. Add Speech Communication course as a general education;

i. Add BIOL 2014: Human Anatomy;

j. Add BIOL 3074: Human Physiology;

k. Add CHEM 3254: Fundamentals of Organic Chemistry;

l. Add Math 2163: Introduction to Statistical Methods, or PSY 2053: Statistics for Behavioral Sciences;

m. Add BIOL 2124: Principles of Zoology, to the Biology Electives;

n. Delete CHEM 2204: Organic Physiological Chemistry, delete CHEM 3254: Fundamentals of Organic Chemistry, from the Chemistry Electives; and

o. Modify the footnote 2; and

3. Reconfigure the Bachelor of Science in Medical Technology, to create the Bachelor of Science in Nuclear Medicine Technology.