

AGENDA
FACULTY SENATE
Tuesday, November 14, 2017
3:00 p.m. Rothwell 456

- I. Call to Order
 - A. Approval of the minutes of the October 10, 2017 meeting
 - B. VPAA update

- II. New Business
 - A. Curricular items (see attached, pgs. 2-3)
 - B. Indirect costs for external funding

- III. Old Business
 - A. Update on Quality Matters
 - B. eTech Advisory Committee/Course design
 - C. College Curriculum Committees
 - D. External work policy (see attached, pg. 4)
 - E. Attendance reporting/dropping for excessive absences
 - F. Motor pool changes
 - G. Faculty resources syllabus statement

- IV. Open Forum

- V. Announcements and Information Items

- VI. Adjournment

College of Arts and Humanities – Department of Art

1. Add the following courses to the course descriptions:
 - a. ART 4003: Digital Publication Design;
 - b. ART 4013: The Business of Art and Design; and
 - c. ART 4023: Motion Graphics;
2. Change the course number for ART 2223: History of Digital Art, to ART 3153;
3. Change the course number for ART 4623: Animation Techniques, to ART 3833;
4. Modify the Curriculum in Bachelor of Arts in Fine Arts as follows: (a) delete 9 hours of ART electives; (b) add 9 hours of electives; and (c) modify footnote #2 to read: At least 40 upper level hours are required. Electives cannot include art courses;
5. Modify the Curriculum in Bachelor of Arts in Graphic Design as follows: (a) change the degree from a Bachelor of Arts to a Bachelor of Fine Arts; (b) delete 18 hours of electives; (c) add 18 hours of ART or GAME electives; (d) change ART 4623: Animation Techniques, to ART 3833; and (e) modify footnote #2 to read: General electives cannot include art courses;
6. Modify the Curriculum in Bachelor of Arts in Game and Interactive Media Design as follows: (a) change the degree from a Bachelor of Arts to a Bachelor of Fine Arts; (b) delete 19 hours of electives; (c) add 12 hours of ART or GAME electives; (d) add ART 2103: Art History I, and ART 2113: Art History II; (e) change ART 2223: History of Digital Art, to ART 3153; (f) add ART 3001: Sophomore Review; (g) modify footnote #2 to read: General electives cannot include art courses; and
7. Reconfigure the Bachelor of Arts in Fine Arts to create the Bachelor of Fine Arts in Fine Arts and modify the curriculum as follows: (a) delete 18 hours of electives; (b) add 18 hours of ART electives; and (c) modify footnote #2 to read: General electives cannot include art courses; (NOTE the Bachelor of Arts in Fine Arts will still be offered).

College of Education – Department of Curriculum and Instruction

1. Add EDFD 1001: Orientation to Teaching K-12, to the course descriptions;
2. Add SEED 4054: Educating Developing, Diverse, and Exceptional Learners, to the course descriptions;
3. Add the Co-requisite: RDNG 4003: Literacy Assessment and Intervention, to ELED 4033: Classroom and Behavior Management;
4. Modify the Prerequisite for RDNG 3163: Integrated Language Arts, FROM: Prerequisite: Admission to Stage II of the Teacher Education Program; TO: Prerequisites: RDNG 3003: Teaching Literacy Foundations, and Admission to Stage II of the Teacher Education Program;
5. Modify the Prerequisite for RDNG 4003: Literacy Assessment and Intervention, FROM: Prerequisite: Admission to Stage II of the Teacher Education Program; TO: RDNG 3003: Teaching Literacy Foundations, and Admission to Stage II of the Teacher Education Program; and add the Co-requisite: ELED 4033: Classroom and Behavior Management;
6. Add the Co-requisite: SEED 4054: Educating Developing, Diverse, and Exceptional Learning, to SEED 4556: Classroom Application of Educational Psychology;
7. Modify the Curriculum in Elementary Education as follows: delete TECH 1001: Orientation to the University; and add EDFD 1001, Orientation to Teaching K-12;
8. For the following Curriculum in Secondary Education (a) delete SEED 3552: Child and Adolescent Development, and SEED 4052: Educating Diverse and Exceptional Learners; and (b) add SEED 4054, Educating, Developing, Diverse, and Exceptional Learners:
 1. Agricultural Education for Teacher Licensure;
 2. Business Education for Teacher Licensure;

3. Chemistry Education for Teacher Licensure;
4. Computer Science Education for Teacher Licensure (See proposal from Department of Computer and Information Science for additional changes);
5. Life Science Education for Teacher Licensure;
6. Mathematics Education for Teacher Licensure;
7. Physics Education for Teacher Licensure;
8. Art for Teacher Licensure;
9. English Education for Teacher Licensure;
10. Foreign Language with Concentration in Spanish Education for Teacher Licensure;
11. Health & Physical Education for Teacher Licensure;
12. Social Studies Education for Teacher Licensure (See proposal from Department of History and Political Science for additional changes);
13. Speech Education for Teacher Licensure;
14. Creative Writing Education for Teacher Licensure;
15. Music Education for Teacher Licensure (Instrumental Music Option);
16. Music Education for Teacher Licensure (Keyboard Instrumental Music Option);
17. Music Education for Teacher Licensure (Keyboard Vocal Music Option); and
18. Music Education for Teacher Licensure (Vocal Music Option).

College of Engineering and Applied Sciences – Department of Computer and Information Science

1. Modify the Curriculum in Secondary Education Computer Science Education for Teacher Licensure as follows: (a) delete 3 hours electives; and (b) add MATH 2163: Introduction to Statistical Methods.

College of Arts and Humanities – Department of History and Political Science

1. Modify the Curriculum in Secondary Education Social Studies Education for Teacher Licensure as follows: (a) change the requirement POLS 3033: American State and Local Government, to POLS 3033: American State and Local Government, POLS 3123: American Political Behavior, POLS 3133: United States Congress, OR POLS 3143: The United States Presidency; (b) change 3 hours of HIST/POLS Elective to require HIST 2513: Sources and Methods in History, OR POLS 2513: Research Design; (c) add footnote #3 to read: Students must complete HIST 2513: Sources and Methods in History, and HIST 4963: Senior Seminar, OR POLS 2513: Research Design, and POLS 4963: Senior Seminar; and (d) delete 3 hours HIST/POLS Elective (3000-4000 level).

DRAFT

Arkansas Tech University External Employment Policy

External employment is defined as any paid activity for any non-university entity or person, whether or not such work is performed on campus, and also includes self-employment such as, but not necessarily limited to, consulting, advising, workshops, seminars, conferences, or similar work performed in addition to the official responsibilities of a full-time employee.

Arkansas Tech University employees are expected to fulfill their duties and responsibilities assigned to their particular position or job. External employment should not interfere with university employment. External employment must not create or result in a conflict of interest.

External employment is subject to the following expectations:

1. The external employment may not interfere with the obligations of the employee to the university or create any conflicts of interest;
2. For employees who accrue annual leave, annual leave must be taken if the external employment would overlap with regularly scheduled work hours of the employee;
3. Usage of university facilities or resources is prohibited;
4. Employees performing external employment are solely responsible for work performed in the course of external employment, and the university is not responsible for such work;
5. All external work is performed in the employee's individual capacity;
6. Employees engaged in external employment do not officially represent the university, will not receive legal representation from the university, and are not an agent of the university when acting in that capacity; and
7. The views, thoughts, and expressions of the employee during the external employment do not represent the views or position of the university.