

2019 Arkansas ESOL Institutes Announcement and Registration Information



Overview/Purpose:

Public school districts in Arkansas have an obligation to provide the personnel and resources necessary to effectively implement their chosen ESOL programs. This obligation includes having an adequate number of highly qualified teachers to provide language assistance services, trained administrators who can evaluate these teachers, and adequate and appropriate materials for the ESOL programs.

The ESOL Institute is a professional development program for teachers of English Learners who are seeking an ESOL endorsement or an ADE approved professional development certificate in teaching English Learners. The ESOL Institute is primarily conducted in the summer with on-going support throughout the school year as the participants apply new concepts in their classrooms.

Invitation to Arkansas Educators:

The Arkansas Department of Education (ADE) is pleased to invite Arkansas educators to apply to an ESOL Institute of their choosing! Participants will have the opportunity to complete the ESOL Institute for ADE approved professional development and, at the participant's expense, may elect to earn 12 graduate credits qualifying one to apply for an ESL endorsement once one has passed the ESL Praxis exam. An ESL Endorsement is officially added to the educator's teaching license upon completion of the 12 hours and the ESL Praxis.

Participants who successfully complete the entire ESOL Institute will be eligible to apply for and receive a \$599.99 ESOL Institute participant stipend from ADE. The ADE Professional Development Certificate in Teaching English Learners will also be uploaded to the Arkansas Educator Licensure System (AELS) as evidence that the educator has successfully complete the ESOL Institute training.

Applicants must be working with English Learners in the classroom on a consistent basis.

ESOL Institute Sites:

Each ESOL Institute consists of the equivalent of 10 days of face-to-face training and the completion of four online modules addressing Second Language Acquisition, Teaching People of Other Cultures, Second Language Methodology, and Second Language Assessment.

Each site has the capacity for housing participants who drive more than an hour each day for the summer face to face sessions. Participants at all sites will be provided books, materials, online learning system access, and food at face to face sessions at no charge to participants. Specific details about housing and meals may be obtained from each site's director.

The intensive and focused instruction and assignments teachers receive from this experience (along with support from the university instructors) will provide them with the knowledge and skills to pass the ESL Praxis and to effectively work with English Learners in their classroom.

Participants will assume all transportation expenses to and from the ESOL Institute site.

Acceptance to the 2019 ESOL Institutes will be limited. Teachers are urged to apply as early as possible. Criteria for selection will include the need for ESOL services in a teacher's school district, as well as the need to balance participation by geographic region of the state, district

size, number of EL enrollment, and the applicant's role within the school. In order to qualify for consideration, applicants must be licensed and employed full-time in an Arkansas public or charter school. They need not have been employed during the 2018-2019 school year if they have received confirmation of a contract for the 2019-2020 school year. Districts will be contacted to confirm a teacher's employment. Questions about this aspect of the Institute may be addressed to the site directors.

All teachers applying for the 2019 ESOL Institute must complete and submit an online application found at the link provided in the table below. Choose the link for the site you wish to attend. Each site has a limited number of participants.

After submitting the online application, teachers will receive an email confirming their submission along with follow up directions regarding the application/acceptance process. Please contact the site director for your chosen site for more details.

ADE Expectations

In accepting this ADE professional development opportunity, you are agreeing to complete all assignments satisfactorily whether you are participating for professional development credit or for graduate credit. Universities may have additional expectations for graduate credit that extend just beyond the requirements for professional development credit, but the bulk of the learning material is the same for all participants. If you choose to pursue graduate credit, it will be at the expense of the participant. The participant may pay for the coursework with personal funds, educational grants, student loans, or school districts may sponsor some participant's tuition cost. All universities have offered a greatly reduced tuition arrangement for participants in the ESOL Institute. This will be an intensive, demanding ten days plus online work to equal approximately 180 hours (i.e. 45 hours per content module/course). There will be four modules to be completed at different intervals. All participating teachers will be required to do all assignments via the university's online learning system (varies by university). Instructions for using the online learning systems will be provided during the summer sessions. Each cohort of teachers will be assigned to an instructor of record who will be on site during their assigned sessions. All of the assignments will be reviewed with teachers in their summer sessions. Instructors will stay in contact with their cohort of teachers throughout the year-long process. Participants who successfully complete the ESOL Institute, whether for professional development credit or for graduate credit, will be eligible to receive a \$600 ESOL Institute stipend from ADE.

2019 ESOL Institute Site Information

ESOL Institute University	Summer 2019 Face to Face Dates	Fall 2019/ Spring 2020 Face to Face Dates	Face to Face Location	Registration Information	Site Director(s)	Final Tuition/Fees for 12 Graduate Credits (OPTIONAL, at discretion/expense of participant)
Arkansas Tech University	June 3-8, 2019	Sept 7, 2019; Sept 28, 2019; Oct 12, 2019; Jan 18, 2020	Russellville campus of Arkansas Tech University	ATU ESOL Institute (select ESOL Institute application)	Dr. Carl Brucker (479) 968-0484 cbrucker@atu.edu	\$2722 (including application fee)
Henderson State University in collaboration with Dawson Education Cooperative	July 8-13, 2019	Two Saturday sessions in the fall (September & November) and three sessions in the spring (February, March, and April).	Dawson Education Cooperative, Arkadelphia, AR	HSU ESOL Institute (complete the form)	Dr. Judi Jenkins ESOL Institute Director (870) 582-1463 jenkini@hsu.edu	\$1614 +\$25 application fee
University of Arkansas, Fayetteville, Cohort 1	June 3-8, 2019	Sept 27 & 28, 2019, Oct 26, 2019 Jan 11, 2020	Perry Professional Development Center, 1457 E. Robinson Ave, Springdale, AR	U of A ESOL Institute (select "Apply Now")	Judy Hobson (479) 530-2846 eslajudy@gmail.com Dr. Janet Penner-Williams (479) 575-2897 jpenner@uark.edu	\$2722 (including application fee)
University of Arkansas, Fayetteville, Cohort 2	June 10-15, 2019	Oct 11 & 12, 2019 Nov 16, 2019 Jan 25, 2020	Perry Professional Development Center, 1457 E. Robinson Ave, Springdale, AR	U of A ESOL Institute (select "Apply Now")	Judy Hobson (479) 530-2846 eslajudy@gmail.com Dr. Janet Penner-Williams (479) 575-2897 jpenner@uark.edu	\$2722 (including application fee)