

ACHIEVEMENT SCALE

INTERPRETATION OF THE SCALE COURSE

LEVEL

Summary of student outcomes by level. (See table below.)

- Level 1 – Beginner: The passing student demonstrates skills in all language areas according to the program's course student learning outcomes, which enable success in ELI Level 2 courses.
- Level 2 – High Beginner: The passing student demonstrates skills in all language areas according to the program's course student learning outcomes, which enable success in ELI Level 3 courses.
- Level 3 – Low Intermediate: The passing student demonstrates skills in all language areas according to the program's course student learning outcomes, which enable success in Level 4 courses.
- Level 4 Intermediate: The passing student demonstrates skills in all language domains according to the program's course student learning outcomes, which enable success in ELI Level 5 courses.
- Level 5 – High Intermediate: The passing student demonstrates skills in all language domains according to the program's course student learning outcomes, which enable his/her performance in the American university classroom.
- Level 6- Advanced: The passing student demonstrates skills in all language domains according to the program's course student learning outcomes, which enable his/her performance in the graduate program of an American university.

See Below Table

Level	Course Student Learning Objective
Level 1	<p>By the end of these courses, students will be able to understand:</p> <p>Listening and Speaking</p> <ul style="list-style-type: none"> - speech at the sentence level, - communicate using complete sentences - ask and answer basic questions. - <p>Reading</p> <ul style="list-style-type: none"> - Identify main idea of low beginning topic-based text - Identify contextual references - Understand and use key vocabulary - Extract details from illustrations and formatting <p>Writing</p> <ul style="list-style-type: none"> - Write simple sentences using most of the basic sentence patterns. - Write “to be” in sentences. - Write “Yes/No” Questions. - Write present tense of common verbs. - Demonstrate basic punctuation rules to indicate an understanding of sentence boundaries. - Demonstrate capitalization rules within sentences - Write a variety of sentences <p>Grammar</p> <ul style="list-style-type: none"> - Recognize basic parts of speech and syntax - Produce Yes/No and Wh- questions - Produce the negative form of statements - Identify count and non-count nouns - Identify articles and quantity expressions - Produce the present form of TO BE - Produce sentences with common verbs in the simple present - Produce sentences with common verbs in the present progressive - Provide oral and written explanation of the location of people and things using “it” or “there” - Produce prepositions of place - Differentiate contractions for speaking and writing
Level 2	<p>By the end of these courses, students will be able to understand:</p> <p>Listening and Speaking.</p> <ul style="list-style-type: none"> - understand and produce speech consisting of several sentences - participate in simple discussions - ask and answer high basic questions. <p>Reading</p> <ul style="list-style-type: none"> - Apply reading comprehension skills - Read a variety of texts - Connect reading through experiences <p>Writing</p> <ul style="list-style-type: none"> - Compose well organized compound and complex sentences - Utilize descriptive vocabulary for style variation in paragraph form - Demonstrate writing devices such as brainstorming, outlining, concept map, or graphic organizers to compose paragraphs - Demonstrate knowledge of revision techniques - Write sentences utilizing coordinating and subordinating conjunctions as well as conjunctive adverbs using selected tenses. - Evaluate words and properly use the eight parts of speech. <p>Grammar</p> <ul style="list-style-type: none"> - Construct Yes/No and Wh- questions

	<ul style="list-style-type: none"> - Produce the negative form of statements - Identify count and non-count nouns - Produce sentences using pronouns - Identify comparative and superlative forms - Construct sentences using present, past, and future tenses - Distinguish between regular and irregular forms of verbs - Produce irregular verb forms - Construct sentences using modals - Construct sentences using contractions in writing and conversation
Level 3	<p>By the end of these courses, students will be able to understand:</p> <p>Listening and Speaking</p> <ul style="list-style-type: none"> - Demonstrate ability to listen to and understand more complex discussions - Understand and differentiate between formal and informal language - Participate actively in group and class discussions <p>Reading By the end of this course, students should be able:</p> <ul style="list-style-type: none"> - Exhibit Reading comprehension of low intermediate topic-based texts - Identify, analyze, and interpret references - Understand and use key vocabulary - Explain details from illustrations and structure <p>Writing</p> <ul style="list-style-type: none"> - Compose well organized paragraphs utilizing descriptive vocabulary for style variation. - Compose paragraphs for different purposes - Use connecting tools for more cohesive writing - Use prewriting devices such as brainstorming, outlining, concept map, or graphic organizers to compose paragraphs with topic sentences and sufficient support - Demonstrate self-revision techniques as well as group editing - Write sentences utilizing compound and compound / complex sentence structures - Evaluate words and properly use the eight parts of speech. - Edit writing for unity, coherence, and format by utilizing proper pronouns, maintaining consistent subjects, and adding transitional expressions <p>Grammar</p> <ul style="list-style-type: none"> - Construct Yes/No and Wh- questions in all tenses - Form the negative form of statements correctly - Use count and non-count nouns appropriately - Use comparative and superlative forms while maintaining parallelism - form active and passive sentences and distinguish them - form adjective and noun clauses - form gerund, infinitive, and participial phrases in sentences - Effectively arrange all tenses in writing - Spell irregular verb formations correctly - Use the appropriate form of verb in more complex verb structures - Recognize regional dialectical differences - Decipher formality based on modal use
Level 4	<p>By the end of these courses, students will be able to understand:</p> <p>Listening and Note Taking</p> <ul style="list-style-type: none"> - Demonstrate ability to listen to and understand more complex discussions - Understand and differentiate between formal and informal language - Be able to present knowledge effectively <p>Reading</p> <ul style="list-style-type: none"> - Exhibit reading comprehension of high intermediate topic-based texts - Utilize extensive reading opportunities to expand reading comprehension - Identify main idea of high intermediate topic-based text - Identify, analyze, and interpret contextual references

	<ul style="list-style-type: none"> - Understand and use key vocabulary - Extract and analyze details from illustrations and formatting - Respond to a reading through written or oral reports by conveying ideas, personal experiences, opinions, and analysis - Respond to critical thinking exercises <p>Writing</p> <ul style="list-style-type: none"> - Compose well organized paragraphs utilizing descriptive vocabulary for style variation. - Compose paragraphs in a variety of modes - Use connecting tools for more cohesive writing - Distinguish between opinion and fact - Apply knowledge of language to understand how language functions in different contexts - Determine or clarify the meaning of unknown and multiple-meaning words and phrases. - Use prewriting devices to compose paragraphs and essay organization - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. - Revise and edit their own work for grammatical errors - Employ varying structures such as past perfect, modals, conditionals, and passive voice. - Write sentences utilizing connecting mechanisms. - Evaluate words and properly use the eight parts of speech. - Edit writing for unity, coherence, and format by utilizing proper pronouns, and maintaining consistent subjects - Use parallel structure <p>Grammar</p> <ul style="list-style-type: none"> - Use count and non-count nouns appropriately - Use comparative and superlative forms while maintaining parallelism - form active and passive sentences and distinguish them - form adjective, adverb, and noun clauses - form gerund, infinitive, and participial phrases in sentences - Use conditional and figurative language in writing - Effectively arrange all tenses in writing creating more complex sentence structures - Spell irregular verb formations correctly - Use the appropriate form of verb in more complex verb structures - Recognize regional dialectical differences - Decipher formality based on modal and conditional use
Level 5	<p>By the end of these courses, students will be able to understand:</p> <p>Listening and Notetaking</p> <ul style="list-style-type: none"> - Demonstrate comprehension of speech which uses specialized vocabulary from a wide range of academic disciplines by taking notes - Effectively lead and participate in group and class discussions - Deliver an academic oral presentation which includes outside resources <p>Reading</p> <ul style="list-style-type: none"> - Exhibit reading comprehension of advanced topic-based texts - Utilize extensive reading opportunities to expand reading comprehension - Identify main idea of advanced topic-based text - Identify, analyze, and interpret contextual references - Understand and use key vocabulary - Extract and analyze details from structure and graphics - Respond to a reading through written or oral exercises by conveying ideas, personal experiences, opinions, and literary analysis - Respond to critical thinking exercises <p>Writing</p> <ul style="list-style-type: none"> - Compose well organized essays utilizing descriptive vocabulary for style variation. - Compose essays in various modes - Use connecting tools for more cohesive writing - Cite sources - Focus on topics appropriate for the audience - Use prewriting devices to compose paragraphs with proper, sufficient support, and concluding ideas

	<ul style="list-style-type: none"> - Use prewriting strategies to understand essay organization - Edit writing for unity, coherence, and format by utilizing proper pronouns, and maintaining consistent subjects - Edit own work for appropriate word usage. - Write sentences utilizing connecting mechanisms - Edit writing for unity, coherence, and format by utilizing proper pronouns, and maintaining consistent subjects - Evaluate words and properly use the eight parts of speech. - Use different tools to recognize and edit for proper spelling and commonly confused words - Demonstrate academic vocabulary to express ideas - Write academic essays that contain an introduction, body, and conclusion. <p>Grammar</p> <ul style="list-style-type: none"> - Construct Yes/No and Wh- questions in all tenses - Form the negative form of statements correctly - Use count and non-count nouns appropriately - Use comparative and superlative forms while maintaining parallelism - form active and passive sentences and distinguish them - form adjective and noun clauses - form gerund, infinitive, and participial phrases in sentences - Effectively arrange all tenses in writing - Spell irregular verb formations correctly - Use the appropriate form of verb in more complex verb structures - Recognize regional dialectical differences - Decipher formality based on modal use
Level 6	<p>By the end of these courses, students will be able to understand:</p> <p>Listening and Note Taking</p> <ul style="list-style-type: none"> - Demonstrate comprehension of academic lectures on a variety of topics - Participate effectively in academic group and class discussions with a high degree of accuracy - Deliver an effective academic presentation <p>Reading</p> <ul style="list-style-type: none"> - Exhibit reading comprehension of advanced topic-based texts - Utilize extensive reading opportunities to expand reading comprehension - Identify main idea of advanced topic-based text - Identify, analyze, and interpret contextual references - Understand and use key vocabulary - Extract and analyze details from structure and graphics - Respond to a reading through written or oral exercises by conveying ideas, personal experiences, opinions, and literary analysis - Respond to critical thinking exercises <p>Writing</p> <ul style="list-style-type: none"> - Compose argumentation and response essays that use research and citation methods. - Use connecting tools for more cohesive writing - Focus on topics appropriate for the audience - Use prewriting strategies to understand essay organization - Edit writing for unity, coherence, and format - Edit own work for appropriate word usage. - Edit writing for unity, coherence, and format - Write sentences utilizing connecting mechanisms. - Demonstrate the ability to use synthesis for academic writing - Evaluate words and properly use the eight parts of speech. - Use different tools to recognize and edit for proper spelling and commonly confused words <p>Grammar</p> <ul style="list-style-type: none"> - Construct Yes/No and Wh- questions in all tenses - Form the negative form of statements correctly - Use count and non-count nouns appropriately - Use comparative and superlative forms while maintaining parallelism - form active and passive sentences and distinguish them - form adjective and noun clauses

	<ul style="list-style-type: none">- form gerund, infinitive, and participial phrases in sentences- Effectively arrange all tenses in writing- Spell irregular verb formations correctly- Use the appropriate form of verb in more complex verb structures- Recognize regional dialectical differences- Decipher formality based on modal use
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