



CONCURRENT ENROLLMENT
FACULTY GUIDE
2026-2027

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ACKNOWLEDGMENT

I have received a copy of the Arkansas Tech University Concurrent Faculty Guide (2026) and will familiarize myself with the information therein. I understand that the Concurrent Faculty Guide, along with the Arkansas Tech University Faculty Handbook, constitutes the general policies and procedures of Arkansas Tech University. All policies, procedures, and guidelines are subject to review, revision, and modification during any academic year.

(Signature)

(Please Print Name)

(Date)

PLEASE SIGN AND RETURN THIS FORM TO THE CONCURRENT OFFICE AT
CONCURRENT@ATU.EDU
THIS SIGNED FORM WILL BE RETAINED AS PART OF YOUR PERMANENT RECORD.

General Information

Welcome to Arkansas Tech University! This guide acquaints concurrent instructors with the goals of ATU, introduces various offices on the Tech Campus, and provides significant instructional guidelines. The guide will also introduce faculty tools and resources, such as the OneTech portal and ATU email.

Instructor Qualifications

Concurrent courses must be taught by an instructor who meets or exceeds the qualifications required under the Higher Learning Commission and the Arkansas Department of Higher Education. An instructor of an endorsed concurrent enrollment course shall have:

1. Meet one of these two criteria:
 - no less than an earned master's degree and at least eighteen hours of graduate course work in the subject area of the endorsed concurrent enrollment course; or
 - bachelor's degree in the subject area, a master's degree in any subject, at least three years teaching the subject at the high school level and the summer training camp completion in the subject area;
2. approval of the department head, dean, or chief academic officer at ATU and;
3. the relevant credentials and experience necessary to teach from the syllabus approved by Arkansas Tech University.

Note: For the purpose of teaching a concurrent course under the AHECB Policy 3.15 Concurrent Enrollment, an individual under contract with the school district as a teacher will not be considered an adjunct faculty member of the university.

Course Syllabi

Course syllabi must be prepared according to the template which is required by Academic Affairs and submitted to the Concurrent Office prior to the beginning of each semester. Syllabi will be forwarded to ATU Department Heads for approval each semester. Syllabi should be distributed in each class during the first week of the semester. For online classes, syllabi should be posted when the course is developed. The following information should be included for both face-to-face and online concurrent courses:

- A. ATU course number (e.g., HIST 1503)
- B. ATU course title
- C. ACTS course transfer equivalency
- D. The current term (i.e. Fall 2025, Spring 2026)
- E. Contact information for the instructor, including office hours, phone, e-mail, etc.
- F. ATU catalog course description
- G. Textbook required for course
- H. Bibliography (supplemental reading list)
- I. Justification/rationale for the course
- J. Course objectives
- K. For general education courses, a description of how course meets general education objectives (listed in the ATU catalog)
- L. Assessment methods (include grading policy with specific equivalents for A, B, C)

- M. Policy on absences, cheating, plagiarism, etc.
- N. Course content (outline of material to be covered in course)
- O. Any required pre-requisites for the course

- P. Statement: "If there are questions or concerns about the instruction and/or grading in this course and you have not been able to resolve the issue with your instructor, please contact Connie Herring, Associate Registrar for Concurrent Enrollment, at cherring@atu.edu or (479) 880-4247."

FERPA (Family Education Rights and Privacy Act)

As stated in the Arkansas Tech University catalogs, FERPA legislation seeks to assure confidentiality of the educational records containing information directly related to a presently enrolled student, a former student, or alumni. As a matter of policy, Tech makes every effort to abide within the confines of confidentiality and security of educational records as prescribed in the FERPA laws and regulations. For more information on FERPA, please go to <http://www.atu.edu/ucounsel/>

Concurrent Impact on Future Federal Financial Aid

The Federal Government requires universities to use all attempted hours and the student's cumulative grade point average when calculating a student's satisfactory academic progress (SAP), which includes concurrent hours. **This means concurrent enrollment could affect a student's eligibility for future Federal financial aid.** Federal guidelines state a student must complete at least 67% of the hours he/she enrolls in while attending college, including concurrent classes. Example: If a student enrolls in 6 concurrent hours in Fall and drops (or only passes) 3 hours, the pace would be 50% after Fall and the student would be in violation of SAP. (6 attempted hours / 3 passed hours = 50%)

Also, the student's grade point average (GPA) from concurrent hours will be included in the cumulative college GPA. The student must have a 2.0 cumulative college GPA after the 4th semester of attendance at ATU. If a student fails to meet the SAP requirements, he/she will have the option to appeal for financial aid. The Financial Aid office will notify the student of the violation and provide instructions on how to appeal.

Sexual Harassment and Child Maltreatment and Reporting Policies

College or university faculty who travel to the high school or secondary center to teach concurrent courses (and/or faculty and staff that have direct, *official* contact with the high school student) must have a criminal background check and complete the child maltreatment training course as required of public-school teachers.

Disability Services for Students

Arkansas Tech is subject to and endorses both the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. High schools will provide the accommodations to students agreed upon in the IEP plan or 504 plan; however, accommodations may not include modifications to course content or alter the rigor of the college course.

Grades and Attendance

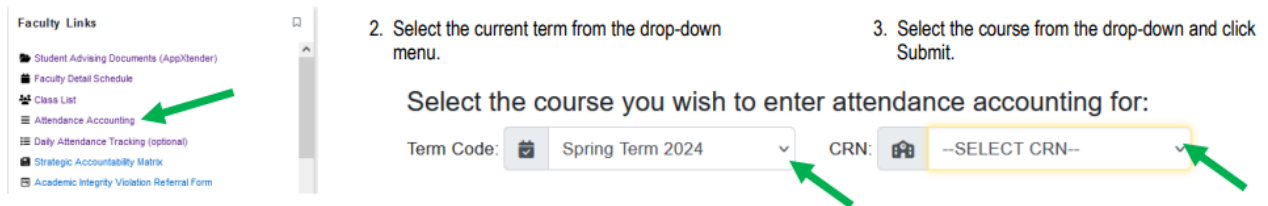
It is the responsibility of the concurrent instructor to maintain adequate records necessary for grading and for daily student attendance throughout the semester/term. Class records should be retained for at least six months following the conclusion of the course or turned over to the Department Head or Dean in the event that the concurrent instructor leaves the school district. The grade(s) recorded for a concurrent course on the ATU transcript must match the grade(s) recorded on the high school transcript. If the high school grade changes after the conclusion of the university course, then a grade change form must be submitted to ATU to update the grade.

Federal Attendance Accounting

At the beginning of each semester, concurrent instructors are required to submit federal attendance accounting for every student enrolled for concurrent credit. The concurrent instructor must ascertain whether students attended, or “participated” for online classes, at least once by the attendance date each term. Attendance accounting must be completed prior to the provided deadline each term.

Submitting Attendance Accounting

Log on to <https://onetech.atu.edu>. In the “Faculty Links” card, click “Attendance Accounting.” Select the current term from the drop-down menu. Then select the course from the drop-down and click Submit.



More detailed instructions can be found at:

<https://www.atu.edu/registrar/docs/faculty/B9%20Attendance%20Accounting%20for%20Faculty.pdf>

Grading Process and Philosophy

1. Concurrent instructors must have regular interaction with the students and provide timely feedback on assessments, papers, assignments, etc. This is especially critical with web courses. The student should be able to determine what grade they have in a course based on this feedback and the evaluation methods as outlined in the syllabus.
2. It is always best to have several types of assessments rather than relying on one major exam or paper to determine a student’s grade. This is particularly important when assigning mid-term grades. Students need to have feedback that presents an indication of their ability to complete the course with a satisfactory grade; otherwise, they may decide to drop the course. Please have some objective measurements for determining the mid-term grade rather than giving a “blanket” grade to all the students.
3. Grade books must be maintained for each class with details for each student. The grade book should document percentages or points as outlined in the syllabus for determining the final grade assigned.
4. The concurrent instructor is responsible for keeping the grade book on file in the event of an appeal or question. If the concurrent instructor will not be available after the semester ends,

he or she must give the Department Head a current address, phone number, and e-mail, so that if such a matter arises, the Department Head may more easily resolve any questions.

5. Grades (both mid-term and final) are reported online using Blackboard.
6. Concurrent course grades for high school students must be recorded permanently on the college/university transcript.
7. If concurrent instructors encounter any difficulties in the instruction of their classes, he or she should discuss these with the appropriate ATU Department Head or faculty liaison.
8. A student that would like to withdraw from a course must do so during the designated timeframe indicated on the Arkansas Tech University academic calendar. School districts cannot prohibit students from dropping or withdrawing from university classes.

Recording Mid-Term Grades and Final Grades

1. Log in to Blackboard at <https://bblearn.atu.edu>
2. Click into your course.
3. The Overall grade calculation in the gradebook must be set to "Letter no +/-" for the grades to properly auto populate on the grading screen:

Overall Grade Settings

The overall grade helps students keep track of their performance in your course. The overall grade is calculated using relative weights for gradebook items or categories.

Calculate grades based on points earned out of total graded points.

Select how the overall grade is displayed


Letter no +/- 

Show to students

****NOTE**** If the overall grade is set to something else, such as points, it will not auto populate the grade column and you will manually have to choose a letter once you are on the grading screen (shown in step 8):


4. Click View course & Institution tools:


Details & Actions


 Roster
[View everyone in your course](#)


 Course Description
[View the course description](#)


 Progress Tracking
[Turn on](#)

 Course Image
[Edit display settings](#)

 Course is private
[Students can't access this course](#)

 Attendance
[Mark attendance](#)

 Books & Tools
[View course & institution tools](#)

 Question Banks
[Manage banks](#)



5. Click on Submit Grades to Banner:

Quickly Attendance - LTI

Respondus
LockDown Browser Dashboard

Submit Grades to Banner -
Production

Top Hat Course Launch

Turnitin Paper Lookup Tool

6. Now the grade submission screen opens:

| Student Name ↑ | Current Grade | Midterm ● | Submitted Grades ● | Last Attended Date |
|----------------|---------------|-----------|----------------------|--------------------|
| [REDACTED] | B | B ▾ | <input type="text"/> | mm/dd/yyyy |
| [REDACTED] | A | A ▾ | <input type="text"/> | mm/dd/yyyy |
| [REDACTED] | C | C ▾ | <input type="text"/> | mm/dd/yyyy |
| [REDACTED] | A | A ▾ | <input type="text"/> | mm/dd/yyyy |
| [REDACTED] | B | B ▾ | <input type="text"/> | mm/dd/yyyy |

7. There are tabs at the top for midterm grades, final grades, and Last attended date. Click on whichever tab you want to enter:

MIDTERM FINAL LAST ATTENDED DATE

8. This grading screen is populated based on the Overall Grade column in the grade book. Whatever is shown as the overall grade will be shown as the current grade and the Midterm grade. **** NOTE **** The overall grade calculation in the grade center must be set to "Letter no+/-" for this to auto populate correctly. If it is set to something else, such as Points you will have to manually choose a letter:

| Current Grade | Midterm ● |
|---------------|----------------------|
| 40 | <input type="text"/> |
| 20 | <input type="text"/> |
| 40 | <input type="text"/> |
| 40 | <input type="text"/> |
| 20 | <input type="text"/> |
| - | <input type="text"/> |
| 40 | <input type="text"/> |

| Current Grade | Midterm ● | Submitted Grades ● |
|---------------|-----------|----------------------|
| A | A | <input type="text"/> |
| A | A | <input type="text"/> |
| A | A | <input type="text"/> |

9. Even though this is auto populated, faculty are still in control. There is a drop down menu on the grading screen to update/change the grade before submitting to Banner:

9. Even though this is auto populated, faculty are still in control. There is a drop down menu on the grading screen to update/change the grade before submitting to Banner:

| Current Grade | Midterm ● | Submitted Grades ● |
|---------------|----------------------|----------------------|
| A | <input type="text"/> | <input type="text"/> |
| A | <input type="text"/> | <input type="text"/> |
| A | <input type="text"/> | <input type="text"/> |

| Current Grade | Midterm ● | Submitted Grades ● |
|---------------|----------------------|----------------------|
| A | <input type="text"/> | <input type="text"/> |
| A | <input type="text"/> | <input type="text"/> |
| A | <input type="text"/> | <input type="text"/> |

10. After everything is entered, just click submit at the bottom:

Concurrent Academic Grievance Procedure

Concurrent students who disagree with their grade assigned by an instructor may follow the grade appeal process:

1. Appeal of a grade must be made by the student directly affected.
2. An appeal, in order to be heard, must be made during or immediately following the conclusion of the course involved. Immediately, for concurrent purposes, means within one month from the conclusion of the course.
3. All appeals of a grade must begin with the student making a written appeal to the instructor involved explaining the nature of the problem.
4. If the grade appeal is not resolved in step 3, the student wishing further consideration must take the issue to their high school principal, prior to bringing the grievance to the head of the ATU academic department in which the course is taught.
5. If the appeal is not resolved in step 4, the concurrent student may appeal to the dean of the college and ask for a formal hearing. At the time the concurrent student asks for a formal hearing, the student must submit a written presentation of the case, with all related supporting documents, to the dean. The hearing committee can then either reject the grievance on the basis of its content or proceed to investigate further.
6. The committee will have full cooperation of all parties in gathering information and conducting interviews and the hearing. Once an issue is before the committee, the committee shall have the authority to recommend a lower grade, a higher grade or no change.

Academic Dishonesty

Concurrent students are expected to attend class, conduct themselves in a non-disruptive manner in class, and refrain from cheating, plagiarism, or other unfair and dishonest behavior. Penalties for various levels of academic dishonesty range from awarding an 'F' on a particular exam or other written work, or giving the student an 'F' or 'W' for the course.

Concurrent Instructor Responsibilities

All concurrent instructors have the responsibility of upholding the University's high standard of instruction. Since concurrent instructors are not on campus on a regular basis, it is imperative that a timely system for communication, including the use of e-mail and faxes, is used. When departments request the return of a form, textbook request, etc., or when deadlines are set for reporting of class attendance or grades, please respect the deadline given and comply as early as possible. Departments shall provide information to concurrent instructors as soon as possible so that he or she is given adequate time to reply to any request that is made.

The Dean of each College is responsible for the curriculum and quality of instruction; therefore, Deans request that the following guidelines be adhered to. Both web courses and classroom courses must be taught in a consistent manner to ensure the highest level of instructional quality and integrity.

Non-Compliance Policy

At any point that standards cannot be met as set forth in the memorandum of understanding between ATU and the respective school district, or by State mandated guidelines, either party may terminate participation. See MOU agreement for termination procedures.

New Instructor Responsibilities

Concurrent instructors must provide official transcripts of all college course work and degrees to the Concurrent Office. Transcripts should be sent directly from the university attended. The transcripts need to be submitted prior to the start of your first term of instruction. The concurrent instructor teaching the college course for concurrent credit must:

1. Use the approved college/university course syllabus.
2. Use the same textbook or a textbook or instructional resources with aligned content and course learning outcomes as approved by the college/university.
3. Adopt the same learning outcomes and assignments as those developed for the course offered on the college/university campus with limited exceptions approved by the college/university.
4. Use the same course grading standards as those on the college/university campus. If departmental exams are used in college/university campus courses, then those course exams must be used at the high school site.
5. Be the individual that teaches the concurrent course.
6. Undergo background check and complete the child maltreatment and reporting guidelines on the high school level. The public school district is required to keep documentation of the background check and maltreatment training, but send the Concurrent Office the dates of the background checks and training.
7. Not be under review for inappropriate academic or personal conduct.

Faculty Evaluations/Classroom Site Visits

Arkansas Tech University may send a university liaison to observe classroom performance at any time within the term. Please have samples of student work and assessment instruments available for the university liaison to review. The liaison will be evaluating to ensure that the course is consistent with the on-campus counterpart as well as reviewing textbooks and/or additional learning resources among other items within each respective subject area. Each course for each instructor will be evaluated annually. Concurrent instructors who have three consecutive terms of unsuccessful faculty on-site evaluations, or are unable to follow guidelines provided in the Concurrent Faculty Handbook, will be dismissed from the concurrent program.

Assessment/Online Instructor Evaluations by Students

All students are required to evaluate their concurrent course and instructor by the end of the semester in which they complete the course. Students should be given ample class time to evaluate their experience via online resources. The online evaluation must be administered by a colleague, a staff member, or a designated student in the class and the instructor must be absent when it is administered.

End of Course Exams

If a common course final is administered on the Russellville campus, then the concurrent class is required to offer the same common course final. At the end of each fall and spring semester, approximately one week is set aside for examination week. Concurrent courses may provide final exams outside of this established schedule, as long as it allows time for the instructor to review and submit final grades for the course by the published deadline.

Textbooks

Textbook selection is completed as soon as the schedule for each semester is finalized; therefore, any specific requests for textbooks or instructional resources must be submitted to chairpersons promptly. If a textbook is required for the Russellville campus class, the textbook will also be required for the concurrent counterpart unless written approval is given by the academic Department Head to substitute with other approved instructional resources or textbooks prior to the beginning of the term. If an approved textbook is not being used, students may not receive concurrent credit for the class.

Additional Course Requirements

Classes taught with a mixed population of concurrent students and non-concurrent students **must have at least a majority of the students enrolled for concurrent credit**. All high school students enrolled in a concurrent credit course must meet the same requirements for completion of the course, whether or not the student is simultaneously registered for college credit.

Campus Facilities and Contacts

Concurrent Enrollment

The Associate Registrar for Concurrent Enrollment is the initial point of contact for the concurrent program. Course syllabi, admission, advising, registration, student grievances, course drops/withdrawals, instructor approval, etc. are all facilitated by the Associate Registrar for Concurrent Enrollment.

Connie Herring
Associate Registrar for Concurrent Enrollment
Phone: (479) 880-4247
cherring@atu.edu

Office of Information Systems (OIS)

All technology access is controlled by the Office of Information Systems. Each concurrent instructor is provided with an e-mail account. The username and password for the e-mail account provide access to library search and many other campus technology resources. Concurrent instructors will find they do not need computer access beyond the standard Banner Self-Service for faculty that is automatically applied to your role as a concurrent instructor. For help related to computer services, please contact Campus Support. Campus Support Center hours are Monday – Friday 7 AM – 7 PM.

Campus Support
479-968-0646
campussupport@atu.edu

Ross Pendergraft Library and Technology Center (RPL)

Concurrent students and instructors have access to all ATU library databases and online journal subscriptions, which they may need to navigate as part of their course requirements. Databases can be accessed using an active ATU login (directions to activate account below).

Library
479-964-0569
askalibrarian@atu.edu
<http://library.atu.edu/>

ATU Department Heads

Kasten Searles
Department Head, Art
Norman Art Building
203 West Q Street
Russellville, AR 72801
(479) 964-0583 ext. 5030
ksearles@atu.edu

Dr. David Ward
Department Head, Behavioral Sciences
Witherspoon
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Russellville, AR 72801
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Dr. Michael Davis
Department Head, Biological Sciences
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Russellville, AR 72801
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Department Head, Communication & Media Studies
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Department Head, Teaching & Ed Leadership
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Russellville, AR 72801
(479) 964-0583 ext. 3207
etreadway@atu.edu

ATU Resources and Forms

Your ATU T-Number and username will be used to login to the majority of systems on campus, including the OneTech portal, ATU email, and Blackboard. Once approved as a concurrent instructor by the appropriate ATU department head, you will receive your T-Number and ATU username from the Concurrent Office, which you will need to activate your account.

ATU Account Activation

Activate your account by going to <https://ams.atu.edu>

Account Management System (AMS)

The Arkansas Tech Account Management System (AMS) is designed to help you perform the following actions:

- **Activate Account** - For users who have never logged in to the Arkansas Tech network before and need their account activated. This will typically apply to all first time students, faculty, and staff.
- **Change Password** - For users who need to change their existing password.
Note: You may also change your expired password.
- **Forgot Password** - For users who forgot their password.

Note: During this process, you may be asked to answer a series of security questions. These questions will allow us to better streamline the identification process for future password management.

For any questions, concerns, or issues regarding the AMS, please contact Campus Support at (479) 968-0646

You are required to change your password every 90 days. If you do not reset the password, you will be locked out of the system. **To regain access to your account, you will go to ams.atu.edu to Change Password. If you cannot remember your previous password, follow the Forgot Password prompt.**

OneTech Portal

The OneTech Portal can be accessed at onetech.atu.edu. You will have access to instructor tools such as attendance accounting and grade submission, as well as university resources such as announcements and directories.

ATU Email

ATU email can be accessed at mail.atu.edu or you can download email into a program such as Microsoft Outlook (directions for setting up Outlook [here](#)).

“TurnItIn” Instructions

Instructors can log in to TurnItIn at www.turnitin.com and using their ATU email address. If a TurnItIn account is not created, an ATU Blackboard Admin can create one for them. You can do this by contacting the Campus Support Center at campussupport@atu.edu or (479) 968-0646 and requesting a new TurnItIn account. When the Blackboard administrator has created your account you will receive an email in your OneTech inbox. Once this arrives, please follow these steps:

1. Check your email for the subject line Set up Your Turnitin Instructor Account.
2. Follow the Get Started button to do just that.
3. From the Account Setup page, enter your email address and Last Name.
4. A new email will be sent to your OneTech inbox. Look for the subject line “Create your Turnitin account” and open this email.
5. Follow the link you'll find in the email.
6. Create a password for use with your account.
7. You can now use the details you've just created to log in to Turnitin

For more information, use the resources below:

- Instructor Quick Start Guide - https://help.turnitin.com/feedback-studio/turnitin-website/instructor/quickstart.htm?_ga=2.63193967.1588297760.1584364799-337714198.1584364799
- Turnitin Support Services- http://www.turnitin.com/en_us/support

ACTS Common Course Listing

| ATU General Education Courses | Course | ACTS Common Course |
|--------------------------------------|---------------|---------------------------|
| Experiencing Art | ART 2123 | ARTA 1003 |
| Beginning Spanish I | SPAN 1013 | SPAN 1013 |
| Beginning Spanish II | SPAN 1023 | SPAN 1023 |
| College Algebra | MATH 1113 | MATH 1103 |
| College Mathematics | MATH 1003 | MATH 1003 |
| Composition I | ENGL 1013 | ENGL 1013 |
| Composition II | ENGL 1023 | ENGL 1023 |
| General Psychology | PSY 2003 | PSYC 1103 |
| Intermediate Spanish I | SPAN 2013 | SPAN 2013 |
| Intermediate Spanish II | SPAN 2023 | SPAN 2023 |
| Intro to Biological Sciences | BIOL 1014 | BIOL 1004 |
| Intro to Computer Based Systems | COMS 1003 | CPSI 1003 |
| Intro to Critical Thinking | PHIL 2053 | PHIL 1003 |
| Intro to Cybersecurity | CSEC 1003 | No Common Course Index |
| Intro to Music | MUS 2003 | MUSC 1003 |
| Intro to Statistical Methods | STAT 2163 | MATH 2103 |
| Intro to Theatre | TH 2273 | DRAM 1003 |
| Personal Health & Wellness | HLED 1513 | HEAL 1003 |
| Physical Education – Badminton | PE 1411 | No Common Course Index |
| Plane Trigonometry | MATH 1203 | MATH 1203 |
| Precalculus | MATH 1914 | MATH 1305 |
| Public Speaking | COMM/SPH 2003 | No Common Course Index |
| Survey of Chemistry | CHEM 1113 | CHEM 1214 |
| Survey of Chemistry Lab | CHEM 1111 | CHEM 1111 |
| US History to 1877 | HIST 2003 | HIST 2113 |
| US History since 1877 | HIST 2013 | HIST 2123 |
| World History to 1500 | HIST 1503 | HIST 1113 |
| World History since 1500 | HIST 1513 | HIST 1123 |
| ATU Teacher Residency Courses | Course | ACTS Common Course |
| Education as a Profession | MLED 2003 | No Common Course Index |
| Human Development | ELED 2113 | No Common Course Index |
| Instructional Technology | EDMD 2013 | No Common Course Index |

*ACTS Course number to be included on every syllabus along with the ATU Course Number



**CONCURRENT ENROLLMENT
DROP FORM**

| | | |
|--|---|------|
| Term: | ATU Student I.D. Number (T#, NOT Social Security#) | Date |
| Name Enrolled Under (Last, First, Middle, Other) | | |

***Warning: Dropping a course may impact future financial aid eligibility at Arkansas Tech University. Please contact concurrent@atu.edu with any questions you may have.**

| CRN | Course Prefix and Number | Course Title | Section Number |
|-----|--------------------------|--------------|----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

STUDENT'S SIGNATURE _____

HIGH SCHOOL/CONCURRENT OFFICIAL'S SIGNATURE _____

In the event a student is unable to physically sign drop form, an email from the student's ATU email account requesting the course to be dropped will suffice as long as it is attached to the drop form signed by a high school or concurrent office official. Students must abide by ATU's drop/withdrawal policy located on the academic calendar <https://www.atu.edu/catalog/undergraduate/calendar.php>.

Please complete drop form and return it to:

Connie Herring - Associate Registrar for Concurrent Enrollment
Email: concurrent@atu.edu
Phone: (479) 880-4247
Fax: (479) 968-0683



Virtual Arkansas Concurrent Credit



VA/ATU CONCURRENT CREDIT COMBINED DROP FORM

| | | |
|--|---|----------------------|
| TERM: | ATU STUDENT ID NUMBER (TK , NOT Social Security #) | DATE: |
| T | | |
| Name Enrolled Under (Last, First, Middle, Other) | | |
| School District | Instructor | Reason for dropping: |

***Warning:** dropping a course may result in loss of future financial aid at Arkansas Tech University. Please contact concurrent@atu.edu with any questions you may have.

| CRN | Course Prefix and Number | Course Title | Section Number |
|-----|--------------------------|--------------|----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

*Students may remain in class for HIGH SCHOOL CREDIT ONLY; However, the concurrent office must be contacted for arrangements.

STUDENT'S SIGNATURE _____

HIGH SCHOOL/ATU CONCURRENT OFFICIAL'S SIGNATURE _____

In the event a student is unable to physically sign drop form, an email from the student's ATU email account requesting the course to be dropped will suffice as long as it is attached to the drop form signed by a high school or concurrent office official. Students must abide by ATU's drop/withdrawal policy located on the academic calendar.

<https://www.atu.edu/catalog/undergraduate/calendar.php>

Please complete drop form and send to BOTH Arkansas Tech University and Virtual Arkansas.

Email drop forms to Arkansas Tech University at: concurrent@atu.edu

Email drop forms to Virtual Arkansas Concurrent Campus: cregistration@virtualarkansas.org

FOR USE BY VIRTUAL ARKANSAS CONCURRENT CAMPUS

| Date Rec'd | Final Count | ATUSS/Roster | Univ/VA/School | PP |
|------------|-------------|--------------|----------------|----|
| | | | | |

Concurrent Courses Offered and Requirements to Register for Each Class

Courses offered for concurrent enrollment must be 1000 or 2000 level college courses, normally in the Arkansas Course Transfer System, which are approved through the regular process of an institution and included in the catalog. Each course must meet the same standards as those required when the course is taught on the campus, use the college or university approved syllabus and adopt the same learning outcomes as those developed for the on-campus course. The minimum test score required for enrollment into each concurrent course offered is below.

| Arkansas Tech University Concurrent Courses Offered 2025-2026 | | | | | | | | | | | | |
|---|-----------|-------------------------------|------|---------|---------|----------------------------|--------------------------------|--------------------------|---------------------------------|-------------------------|------|---------------------------------|
| Course Name | Course | Minimum Test Scores Required | | | | | | | | | | Prerequisites |
| | | ACT | | | | Next Generation ACCUPLACER | | | | ATLAS 9th or 10th Grade | | |
| | | English | Math | Reading | Science | Writing | Adv Alg Functions | Quant Reasoning/ Algebra | Reading | Math | ELA | |
| | | *19+ required for all courses | | | | | *251+ required for all courses | Algebra I or Geometry | *1060+ required for all courses | Biology | | |
| Experiencing Art | ART 2123 | | | 19 | | | | 251 | | 1060 | | |
| Intro Biology | BIOL 1014 | | 19* | 19 | 19* | | 218* | 250* | 251 | 1064* | 1060 | 1064* |
| Public Speaking | COMM 2003 | | | 19 | | | | 251 | | 1060 | | |
| Intro to Comp Based Sys | COMS 1003 | | | 19 | | | | 251 | | 1060 | | |
| Intro to Cybersecurity | CSEC 1003 | | | 19 | | | | 251 | | 1060 | | |
| Comp I | ENGL 1013 | 19 | | 19 | | 251 | | 251 | | 1060 | | |
| Comp II | ENGL 1023 | 19 | | 19 | | 251 | | 251 | | 1060 | | "C" or better in ENGL 1013 |
| World History I | HIST 1503 | | | 19 | | | | 251 | | 1060 | | |
| World History II | HIST 1513 | | | 19 | | | | 251 | | 1060 | | |
| US History I | HIST 2003 | | | 19 | | | | 251 | | 1060 | | |
| US History II | HIST 2013 | | | 19 | | | | 251 | | 1060 | | |
| Health & Wellness | HLED 1513 | | | 19 | | | | 251 | | 1060 | | |
| Physical Activity | PE 1411 | | | 19 | | | | 251 | | 1060 | | |
| College Math | MATH 1003 | | 19 | 19 | | | 218* | 250* | 251 | 1064 | 1060 | *either score |
| College Algebra | MATH 1113 | | 19 | 19 | | | 218* | 250* | 251 | 1064 | 1060 | *either score |
| Plane Trigonometry | MATH 1203 | | 22* | 19 | | | | 257* | 251 | | | *or MATH 1113 |
| Precalculus | MATH 1914 | | 21* | 19 | | | | 253* | 251 | | | *or "C" or better in MATH 1113 |
| Survey of Music History | MUS 2003 | | | 19 | | | | 251 | | 1060 | | |
| Beginning Spanish I | SPAN 1013 | | | 19 | | | | 251 | | 1060 | | |
| Beginning Spanish II | SPAN 1023 | | | 19 | | | | 251 | | 1060 | | |
| Intro to Stats | STAT 2163 | | | 19 | | | | 251 | | 1060 | | MATH 1003, 1113, 1203 or higher |

Flexible CTE Teacher Residency Admission Requirements

As part of the Arkansas Division of Elementary and Secondary Education’s initiative for teacher preparation, three education courses may be offered concurrently with flexible admission requirements:

| | Test Score Requirement | GPA Requirement | Additional Requirements |
|---|--|--|--|
| Flexible CTE Teacher Residency Admission Requirements | ACT Reading score of 19 or higher <i>or 9th/10th ATLAS ELA score of 1060 or Accuplacer Reading score of 251</i> | 2.0 cumulative GPA or higher | No additional requirements. |
| | ACT Reading score of 17 or 18 <i>or 9th/10th ATLAS ELA score of 1055 or Accuplacer Reading score of 245</i> | 2.5 cumulative GPA or higher | No additional requirements. |
| | MLED 2003 ELED 2113 EDMD 2013 | ACT Reading score of 16 <i>or 9th/10th ATLAS ELA score of 1053 or Accuplacer Reading score of 234</i> | 2.7 cumulative GPA or higher |
| | ACT Reading score of 16 <i>or 9th/10th ATLAS ELA score of 1053 or Accuplacer Reading score of 234</i> | 2.0 - 2.69 cumulative GPA | Recommendation of high school guidance counselor. No more than 1 CTE Teacher Residency course per semester. Must successfully complete course with a grade of "C" or better to enroll in future CTE Teacher Residency courses. |

The only courses under the flexible admission requirements are the three Teacher Residency courses:

- Education as a Profession (MLED 2003)
- Human Development (ELED 2113)
- Instructional Technology (EDMD 2013)