
Sarah R. (Wilkey) Gordon, Ph.D.

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EDUCATION

OKLAHOMA STATE UNIVERSITY, Stillwater, OK

Doctor of Philosophy, Educational Psychology; Research and Evaluation 2013

Degree Emphasis: Research, Evaluation, Measurement, and Statistics

Dissertation: Evaluating the Effectiveness of the International Dimension in an
Undergraduate Curriculum by Assessing Students' Intercultural Sensitivity

Master of Science, Developmental and Family Science 2007

Emphasis: Human Development; Adulthood

Bachelor of Science, Human Environmental Sciences; Honors College Degree 2005

Major: Human Development and Family Science

Emphasis: Child and Family Services

RESEARCH AND TEACHING INTERESTS

Program evaluation; research design and methods (qualitative and quantitative); effective assessment practices in higher education (academic and student affairs) and P-12 education; perceptions of evaluation and assessment among educational leaders; general education assessment; co-curricular assessment; diversity as a concept and learning outcome

PROFESSIONAL EXPERIENCE

Interim Department Head

Center for Leadership and Learning and Student Affairs Administration 2020

Associate Professor, Educational Leadership

Center for Leadership and Learning, Arkansas Tech University 2018—present

Assistant Professor, Research, Evaluation, Measurement, and Statistics

School of Educational Studies, Oklahoma State University 2016—2018

Director, University Assessment and Testing

Oklahoma State University 2014—2016

Interim Director, University Assessment and Testing

Oklahoma State University 2013

Assistant Director, Housing and Residential Life

Family and Graduate Student Housing / Family Resource Center, Oklahoma State University 2012—2014

Area Coordinator, Housing and Residential Life

Family Resource Center, Oklahoma State University 2008—2012

PUBLICATIONS

*Denotes that co-author was a graduate student at the time of collaboration

Peer-Reviewed Journal Articles

Gordon, S.R., Day, J.D., Gage, K., *Jacobs, S., *Yarbrough, M. (2020). "I feel like it made a difference": The experience of mentoring. *Journal of Student Affairs*, 29, 126-145. <https://sahe.colostate.edu/journal/current-edition/>

Raczkoski, B. M., Robinson, J. S., Edwards, M. C., Baker, M. A., **Gordon, S. R.**, & Cole, K. L. (2019). A metric for predicting student motivation to participate in a study abroad course. *Journal of Agricultural Education*, 60(4), 101-114. <https://doi.org/10.5032/jae2019.04101>

*Struckmeyer, K.M., Peek, G., Tripp, P.J., Bishop, A.J., & **Gordon, S.R.** (2019). Family and Consumer Sciences extension agent receptiveness to caregiving programming. *Journal of Extension*, 57(6), Article 6RIB6. Retrieved from https://joe.org/joe/2019december/pdf/JOE_v57_6rb6.pdf

*Struckmeyer, K.M., Roberts, E., **Gordon, S.R.**, *Raczkoski, B.M., & *Singh, C. (2019). Barriers and strategies for engaging extension educators in family caregiver education. *Journal of Extension*. 57(6), Article 6RIB5. Retrieved from <https://joe.org/joe/2019december/rb5.php>

*Gus, S., *Keener, A., **Gordon, S.R.**, & *Bullard, C.E. (2019). Using program theory to evaluate a graduate college student development program. *Journal of MultiDisciplinary Evaluation*, 15(33), 66-80. Retrieved from http://journals.sfu.ca/jmde/index.php/jmde_1/article/view/559/497

Gordon, S.R., Shefman, P., Heinrich, B., Gage, K. (2019). The role of student affairs in regional accreditation: Why and how to be included. *Journal of Student Affairs Inquiry*, 5(1), 1-25. Retrieved from <https://jsai.scholasticahq.com/article/10820-the-role-of-student-affairs-in-regional-accreditation-why-and-how-to-be-included>

Smith, E.E., & **Gordon, S.R.** (2019). How are faculty rewarded and recognized for assessment work outside the classroom? *Research and Practice in Assessment*, 14, 65-77. Retrieved from <http://www.rpajournal.com/how-are-faculty-rewarded-and-recognized-for-assessment-work-outside-the-classroom/>

Gordon, S. R., Yough, M., *Finney, E., *Haken, A., Mathew, S. (2019). Learning about diversity issues: Examining the relationship between university initiatives and faculty practices in preparing global-ready students. *Educational Considerations*, (45)1, 1-18. doi: 10.4148/0146-9282.2167

Gordon, S.R., & Mwavita, M. (2018). Evaluating the international dimension in an undergraduate curriculum by assessing students' intercultural sensitivity. *Studies in Educational Evaluation*, 59, 76-83. <https://doi.org/10.1016/j.stueduc.2018.03.005>

*Mach, K.M., **Gordon, S.R.**, Tearney, K., & McClinton, Jr., L. (2018). "The help I didn't know I needed: How a Living Learning Program 'FITs' into the first year experience. *Journal of College and University Student Housing*, 44(2), 10-27. Retrieved from <http://www.acuho-i.org/journal?portalid=0>

Dyke, E., **Gordon, S.R.**, & Job, J. (2017). Oklahoma is a moving train: On Trump and the (impossible) demand for 'neutral' classrooms in a red state. *Berkeley Review of Education*, 7(1), 85-93. Retrieved from http://scholarship.org/uc/ucbgse_bre

Gordon, S.R., Elmore-Sanders, P., & Gordon, D.R. (2017). Everyday practices of social justice: Examples and suggestions for administrators and practitioners in higher education. *Journal of Critical Thought and Praxis*, 6(1), 68-83. Retrieved from <http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1125&context=jctp>

Bailey, W.A., & **Gordon, S.R.** (2016). Family caregiving amidst age-associated cognitive changes: Implications for practice and future generations (invited paper). *Family Relations*, 65(1), 225-238. doi: 10.1111/fare.12176

Wilkey, S.R. (2007). Review of ‘Custodial grandparenting: Individual, cultural, and ethnic diversity’. *Journal of Women & Aging*, 19(3-4), 197-200. Retrieved from <https://www.tandfonline.com/loi/wjwa20>

Articles with National Readership, Refereed

Roberts, E., Struckmeyer, K.M., Bailey, W.A., Mejia, L., & **Gordon, S.R.** (2020). Safety in the home when caring for older adults Oklahoma Cooperative Extension Service Factsheet (T-6118). Retrieved from <https://extension.okstate.edu/>

Smith, E.E., & **Gordon, S.R.** (2018). Simple ideas for promoting faculty engagement in assessment. *Assessment Update*, 30(5), 1-16. Retrieved from <https://onlinelibrary.wiley.com/toc/15360725/2018/30/5>

Dyke, E., **Gordon, S.R.**, & Job, J. (2017). Oklahoma is a moving train: On Trump and the (impossible) demand for ‘neutral’ classrooms in a red state. *Berkeley Review of Education Blog: Call for Conversations—Education in the Era of Trump*. Retrieved from <http://www.berkeleyreviewofeducation.com/cfc2016-blog/oklahoma-is-a-moving-train-on-trump-and-the-impossible-demand-for-neutral-classrooms-in-a-red-state>

Articles with National Readership, Not Refereed

Mwavita, M., Perry, K., & **Wilkey, S.R.** (2013). How do you conduct an evaluation in a fluid, ever changing environment like higher education? *AEA 365*. Found at <http://aea365.org/blog/?p=9402>

Evaluation and Assessment Reports, Not Refereed

Leader to Leader Program Evaluation of the Curriculum Leader Program 2018-2019. Report available upon request.

Part 1 of the OSU 2016 General Education Assessment Annual Report: Understanding and Experiencing Diversity at OSU, A Photovoice Project. Found at <https://uat.okstate.edu/assessGenEd>

OSU Annual Assessment Report to the Oklahoma State Board of Regents. Academic Year 2012-2013 and Academic Year 2013-2014. Found at <https://uat.okstate.edu/Surveys>

OSU 2014 General Education Assessment Annual Report: Critical Thinking and Written Communication. Found at <https://uat.okstate.edu/assessGenEd>

2014 Survey of Alumni of Undergraduate Programs and 2015 Survey of Alumni from Graduate Programs. Full university reports found at <https://uat.okstate.edu/Surveys> ; program reports found at <https://uat.okstate.edu/assessCurrent>

Peer-Reviewed Journal Articles Currently Under Review

Dyke, E., **Gordon, S.R.**, Job, J., & *El Sabbagh, J. (under review). Neutrality as Lightning Rod: Contextualizing teachers' experiences in the 2016 election aftermath. *Journal of Curriculum & Pedagogy*.

Gordon, S.R., Yough, M., Finney, E., *Haken, A., Mathew, S., *Ariati, J. (under review). Faculty perceptions of teaching diversity: Definitions, benefits, drawbacks, and barriers. *Journal of Applied Research in Higher Education*.

PRESENTATIONS

*Denotes that co-author was a graduate student at the time of collaboration

Peer-Reviewed Conference Presentations (completed)

*Wilkerson, K.K., & **Gordon, S.R.** (2020, October). *Professional learning communicates and the relationship of job satisfaction, morale, and efficacy in rural Arkansas*. [Lecture-style paper discussion session]. Mid-South Educational Research Association (MSERA) Annual Meeting—virtual, due to COVID-19.

*Jacobs, S.R., **Gordon, S.R.**, Day, J.M., & Gunter, M.B. (2020, October). *Voices of the mentors: An examination of perceptions and meaning-making of mentors in a site-based program*. [Lecture-style paper discussion session]. Mid-South Educational Research Association (MSERA) Annual Meeting—virtual, due to COVID-19.

Smith, E. E. & **Gordon, S.R.** (2020, Apr 17 - 21) *Who Are Faculty Assessment Leaders?* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wde4kxr> (Conference canceled due to COVID-19)

Struckmeyer, K., Bishop, A., Peek, G., **Gordon, S.R.**, & Tripp, P. (2019, November). Innovating caregiver education: Including cooperative extension in rural caregiving education. Poster presentation at the Gerontological Society of America Conference, Austin, TX.

Price, S., & **Gordon, S.R.** (2019, June). *Scholarship in the field: Opportunities for scholarship in ACUHO-I*. Presentation at the Association for College and University Housing Officers International Conference, Toronto, Canada.

Baker, M.A., **Gordon, S.R.**, Elmore-Sanders, P., & Blum, D. (2019, June). *Diversity in our curriculum: A project in understanding and experiencing diversity at a midwestern land-grant university*. Presentation at the North American Colleges and Teachers of Agriculture National Conference, Twin Falls, ID. Retrieved from https://www.nactateachers.org/images/website/NACTA2019/Program/Oral_Schedule_Update_Mpace.pdf

Raczkoski, B. M., Robinson, J. S., Edwards, M. C., Baker, M. A., **Gordon, S. R.**, & Matlock-Cole, K. L. (2019, May). Developing metrics for predicting student motivation to enroll in a short-term study abroad course from an expectancy-value-cost perspective. Awarded as a Distinguished Research Manuscript. *Proceedings of the 2019 National American Association for Agricultural Education Research Conference*, Des Moines, IA. Retrieved from <http://aaaeonline.org/National-Conference>

- Gordon, S.R.**, Yough, M., Khojasteh, J., Mathew, S., *Haken, A., & *Finney, E. (2019, April). *Perceptions of the learning environment, psychological needs, and openness to multi-cultural instruction: A preliminary model*. Poster presentation at the American Educational Research Association Annual Meeting, Toronto, Canada.
- Smith, E.E., & **Gordon, S.R.** (2019, April). *How are faculty rewarded and recognized for assessment work outside the classroom?* Paper presentation at the American Educational Research Association Annual Meeting, Toronto, Canada.
- Raczkoski, B. M., Robinson, J. S., Edwards, M. C., Baker, M. A., **Gordon, S. R.**, & Matlock-Cole, K. L. (2019, February). Developing metrics for predicting student motivation to enroll in a short-term study abroad course from an expectancy-value-cost perspective. *Proceedings of the 2019 Southern Region American Association for Agricultural Education Conference*, Birmingham, AL. Retrieved from <http://aaaeonline.org/resources/Documents/Southern%20Region/2019SouthernConference/PaperProceedingsAAAESouthernRegion2019.pdf>
- *Hunger, K., & **Gordon, S.R.** (2018, October). *Investigating and measuring burnout among program evaluators*. Presentation at the American Evaluation Association International Conference, Cleveland, OH.
- *Haken, A., *Finney, E., Mathew, S., **Gordon, S.R.**, & Yough, M. (2018, September). *Teaching diversity: Instructional practices employed in undergraduate courses*. Presentation at the Oklahoma Network for Teaching of Psychology (ONTOP) Conference, Ada, OK.
- *Mach, K., **Gordon, S.R.**, Tearney, K., & McClinton Jr., L. (2018, July). *How a living learning program FITs into the first-year experience*. Presentation at the Association of College and University Housing-International Conference, Denver, CO.
- Roberts, E., **Gordon, S.R.**, *Struckmeyer, K., & *Raczkoski, B.M. (2018, June). *A community approach to care education: Empowering rural communities to engage in exceptional care of rural elders*. Paper presentation at the Environmental Design Research Association National Conference, Oklahoma City, OK.
- *Struckmeyer, K., *Raczkoski, B.M., **Gordon, S.R.**, & Roberts, E. (2018, April). *Strategies for engaging caregivers in care education through the Cooperative Extension Network*. Presentation at the Southern Gerontological Society Annual Conference, Lake Lanier, GA.
- *Raczkoski, B.M., Baker, M.A., Edwards, C.M., & **Gordon, S.R.** (2018, April). *Exploring analytical approaches for understanding students' motivations to study abroad*. Paper presentation and proceedings at the Association for International Agriculture and Extension Education Conference, Meridia, Yucatan, Mexico.
- Yough, M., **Gordon, S.R.**, *Finney, E., *Haken, A., Mathew, S., *Dewey, E., & *Leggett, C. (2018, February). *Diversity in the undergraduate classroom: Faculty perspectives*. Presentation at the Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Gordon, S.R.**, & *Raczkoski, B.M. (2017, November). *Using Diffusion of Innovations Theory as an approach to program evaluation in higher education*. Presentation at the American Evaluation Association International Conference, Washington, DC.

- Dyke, E., Job, J., & **Gordon, S.R.** (2017, October). *On 'willful amnesia' in a red state: Remembering as a political and pedagogical act in the Trump Era*. Paper presentation at the American Educational Studies Association National Conference, Pittsburg, PA.
- *Raczkoski, B.M., Baker, M.A., Edwards, C.M., & **Gordon, S.R.** (2017, September). *Exploring analytical approaches for understanding students' motivations to study abroad*. Paper presentation and proceedings of the Western Region American Association for Agricultural Education Research Conference, Fort Collins, CO.
- Gordon, S.R.**, & Miller, S.A. (2017, June). *Assessing and promoting diversity as a learning outcome in higher education*. Skill-building workshop for practitioners at the Association for the Assessment of Learning in Higher Education National Conference, Louisville, KY.
- Foisy, J.A., Smith, E.E., & **Gordon, S.R.** (2017, June). *Recognizing faculty contributions to assessment: A review of institutional practices and policies*. Presentation at the Association for the Assessment of Learning in Higher Education National Conference, Louisville, KY.
- Baker, M.A., **Gordon, S.R.**, Elmore-Sanders, P., & Blum, D. (2017, May). *How I see it: A photovoice project in understanding and experiencing diversity at a mid-western university*. Paper presentation at the American Educational Research Association National Conference, San Antonio, TX.
- Gordon, S.R.**, & Mwavita, M. (2016, October). *Assessing diversity in higher education: A continued conversation*. Presentation at the American Evaluation Association International Conference, Atlanta, GA.
- Gordon, S.R.** (2015, November). *Assessing diversity as a learning outcome in higher education*. Presentation at the American Evaluation Association International Conference, Chicago, IL.
- Gordon, S.R.**, & Mwavita, M. (2015, November). *Utilizing the Theory-Based Evaluation Approach for exemplary evaluations in higher education*. Presentation at the American Evaluation Association International Conference, Chicago, IL.
- Gordon, S.R.**, Mwavita, M., & Perry, K. (2014, October). *Why understanding perceptions of evaluation is important when creating visionary, sustainable evaluation practices in higher education*. Presentation at the American Evaluation Association International Conference, Denver, CO.
- Wilkey, S.R.**, Perry, K., & Mwavita, M. (2013, October). *Why evaluate?: Motivational factors in an organizational context*. Presentation at the American Evaluation Association International Conference, Washington, DC.
- Mwavita, M., **Wilkey, S.R.**, & Perry, K. (2012, November). *How to conduct an evaluation in a fluid, ever-changing ecology like higher education*. Presentation at the American Evaluation Association International Conference, Minneapolis, MN.
- Wilkey, S.R.**, Shatrova, Z., Azizova, Z., & Perry, K. (2011, November). *Implications for evaluating conflicting values in higher education*. Roundtable presentation at the American Evaluation Association International Conference, Anaheim, CA.
- Wilkey, S.R.**, Shatrova, Z., Azizova, Z., & Perry, K. (2010, November). *Epistemological distinctions and values in the evaluation process: A reflective analysis on the quality standards of truth, beauty, and justice using findings from an actual evaluation study*.

Roundtable presentation at the American Evaluation Association International Conference, San Antonio, TX.

Wilkey, S.R., & Miller, J.W. (2010, May). *Bullied and nonbullied middle graders: Who do they turn to?* Research presentation at the American Educational Research Association National Conference, Denver, CO.

Wilkey, S.R., Shatrova, Z., & Perry, K. (2009, November). *Teaching aspiring evaluators: Opportunities and challenges in the conduct of an evaluation in a non-traditional setting.* Roundtable presentation at the American Evaluation Association International Conference, Orlando, FL.

Miller, J.W. & **Wilkey, S.R.** (2009, April). *Perceptions of school safety among middle grade students: The buffering effect of sociability self-concept.* Research presentation at the American Educational Research Association National Conference, San Diego, CA.

Brosi, W.A., & **Wilkey, S.R.** (2008, November). *The intersection of health and relationships among aging populations.* Workshop symposium at the National Council on Family Relations Conference, Little Rock, AR.

Wilkey, S.R. & Archer, D.E. (2006). *Using living-learning communities to improve recruitment and retention efforts in university apartment/family housing settings.* Presentation at the Association of College and University Housing Officers International Workshop Quintet Conference, Jacksonville, FL.

Wilkey, S.R. & Archer, D.E. (2005). *Anchoring the literacy sails: Creative ways to successfully fund and facilitate English for Speakers of Other Languages (ESOL) classes in your apartment communities.* Presentation at the Association of College and University Housing Officers International Apartments Conference, Santa Cruz, CA.

Wilkey, S.R., & Brosi, W.A. (2005). *Resiliency in aging mother/adult daughter caregiving dyads.* Poster presentation at the Oklahoma Association for Marriage and Family Therapy Conference, Oklahoma City, OK.

Peer-Reviewed Conference Presentations Accepted (not yet given)

Williamson, J., & **Gordon, S.R.** (2020, March). *Can ACT Aspire composite scores accurately predict ACT composite scores?* Presentation at the 2020 Arkansas ACT Summit, Arkadelphia, AR.

Broussard-Harshaw, T., & **Gordon, S.R.** (2020, April). “*Truly, we’re all special education teachers nowadays*”—Teacher perceptions toward students with certain disabilities in the general education setting. Presentation at the Arkansas Association of Colleges for Teacher Education (ArACTE) Conference, DeGray Lake, AR.

Smith, E.E., & **Gordon, S.R.** (2020, April). *Who are faculty assessment leaders?* Paper presentation at the American Educational Research Association Annual Meeting, San Francisco, CA.

Invited Talks and Presentations

University Level—ATU

Gordon, S.R. (2020, April). *Using assessment data to tell your story*. Invited presentation to the ATU Division of Student Affairs.

Gordon, S.R. (2020, February). *Writing questions to match SLOs*. Invited presentation to the ATU Division of Student Affairs.

Gordon, S.R. (2019, October). *Research ethics and the IRB*. Invited presentation for the Center for Undergraduate Research.

Gordon, S.R., & Holt, A. (2019, April). *Conducting focus groups*. Invited presentation to the ATU Division of Student Affairs.

University Level—OSU. (denotes invited work as a part of contracted work under the role of College Assessment Specialist)*

Gordon, S.R. (2018, February). *Writing student learning outcomes*. Invited presentation to the OSU Department of Housing and Residential Life, Stillwater, OK.

Gordon, S.R., Baker, M.A., Elmore-Sanders, P., & Blum, D. (2018, January). *Overview of the findings from the 2016 Diversity general education assessment*. Invited presentation for the OSU College of Education, Health, and Aviation, Stillwater, OK.

Gordon, S.R.*, Miller, S. (2018, January). *Aligning assignment prompts with course content and expectations*. Invited presentation for the OSU College of Human Sciences, Stillwater, OK.

Gordon, S.R., Miller, S. (2017, October). *Analysis of the relationship between quality of assignment prompts and student output on Diversity assignments*. Invited presentation for the OSU Committee for the Assessment of General Education (CAGE), Stillwater, OK.

Gordon, S.R.* (October 2017, November 2016). *Assessment workshop for program assessment coordinators*. Invited presentation for the OSU College of Arts and Sciences, Stillwater, OK.

Gordon, S.R.* (2017, August). *Overview of the academic program assessment process*. Invited presentation for the OSU Department of Human Development & Family Science Faculty, Stillwater, OK.

Gordon, S.R.* (2017, January). *Writing assessment plans and reports*. Invited presentation for the OSU Department of Nutritional Sciences Faculty, Stillwater, OK.

State Level—Oklahoma

Gordon, S.R. (2018, March). *Assessment 101: Providing evidence of your impact*. Invited presentation at the Assessment conference. Stillwater, OK.

Gordon, S.R. (2016, October). *Using assessment to drive your student programming*. Keynote address at the Career Guidance Network of Oklahoma (CGNO) state conference. Stillwater, OK.

Gordon, S.R. (2015, September). *Assessment 101*. Invited presentation to the Oklahoma State Regents for Higher Education Council on Student Affairs professional development retreat, Norman, OK.

National Level

Komanski, C., & **Gordon, S.R.** (2020). *Scholarship and the housing professional*. Invited virtual presentation for ACUHO-I Organizational Workshop.

Gordon, S.R. (2017, November). *Deep dive: Assessment in Student Affairs*. Invited presentation at the NASPA IV-West Regional Conference, Lincoln, NE.

Gordon, S.R., Roberts, E., & Bailey, W.A. (2016, May). *A community approach to care education: Empowering rural hospitals and caregivers to engage in exceptional care of rural elders*. Invited presentation for the Centers for Medicare and Medicaid Services (CMS) Quarterly Caregiver Meeting, Washington, D.C.

Wilkey, S.R., & Van Delinder, J. (2013, April). *Graduate student services: The OSU Family Resource Center*. Invited presentation at the Midwestern Association of Graduate Schools Annual Meeting, Minneapolis, MN.

Wilkey, S.R. (2010, March). *Family and graduate student needs*. Invited presentation at the National Association for Graduate and Professional Students National Conference, Stillwater, OK.

GRANTS

Bailey, W.A (PI), **Gordon, S.R.** (Co-PI & Project Evaluator), & Roberts, E. (Co-PI). (2015-2018). *A community approach to care education: Empowering rural hospitals and caregivers to engage in exceptional care of rural elders*. United States Department of Agriculture–National Institute of Food and Agriculture (USDA-NIFA) (\$311,602).

CONTRACTS

Bailey, W.A. (PI), **Gordon, S.R.** (Project Evaluator). (2020-2025). National Core Indicators—Aging and Disabilities (Contract with the National Association of States United for Aging and Disabilities for data collection across the State of Oklahoma).

Utley, J. (PI), **Gordon, S.R.** (Co-PI), & Mwavita, M. (Co-PI). (2017-2018). Choctaw Nation summer school research (\$30,000).

EVALUATION AND ASSESSMENT WORK

- Evaluation for the Arkansas Center for Educational Leadership (ACEL) Leader to Leader (L2L) Program (2019)
- Evaluation of the Cowboys Coming Together Everyday Democracy dialogue program (in collaboration with evaluation colleagues, 2018).
- Evaluation of the RISE Academy in Broken Arrow Public Schools (in collaboration with students of REMS 6373, 2017-present).
- Utilization-Focused Evaluation of the Institute for Teaching and Learning Excellence at OSU (2017-present).
- Evaluation of OSU's Freshman In Transition (FIT) Living Learning Community (through OSU Department of Housing and Residential Life and College of Agricultural Sciences and Natural Resources; 2017).
- Evaluation of Leadership OSU program (through the OSU Office of the Vice President for Student Affairs; 2016-2017).
- Principal investigator for the OSU Campus Climate (Sexual Assault/Title IX) Survey (in collaboration with OSU Office of Legal Counsel, Office of Equal Opportunity, and Office of Student Conduct Education Administration; 2014—2017)

- Evaluation of the Three Minute Presentation Program (in collaboration with the OSU Graduate College and the students of REMS 6383, 2016)
- Evaluation of the Bridge to the Doctorate Program through OK-LSAMP (in collaboration with OK-LSAMP and the students of REMS 6383, 2016)
- OSU Photo Elicitation Project for Assessment of the General Education Outcome of Diversity (in collaboration with University Assessment and Testing and the Committee for the Assessment of General Education; 2015-2016)
- Program evaluator for the Residential Curriculum (through OSU Department of Housing and Residential Life, 2015-2016)
- Contributor to written self-study report for university reaccreditation process through the Higher Learning Commission (2015)
- OSU campus administrator for the National Survey of Student Engagement (NSSE; 2015)
- OSU Alumni Satisfaction Surveys (2014-2016)
- Determining measurable learning outcomes for the OSU Six Pillars for Student Success (through OSU Vice President of Student Affairs Office, Division of Student Affairs Assessment Committee, 2013-2014)
- OSU General Education Assessment (2013-2015)
- OSU campus administrator for the Beginning College Survey of Student Engagement (BCSSE; 2014)
- Assist with facilitating the reconceptualization of assessment of OSU's undergraduate general education outcomes (2013—2017)
- Assessment of the OSU Parker Learning Intensive Freshman Experience (LIFE; through OSU Department of Housing and Residential Life, 2013-2014)
- Evaluation of the OSU Learning and Academic Student Success and Opportunity (LASSO) Center (through OSU Center for Educational Research and Evaluation, 2012—2014)
- Evaluation of Students' Quality of Life in the Residence Halls: Exploring Retention and Student Needs (through OSU Department of Housing and Residential Life, 2013)

CONSULTATIONS

Planning for Student Affairs Training Program for Fudan University, OSU Joint Center for Student Affairs Research and Professional Practice. (2017—present).

Planning for Student Affairs Assessment, Division of Student Affairs, Arkansas Tech University, Russellville, AR. (2017-2018).

Evaluation of the University College Transfer Student Academic Services, Veteran and Active Military Student Academic Services, and Concurrently-Enrolled Student Services Offices. Mary Jo Self, University College Faculty Fellow. (2017).

Evaluation of the Dissertation Writing and Thesis Writing Workshops. OSU Graduate College, OSU Writing Center, and OSU Library. (2016-2017)

Evaluation of the Individual Development Program. OSU Graduate College. (2016-2017).

Evaluation and Assessment of LASSO Tutoring, Coaching, and Supplemental Instruction Program. OSU Learning and Student Success Opportunity Center (LASSO). (2016-2017)

Facilitation of Focus Groups for Children's Program Planning. Lost Creek United Methodist Church, Stillwater, OK. (2016)

TEACHING

Courses Taught

Arkansas Tech University—Center for Leadership and Learning

EDLD 8033	Qualitative Research (2018, 2019, 2020)
EDLD 8053	Ethics and Values (2018, 2019, 2020)
EDLD 8013	Scholarly Writing (2019, 2020)
EDLD 8063	Dissertation I—Proposal Writing (2018, 2019, 2020)
EDLD 8083	Dissertation II (2018, 2019, 2020)
EDLD 8093	Dissertation III (2019, 2020)
EDLD 8103	Dissertation IV (2019, 2020)
CSP 6043	College Students and Subcultures (2019)
MTLL 6242	Cognitive Coaching and Mentoring for the Master Teacher (2020)
MLED 3102	Research Foundations (2020)

Oklahoma State University—School of Educational Foundations, Leadership, & Aviation

^*REMS 5013	Research Design and Methodology [<i>face-to-face and online</i>] (2011—2018)
*REMS 6373	Program Evaluation I (2015, 2017, 2018)
*REMS 6383	Program Evaluation II (2015, 2016, 2018)
REMS 6000	Doctoral Dissertation (2016, 2017, 2018)
REMS 6850	Directed Reading in REMS (2017, 2018)
*HESA 5320	Assessment in Student Affairs (2015, 2016)

^ *Coordinator for all sections/instructors of the course* **Developed the course*

Oklahoma State University—Department of Human Development and Family Science

HDFS 2113	Lifespan of Human Development (2007, 2008, 2009)
HDFS 4543	Adulthood: The Later Years (2008)

Special Teaching Endeavors

Arkansas Governor's School Faculty (Area II) 2019

Courses Taken to Improve Instruction/Advising Skills

Arkansas Tech University

CITI COVID-19 Back to Campus (2020)
Tech's Global Family (2020)
SafeZone/Ally Training (2020)
New Faculty Academy (2018-2019)
Assessment/Assurance of Learning Workshops (2018)

Oklahoma State University

Early Career Faculty Support Program, OSU Institute for Teaching and Learning Excellence (ITLE)
Preparing Online Instructors (POI), OSU Institute for Teaching and Learning Excellence (ITLE)

ADVISING

Current Masters and Doctoral Advising

Doctoral Dissertation Advisor for:

TeKyesha Anderson-Gault, Educational Leadership EdD student, Arkansas Tech University (anticipated completion May 2021)
Felicia Florez, Educational Leadership EdD student, Arkansas Tech University (anticipated completion May 2021)
Heather Hooks, Educational Leadership EdD student, Arkansas Tech University (anticipated

completion May 2021)
Caroline Nail, Educational Leadership EdD student, Arkansas Tech University (anticipated completion May 2021)
Tyler Reed, Educational Leadership EdD student, Arkansas Tech University (anticipated completion May 2021)

Doctoral Dissertation Committee Member for:

Luke Lovins, Educational Leadership EdD student, Arkansas Tech University (anticipated completion May 2021)
Kane Mach, Educational Psychology PhD student, Oklahoma State University (anticipated completion May 2020)
Gregory Stewart, Doctor of Education Program, Drexel University (anticipated completion May 2021)
Matthew White, Educational Leadership EdD student, Arkansas Tech University (anticipated completion May 2021)

Completed Masters and Doctoral Advising

Dissertation Advisor for:

Rebecca Cook, Educational Leadership EdD student, Arkansas Tech University (May 2020)
Sheila Jacobs, Educational Leadership EdD student, Arkansas Tech University (May 2020)
Lisa Miller, Educational Leadership EdD student, Arkansas Tech University (May 2020)
Teri Morris, Educational Leadership EdD student, Arkansas Tech University (May 2020)
Kimberly Wilkerson, Educational Leadership EdD student, Arkansas Tech University (May 2020)
Tara Broussard-Harshaw, Educational Leadership EdD, Arkansas Tech University (May 2019)
Missy Hixson, Educational Leadership EdD, Arkansas Tech University (May 2019)
Russel Tony Jones, Educational Leadership EdD, Arkansas Tech University (May 2019)
Jason Williamson, Educational Leadership EdD, Arkansas Tech University (May 2019)

Dissertation Committee Member for:

Sarah McPhate, Educational Leadership EdD student, Arkansas Tech University (May 2020)
Kelva Hunger, Research, Evaluation, Measurement, & Statistics PhD, Oklahoma State University (August 2019)
Zrano Bowles, Educational Leadership EdD, Arkansas Tech University (May 2019)
Renata Bryant, Educational Leadership EdD, Arkansas Tech University (May 2019)
Emily Finney, Educational Psychology PhD, Oklahoma State University (May 2019)
Sherman Whitfield, Educational Leadership EdD, Arkansas Tech University (May 2019)
Lynn Wojcik, Fire and Emergency Management PhD, Oklahoma State University (May 2019)
Jayson Floyd, Education PhD, Oklahoma State University (May 2018)
Brandon Raczkoski, Agricultural Education PhD, Oklahoma State University (August 2018)
Kris Struckmeyer, Human Development & Family Science PhD, Oklahoma State University (August 2018)

Master's Thesis Committee Member for:

Maria Grados, Recreation Management & Therapeutic Recreation MS, Oklahoma State University (2015)

Master's Creative Component Committee Member for:

Brandon Jones, International Studies MS, Oklahoma State University (2016)
Kristen Smith, Agricultural Education MS, Oklahoma State University (May 2016)
Nick Fink, Educational Leadership Studies MS, Oklahoma State University (May 2017)
Sayaka Isoda, International Studies MS, Oklahoma State University (May 2017)
Roman Peterson, Educational Leadership Studies, College Student Development MS, Oklahoma State University (2017)
Maria Leatherwood, Educational Leadership Studies, College Student Development MS, Oklahoma State University (May 2017)

Theresa Riles, Educational Leadership Studies, College Student Development MS, Oklahoma State University (May 2017)
Olivia Stankey, Educational Leadership Studies, College Student Development MS, Oklahoma State University (May 2017)
Katharine Whitaker, Educational Leadership Studies, College Student Development MS, Oklahoma State University (May 2017)
Joseph Fastuca, Educational Leadership Studies, College Student Development MS, Oklahoma State University (May 2018)
Mark Moultrup, Educational Leadership Studies, College Student Development MS, Oklahoma State University (May 2018)
Hailey Robinson, Educational Leadership Studies, College Student Development MS, Oklahoma State University (May 2018)

Outside Consultant

Cates Schwark, Educational Technology PhD, Oklahoma State University (2017)
Jessica Funk, Educational Leadership Studies, College Student Development MS, Oklahoma State University (2016)
Catie Miller, Educational Leadership Studies, College Student Development MS, Oklahoma State University (2016)
Olivia Miller, Educational Leadership Studies, College Student Development MS, Oklahoma State University (2016)
Alvin Teh, Statistics MS, Oklahoma State University (2015)
Kathleen Verba, Counseling Psychology PhD, Oklahoma State University (2015)

SERVICE

Arkansas Tech University

Departmental Level

Assessment Coordinator, School Leadership Ed.D. Program (2018—present)

University/Institutional Level

Chair, ATU Institutional Review Board (2020)
Member, ATU Institutional Review Board (2020)
Elected Member, ATU Graduate Council (2019-2022)
Member, ATU Student Affairs Committee (2019-present)
Member, ATU Center for Undergraduate Research Steering Committee (2019-present)
Member, ATU Well-Being Committee (2019-present)
Member, ATU Communications Working Group (2019-present)
Member, ATU Who's Who Selection Committee (2019)
Member, ATU Student Learning Assessment Committee (2018—2021)
Member, Search Committee for Assistant to the Vice President for Student Affairs (2019)

Oklahoma State University

Departmental Level

Member, OSU School of Educational Studies Student Affairs Committee (2016-2018)
Assessment Coordinator, OSU REMS Program (2016-2018)
Member, Search Committee for new HESA Faculty Member (2018)

College Level

Member, OSU College of Education, Health, and Aviation Diversity Initiatives Committee (2017-2018)
Panelist, Educational Psychology Student Society Brown Bag Event—How to Read, Process, and Respond to Reviewer Feedback After Submitting to a Peer-Reviewed Journal
Panelist, EPSY 3113 Child Development Specialist Activity (2017)

University/Institutional Level *Contracted work

Member, OSU Honors Residential College Advisory Board (2017—2018)
OSU COE Faculty Representative, Assessment and Academic Improvement Council (2016—2018)
OSU College Assessment Specialist, College of Arts & Sciences and College of Human Sciences (2016-2018)*
Member, OSU University Assessment and Testing Assistant Director Search Committee (2017)
Contributor, #youarewelcomehere project, OSU Office of International Students & Scholars (2017)
Mentor, Leadership OSU Program (2016-2017)
Member, Comprehensive Campus Life Assessment Team, OSU Campus Life Growth Initiative (2015)
Faculty Sponsor, OSU Kappa Phi Club (2013—2017)
Member, OSU Division of Student Affairs Assessment Committee (2013-2016)
Member, OSU Institutional Accreditation Committee (2014—2016)
Board member & President, Phi Beta Delta International Honor Society Eta Upsilon Chapter (2012—2017)
Member, OSU Provost's International Advisory Council (2008—2016)

State Level

Arkansas

Treasurer, Arkansas Association Professors of Educational Leadership (2020)

Oklahoma

Member, Oklahoma State Regents for Higher Education State Assessment Committee (2013—2016)

Professional/National Level

American Evaluation Association (AEA)

Multicultural Issues in Evaluation Topical Interest Group Leadership Board (2018)
Research and Evaluation Mentor (2014—2016)
Conference Proposal Reviewer (2014—2017)
Assisted with compiling official list of officer duties for the Assessment in Higher Education Topical Interest Group (TIG; 2016)

Student Affairs Assessment Leaders (SAAL)

Advancement Committee Chair (2019-2020)
Advancement Committee Chair Elect (2018)

American Educational Research Association (AERA)

Conference Proposal Peer Reviewer—Division J, Section 6 and Section 1 (2020)
Conference Proposal Peer Reviewer—Division J, Section 6 (2018)

Journals

Editor, Journal of College and University Student Housing (2020)
Associate Editor, Research and Practice in Assessment (2020)
Reviewer, Current Issues in Psychology (2019-2020)
Reviewer, Educational Considerations (2018-2019)
Reviewer, Research & Practice in Assessment (2017-2020)
Reviewer, American Journal of Evaluation (2017)
Associate Editor, Journal of College Student Housing (2016—2019)
Reviewer, College Student Affairs Journal (2013—2017)
Reviewer, Journal of the National College Testing Association (2014—2016)
Reviewer, Journal of College Student Housing (2013—2015)

Other

National Institute for Learning Outcomes Assessment (NILOA), 2018

Contributed to blog post (“[Why Are We Assessing](#)”) for NILOA in response to opinion pieces published in [The Chronicle of Higher Education](#) and [The New York Times](#) regarding the value worth of assessment of student learning

National Survey of Student Engagement (NSSE), 2017

Contributed content and editing to a story (“[Investing All Units and Faculty in Using Results](#)”) featured in *Lessons from the Field Volume 4 (2017)* about how OSU uses NSSE data; (see p. 24)

RECOGNITION

Distinguished Research Manuscript at the 2019 *American Association for Agricultural Education Conference* (manuscript authors: Raczkoski, Robinson, Edwards, Baker, **Gordon**, & Matlock-Cole)

2018 OSU College of Education, Health, & Aviation Distinguished Researcher

PROFESSIONAL AFFILIATIONS

Arkansas Professors of Educational Leadership	2018—present
Student Affairs Assessment Leaders (SAAL)	2015—present
Association for the Assessment of Learning in Higher Education (AALHE)	2013—present
Phi Beta Delta Society for International Scholars	2012—present
American Evaluation Association (AEA)	2009—present
Association of College and University Housing Officers International (ACUHO-I)	2005—present
National College Testing Association (NCTA)	2013—2016
National Association of Student Personnel Administrators (NASPA)	2011—2013
NASPA Mid-Level Institute Participant	2010