

CETL Advisory Board
September 26, 2022
Agenda

1. Approval of Minutes
2. Budget - \$6623.15 remaining (Beginning balance \$9762)
 - a. Aug. speaker, Claire Major – paid out of President’s budget
 - b. New Faculty Orientation – \$1191.68 (vans + gifts + books)
 - c. August PD Day – \$19 (Antiracist webinar)
 - d. Monday Morning Mentor – \$899
 - e. Faculty (Re)Engagement Institute – \$389
 - f. POD Network dues (Hanna and Robin) - \$230
 - g. Book club - \$65.37
 - h. Journal of Faculty Development - \$79
 - i. SOTL Summit - \$54.67
 - j. Cookies and Community - \$211.13
3. CETL Initiatives
 - a. Teaching & Learning Communities
 - i. TBL, writing support, HyFlex, OER, SOTL, etc.
 - ii. Faculty led, CETL facilitates
 - b. Faculty Mentor Program
 - i. Pilot in spring
 - ii. Finalizing plans
 - c. Faculty Recognition – encourages faculty engagement
 - i. Teaching WOWs?
 - ii. Faculty Spotlights?
 - iii. Adjunct of the Month
4. January PD Day (classes start Mon. Jan. 9, PD day Wed. Jan. 4)
 - a. “Personal” Development Day
 - i. Morning of Jan. 4
 - ii. Need ideas for sessions
 - b. Speaker in afternoon (1:30 pm)
 - i. Student Engagement
 - ii. Speaker remote but ATU faculty in Doc Bryan Auditorium
 - c. Optional sessions (2:45-4:15 pm)
 - i. Suggestions?

5. Suggestions for Spring Programming?

- a. Book Club – Relationship Rich Education: How Human Connections Drive Success in College, Peter Felton and Leo Lambert

Vision

The Center for Excellence in Teaching and Learning (CETL) promotes student success through a culture of excellence in teaching and learning.

Mission Statement

The mission of the Center for Excellence in Teaching and Learning (CETL) is to encourage, support, and enhance teaching effectiveness. CETL fosters faculty growth through active sharing of best practices.

CETL Objectives

- Offer faculty development opportunities supporting the exploration and implementation of evidence-based pedagogical best-practices.
- Support faculty in implementing and improving teaching and learning strategies.
- Encourage faculty to have a growth-mindset and strive for excellence in teaching and learning.
- Inspire new faculty to become part of the ATU community while informing them about institutional procedures and pedagogical techniques.