

## CETL Advisory Board

August 24, 2022

### Agenda

1. Introductions
2. Approval of Minutes
3. Budget - \$7764.72 remaining (Beginning balance \$9762)
  - a. Aug. speaker, Claire Major – paid out of President’s budget
  - b. New Faculty Orientation – \$690.28 (vans + gifts)
  - c. August PD Day – \$19 (Antiracist webinar)
  - d. Monday Morning Mentor – \$899
  - e. Faculty (Re)Engagement Institute – \$389
4. CETL Initiatives
  - a. Badging program
    - i. Increase awareness
    - ii. Add badging areas
  - b. Book club – need to choose a book for fall semester
    - i. How Humans Learn: The Science and Stories behind Effective College Teaching by Joshua R. Eyer
    - ii. Radical Hope: A Teaching Manifesto by Kevin M. Gannon
    - iii. Engaged Teaching: A Handbook for College Faculty by Elizabeth F. Barkley and Claire Howell Major
  - c. Teaching & Learning Communities
    - i. TBL, writing support, HyFlex, OER, SOTL, etc.
    - ii. Kickoff/Sign up event – “Cookies and Community”, date?
    - iii. Faculty led, CETL facilitates
    - iv. End-of-year activity – April
5. University Initiatives
  - a. OER/ZTC
  - b. HyFlex
6. Ideas for Programming
  - a. Fall 2022 – What additional activities would you like to see?

- b. January PD Day (classes start Mon. Jan. 9, PD day Wed. Jan. 4)
  - i. "Personal" Development Day
    1. Do we want to repeat this activity?
    2. On PD day or day before?
  - ii. Speaker?
    1. Steven Mintz (<https://www.insidehighered.com/blogs/higher-ed-gamma/%E2%80%98higher-ed-gamma%E2%80%99-approaches-its-10th-anniversary>)
    2. Dr. Laurie Fladd
    3. Dr. Mariana Lebron

### Vision

The Center for Excellence in Teaching and Learning (CETL) promotes student success through a culture of excellence in teaching and learning.

### Mission Statement

The mission of the Center for Excellence in Teaching and Learning (CETL) is to encourage, support, and enhance teaching effectiveness. CETL fosters faculty growth through active sharing of best practices.

### CETL Objectives

- Offer faculty development opportunities supporting the exploration and implementation of evidence-based pedagogical best-practices.
- Support faculty in implementing and improving teaching and learning strategies.
- Encourage faculty to have a growth-mindset and strive for excellence in teaching and learning.
- Inspire new faculty to become part of the ATU community while informing them about institutional procedures and pedagogical techniques.