CETL Advisory Board

March 5, 2020

Agenda

1. Budget - $8672.09 remaining
   a. Breakfast Jan PD - $874.78
   b. Breakfast May PD - $1011.52
   c. Academic Impressions webinar - $450
   d. Magna Online Seminar pass - $1697

2. Assessment Results

3. TechTalks 2020
   a. Assessment results from 2019
   b. Current Abstract submissions
      i. Suggestions for invitations
      ii. Deadline Apr. 1

4. Ozark Campus participation in CETL

5. Next meeting – Thurs. Apr. 16, 8:30-9:15 am

<u>Vision</u>

The Center for Excellence in Teaching and Learning (CETL) promotes student success through a culture of excellence in teaching and learning.

<u>Mission Statement</u>

The mission of the Center for Excellence in Teaching and Learning (CETL) is to encourage, support, and enhance teaching effectiveness. CETL fosters faculty growth through active sharing of best practices.

Suggestions for TechTalk 2020

Format

- Good format, well organized, and nice selection of sessions.
- Like the format
- Shorter break between offerings
- Longer gaps of time between meetings/talks
- Have more sessions.
- Fewer session and topics to allow everyone to attend ALL the session as much as possible.
- Less topics and more time to allow everyone an opportunity to participate in all sessions.
- Rather than having repeated sessions offer more to give others opportunities to present. Surely, there would be enough presenters or let's not do these like uca doesn't.
- Shorter sessions so that you could see/hear more.
- Shorter sessions so that we can attend more than two sessions- 45 minutes seems sufficient to me.
- The tech talks need to be 10-15-minute format
- 3 talks for 45 minutes instead of 2 for an hour 15.

- Video record sessions.
- There were so many great sessions offered, I would have loved to have access to recorded live sessions.

- Maybe have a workshop (hands on) so we can actually do it.
- More discussion, not just "talking heads"

- Offered at the beginning of the semester not the end.
- Also the idea of presenting material on increasing efficacy in the classroom at the end of the semester seems odd.
- This would be great information for the new faculty academy, preferably at the beginning of fall semester.

- Thanks for expanded food options.
- Keep the breakfast.

- Skip the ted talk, already watched before and being made to sit through again was not a great start to the day.
- Time- no real time to leave campus between am and pm sessions.
- CETL is doing a great job arranging multiple talks.

Classroom topics

- Focus more on team-based learning
- More discipline area specific examples of assessment and/or teaching methods.
- Need more team-based learning.
- It's great to see practical examples from other faculty. Its always nice to see how to better interact with students in the classroom.
- More focus on non-major classes and large classrooms
- Challenge course lessons to help with classroom facilitation.
- More relevant sessions on large classrooms and general education and non-major courses

Technology

- Effective blackboard collaborate usage.
- More technology to integrate into class/instruction.
- Blackboard tips
- Students constantly and technology and we should integrate into classroom.

Advising

- How do you use degree works?
- Advising center panel with faculty discussion.
- Panel discussion with advising.

Assessment

- More discipline area specific examples of assessment and/or teaching methods.
- Possibly have sessions like for different innovative assessment approaches.
- There were 2 similar sessions about assessment.

Research

- Research grant writing
- Further Discussion on "starting" a journal option
- Hopefully orc (Online Research Commons) will be more established at atu so that our orc can be used in examples instead of other generic examples so we can see what it actually looks like.
- Grant writing
- Discussion on how to set up a journal. A way to partner with the library.

Wellness

- Maybe on like, "How to do more with less" or self-care and how to balance work and life.
- How to reduce student stress.

Other

- I would love to see more diversity in the material presented.
- They need to arrange some more talks about professional development of the faculty members.
- Tech talks should focus on resources and how to use them.
- Good sessions
- Very useful. I just hope I can go back to office and do some of this.
- Invite departments to do a tech talk to let the rest of campus know what's new.
- Really appreciate sessions offered to help utilize library resources.
- Good session (streaming videos)
- Continue offering sessions regarding library resources.
- More stuff like this (streaming videos)
- Angela did a great job (streaming videos)
- We had many useful sessions, I thought.
- Don't be so digit and online heavy. Possibly have sessions on leadership.
- Great session greatly enjoyed! (book club group)

- "Please do not use God's name in vain"
- This was wonderful! Thanks CETL

Tech Talks 2019 sessions that faculty indicated they wanted to attend but couldn't.

32	Alternative testing methods
32	Non-traditional Assessment Models: Examples from the field
25	Strategies for Integrating Research in the Classroom
24	Fantastic Streaming Videos and Where to Find Them
23	Digital Content and Media Resources for Online/Hybrid teaching
17	Not the Best College Teacher… Yet.
17	Iclicker: Mobile polling. And so much more.
16	Introducing the Online Research Commons
10	Ed Tech at Tech: A Roundtable Discussion
8	Where on the ATU campus are Carmen and Waldo?

Building a Universally Designed Course: Ensuring Inclusion for All Students
Erica L. Wondolowski, Ph.D., CRC, Assistant Professor of Rehabilitation Science, Behavioral Sciences
In today's society, students with disabilities are sometimes seen as an afterthought for whom professors make accommodations only as they are needed. But what if, beginning at the very creation of a course and related materials, accessibility was the basis on which we build? Rather than students needing to self-disclose their disability status, they would already have the materials they need in the format required, allowing them to remain anonymous, protecting their privacy, and not being made to feel self-conscious. This presentation focuses on resources and steps that can be taken to help achieve this aim.

Jeopardy or Shark Tank? An Exploration of DOK
Bill Morelan, Ph.D., EDLD Program Director, Educational Leadership (CLL)
Depth of Knowledge (Webb, 1997) is "one of the most misinterpreted and misrepresented concepts in education" (Francis, 2017). Using easy-to-understand analogies, this session will clarify what DOK is and is not, and will show you how to effectively use DOK to increase instructional rigor in your courses.

Puzzles and Escape Rooms in the Classroom
Laura Jobe, Assistant Professor or Nursing, Department of Nursing
Lisa Duboise, Assistant Professor of Nursing, Department of Nursing
Shellie Maggard, Assistant Professor and Simulation Coordinator, Department of Nursing
Escape rooms have become part of the current social culture our students experience. Bringing escape room and puzzle tactics to the classroom can foster teamwork, collaboration, logic/critical thinking, and fun to a topic. Many options exist to create this puzzle like environment ranging from simple tools to complex technology. Come join us for current examples being used and to spark ideas you could implement.