

CETL Advisory Board
November 7, 2022
Agenda

1. Approval of Minutes
2. Budget - \$2576.15 remaining (Beginning balance \$9762)
 - a. Aug. speaker, Claire Major – paid out of President’s budget
 - b. New Faculty Orientation – \$1191.68 (vans + gifts + books)
 - c. August PD Day – \$19 (Antiracist webinar)
 - d. Monday Morning Mentor – \$899
 - e. Faculty (Re)Engagement Institute – \$389
 - f. POD Network dues (Hanna and Robin) - \$230
 - g. Book club - \$65.37
 - h. Journal of Faculty Development - \$79
 - i. SOTL Summit - \$54.67
 - j. Cookies and Community - \$211.13
 - k. POD Online conference - \$350
 - l. Diversity webinar - \$197
 - m. Jan. speaker, Russell Carpenter - \$3500
3. CETL Initiatives
 - a. Teaching & Learning Communities
 - i. HyFlex, OER/ZTC, and SOTL having initial meetings
 - ii. Encouraged to present during TechTalks in May
 - b. Faculty Mentor Program
 - i. Update from Hanna
 - c. Faculty Recognition – encourages faculty engagement
 - i. Teaching WOWs – see attached summary
 - ii. Faculty Spotlights – based on submitted WOWs
 - iii. Adjunct of the Month
 - d. Re-energize New Faculty Orientation/New Faculty Academy
 - i. See attached summary
4. January PD Day (classes start Mon. Jan. 9, PD day Wed. Jan. 4)
 - a. 9:30 am – Why Relationships Matter: Approaches for (Re-)Engaging Students in Learning - Russell Carpenter, Ph.D., Asst. Provost & Professor of English, Editor-In-Chief, Journal of Faculty Development, Eastern Kentucky University
 - b. Deans and Academic Affairs responsible for planning the rest of the day

5. Suggestions for Spring Programming?

- a. Book Club
 - i. Relationship Rich Education: How Human Connections Drive Success in College, Peter Felton and Leo Lambert
 - ii. Teaching Through Challenges for Equity, Diversity, and Inclusion (EDI), Stephanie Burrell Storms
- b. TechTalks
 - i. Thurs. May 4 – morning
 - ii. Call for abstracts goes out in early Feb.
 - iii. Abstract submissions by Mar. 27 (Monday after spring break)
- c. Chat and chew
- d. VPAA questions from CETL
- e. Call to action

Vision

The Center for Excellence in Teaching and Learning (CETL) promotes student success through a culture of excellence in teaching and learning.

Mission Statement

The mission of the Center for Excellence in Teaching and Learning (CETL) is to encourage, support, and enhance teaching effectiveness. CETL fosters faculty growth through active sharing of best practices.

CETL Objectives

- Offer faculty development opportunities supporting the exploration and implementation of evidence-based pedagogical best-practices.
- Support faculty in implementing and improving teaching and learning strategies.
- Encourage faculty to have a growth-mindset and strive for excellence in teaching and learning.
- Inspire new faculty to become part of the ATU community while informing them about institutional procedures and pedagogical techniques.

Teaching WOW Program

Students: Has an ATU professor enriched your life or lit a spark that made you excited, feel welcome, encouraged to learn a subject, or motivated to learn something new? Is there an ATU instructor who made an extra effort to help you prepare for a course? Has an ATU faculty member gone out of the way to help you be successful in a class?

Faculty: Have you observed a colleague who uses innovative teaching techniques in their classroom? Is there a colleague who engages students in a way that makes them want to learn the course material? Do you have a colleague who uses inclusive practices that support learning by ALL students? Is there a colleague that you think should be recognized for their teaching effectiveness?

You are invited to let that instructor – and the ATU community – know about it! Share a simple “thanks” or relate a short anecdote or example to let that teacher know what you valued and why it was important to you.

Faculty will be sent a thank you note and recognized during a university-wide faculty meeting and on the Center for Excellence in Teaching and Learning website.

Submission Form

Nominator will log in with ATU username/password which collects identifying information.

Can we share your name with the faculty member? Yes/No

Faculty Member Information:

Name

Department

Course Information

Course Name

Course Prefix and Number

Semester

Description of why you want to recognize/thank this faculty member? (Be as specific as possible.)

May we publish your description? Yes/No

New Faculty Welcome (Draft)

(instructors, tenure-track, full-time, adjuncts)

Objectives

- Provide new faculty with information about teaching, service, and scholarship expectations.
- Inform new faculty about research-based teaching strategies.
- Inspire new faculty to become active members of the university community.
- Encourage new faculty to support each other through their first year of employment and beyond.
- Demonstrate active-learning techniques by using active-learning techniques while working with faculty

How we meet the above objectives:

From hiring to August 1

- Welcome letter from CETL
- Flipgrid video introductions
- New Faculty Spotlight template

Welcome Week (August 1-4)

- Welcome from administration
 - Lunch with Deans
- Benefits information (HR presentation) [All]
- Introduction to campus (Where's Jerry? Activity, identify location of various pictures of Jerry)
- Faculty Handbook (Jigsaw activity) [Full-time]
- Blackboard Basics (OIS training) [All]
- Characteristics of ATU students (First Gen, International, Diversity, LGBTQ+, Traditional) (Gallery Walk) [All]
- Inclusive teaching [All]
- OneTech How-to and Registrar policies (Registrar presentation) [All]
 - Attendance, grades
- Support resources for students (Student Affairs presentation, Amy Pennington) [All]
- Intro to Pedagogy (Inquiry activity) [All]
 - Objectives, backward design, course alignment
 - Assessment (Chris Austin)
 - Importance of student-centered learning
 - Syllabus
- Campus Services Fair (Honors Program, Center for Global Engagement, Upward Bound, Veterans Services, Library Services, Tutoring Center, Student-Athlete Success, Undergraduate Research, Advising Center, University Assessment, OIS, Career Services, Institutional Research, Testing &

Disability Services, International Students, Health Center, Graduate College, Faculty Senate, TIAA Retirement, Public Safety, Travel Services, Bookstore, Diversity & Inclusion, Res Life) [All]

- Ozark campus (Video?)
- Use of Padlet for daily reflection? Or for comments on one of the video presentations?

Fall Semester

- Title IX, Clery, Sexual Harassment Training (All)
- Advising and Degree Works (Faculty w/Advising Responsibilities)
- Grant opportunities and scholarship support at ATU (tenure-track)
- Blackboard Help Session
- Promotion and Tenure Expectations
- Chat and Chew groups
- 2nd year faculty as mentors

Spring Semester

- Portfolio Preparation Assistance
- Service Opportunities
- Scenarios/Case Studies
- Active-learning techniques, presented by various ATU faculty members
- Blackboard Help Session

Faculty Mentor Program for 2nd-5th year faculty