

Center for Excellence in Teaching and Learning

2020-2021

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Vision

The Center for Excellence in Teaching and Learning (CETL) promotes student success through a culture of excellence in teaching and learning.

Mission Statement

The mission of the Center for Excellence in Teaching and Learning (CETL) is to encourage, support, and enhance teaching effectiveness. CETL fosters faculty growth through active sharing of best practices.

Outcomes

1. Offer faculty development opportunities supporting the exploration and implementation of evidence-based pedagogical best-practices.
2. Support faculty in implementing and improving teaching and learning strategies.
3. Encourage faculty to have a growth-mindset and strive for excellence in teaching and learning.
4. Inspire new faculty to become part of the ATU community while informing them about institutional procedures and pedagogical techniques.

Below is the summary of CETL programming planned for the 2020-2021 academic year.

Advisory Board (Outcomes 1, 2, and 3)

The first CETL Advisory Board was elected in Spring 2019 and met for the first time during the 2019-2020 academic year. They met four times and revised the CETL mission and vision statements. The goal for the future is to review the center's outcomes and methods of assessment. (*Led by Robin.*)

New Faculty Welcome, August 5-9, 12, 2019 (Outcome 4)

The new faculty orientation was revamped this year. The program expanded from the traditional 1.5 days to 6 days. Sessions were a mix of presentations and activities. Participants learned about the university culture, teaching techniques, university policies and procedures, and the community. There were 21 new faculty/instructors hired and 12 of them attended at some point during the program. Eleven faculty completed the survey. They generally rated the experience positively. They appreciated learning about teaching techniques and getting to know their colleagues. The faculty wanted to see changes in the schedule to include more breaks and more time for discussion. (\$832.05) *(The New Faculty Orientation committee helped plan this event. Hanna coordinated the New Faculty Orientation committee and was responsible for all the scheduling of this event. Hanna, Robin, and the committee were all present during the orientation week.)*

Assessment evidence: Post-event Survey (Uploaded to Weave)

August Professional Development Day, August 14, 2019 (Outcome 1)

Jose Bowen, author of “Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning,” gave a presentation and workshop over the concepts in his book. The workshop suggested lots of easy techniques to improve student learning while providing a process to guide faculty in creating better courses. No formal survey was completed but many positive comments were received from faculty. (\$5033.30) *(Planned by Robin)*

New Faculty Academy, Twice monthly on Mondays, 3-5 pm (Outcomes 2 and 4)

New faculty attend bi-weekly informational sessions on pedagogy and procedures. Some faculty received a 3-credit hour release to attend. Attendance for this group was not good with only 5-10 faculty attending each session (out of 21 new faculty/instructors hired). The disruption of the spring semester due to COVID-19 resulted in the abrupt end to the New Faculty Academy and no assessment was completed. A survey to these participants will be sent out during the Fall 2020 semester. *(Led by Hanna.)*

Assessment evidence: Post-event Survey (Working on this)

CETL Seminar Series, Fourth Monday, 3-5 pm (Outcomes 1 and 3)

ATU faculty present a pedagogical seminar for their colleagues. It coincides with the New Faculty Academy so that the new faculty can attend. Generally around 5 additional faculty attend the monthly seminars. Presenters are selected from faculty who volunteer to give a presentation, faculty who receive the Faculty Excellence Award for Teaching, faculty who have received a grant from CETL to attend a teaching workshop, and faculty who are identified by others as doing

something innovative in their classroom. This program will not be offered in the future due to the lack of attendance. Faculty who would have presented during this series will be asked to present during Tech Talks instead. (*Organized by Hanna.*)

CETL Book Club, Fall 2019 (Outcome 2)

During the Fall 2019 semester, a group of faculty read the book “Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning” by Jose Bowen. Faculty signed up to participate in the book club. We had one group that met every other week throughout the semester with about five people in the group. We also attempted to do a Blackboard discussion group over the book. Five people signed up for the online discussion group but active participation was minimal. (\$271.29) (*In-person led by Hanna, online led by Robin.*)

Monday Morning Mentor Series, weekly (Outcome 1)

The Monday Morning Mentor series, from Magna Publications, delivers a 20-Minute Mentor program once a week for 16 weeks in the fall and 16 weeks in the spring. These programs, presented by respected academic peers, cover timely and relevant topics in only 20 minutes—long enough to provide actionable insights, but short enough to fit anyone’s schedule. Monday Morning Mentor packs an impressive amount of practical information into a fast, focused format that covers traditional & online teaching as well as administrative issues. Magna Publications does not have the ability to give us statistics about usage. Several faculty have commented on the usefulness of this video series. (\$699) (*Promoted each week by Robin.*)

January Professional Development Day, January 8, 2020 (Outcome 1)

The day included a presentation from the ATU HLC 2020 Steering Committee and a presentation about Shared Governance organized by the Shared Governance Committee. The President and VPAA also gave an update for the faculty. Post-event survey was conducted by the HLC Committee but CETL does not have access to those survey results. (\$874.78)

Faculty and Staff Well-Being Events, Spring and Summer 2020 (Outcome 3)

CETL partnered with the Faculty-Staff Well-Being Committee to promote its wellness offerings. A schedule of the spring events can be found on the CETL Wellness webpage, <https://www.atu.edu/cetl/wellnessspring20.php> and the CETL schedule webpage, <https://www.atu.edu/cetl/spring2020.php>. In-person events were suspended after 3-16-20 due

to COVID-19, however some events were transitioned to Webex meetings. Summer events can be found on the CETL schedule webpage, <https://www.atu.edu/cetl/summer2020.php>.

“Tech Talks”, May Professional Development Day, May 7, 2020 (Outcomes 1 and 3)

Cancelled due to COVID-19.

Summer Professional Development Series, Summer 2020 (Outcome 1)

Faculty and staff at ATU prepared short videos on a variety of topics and shared them with faculty throughout the summer. Links to all of the information were shared through the CETL Blackboard shell and the CETL website, <https://www.atu.edu/cetl/summerpd2020.php>. Information was shared on 16 distinct topics. (*Promoted by Robin.*)

Additional offerings: (Outcome 1)

CETL Seminar Series – 5 presentations

Online webcasts – 27 presentations (Obtained from a variety of sources with the majority from Magna Publications and Academic Impressions.) (Academic Impressions subscription \$2995) (Magna Online Seminar Pass \$1697) (Academic Impressions webinar \$450) (*Promoted by Robin.*)

Online PD Series – 7 presentations (CETL partnered with eTech to promote the Online Professional Development Series) (*Promoted by Robin.*)

OIS Workshop Series – 5 presentations (CETL partnered with OIS to promote the OIS Workshop Series) (*Promoted by Robin.*)

Teaching Professor subscription (\$1499)

POD Conference attendance for Director and Assistant Director (\$5684.86)

Future Plans

- Development of a CETL badging/certificate program. Faculty have been identified to be on a committee to help develop the program during the Fall 2020 semester and pilot the program during the Spring 2021 semester.
- Improve the assessment plan for CETL. The Advisory Board has approved the outcomes and we are working on methods to assess the outcomes.
- Continue to find other partners across campus to increase opportunities for professional development. Possible partners include:

- Faculty Senate – Mid-career Academy
- Department Head Council – Department Head orientation/training
- IREPO Grant Proposal Team – Hybrid/Hyflex/Online teaching and learning training