

Center for Excellence in Teaching and Learning

2018-2019

Director – Robin Lasey, Ph.D.

Assistant Director – Hanna Norton, Ph.D.

New Faculty Orientation, August 13-14, 2018

Thirty new faculty attended this one and a half day orientation. Faculty were introduced to personnel from across campus, informed about campus procedures, and given information to help them teach their courses.

August Professional Development Day, August 15, 2018

Ken Bain, author of “What the Best College Teachers Do” and director of the Best Teachers Institute, gave a 3-hour workshop to the faculty. He talked about what the best teachers do in their classes and had faculty come up with the “Big Question” for one of their classes.

New Faculty Academy, Mondays, 3-5 pm

New faculty attend weekly informational sessions on pedagogy and procedures. Some faculty receive a 3 credit hour release to attend. Twenty-six faculty were attending at the beginning of the fall semester and twenty faculty were still attending at the end of the spring semester.

CETL Seminar Series, Fourth Monday, 3-5 pm

ATU faculty present a pedagogical seminar for their colleagues. It coincides with the New Faculty Academy so that the new faculty can attend. Generally 5-10 additional faculty attend the monthly seminars. This was a new program for this school year.

CETL Book Club, Fall 2018 and Spring 2019

During the Fall 2018 semester, a group of faculty read the book “What the Best College Teachers Do” by Ken Bain. Faculty signed up to participate in the book club. We had two separate groups that met at different times throughout the semester with about 5 people in each group. This was a new program for this school year.

During the Spring 2019 semester, we had two different book clubs. One group read “How Learning Works: Seven Research-Based Principles for Smart Teaching” by Susan Ambrose, et. al. The other group read “Small Teaching” by James Lang. Again there was about 5 people in each group.

January Professional Development Day, January 9, 2019

Individual departments were given the flexibility to determine their own professional development experiences. Some of the various activities included assessment, curriculum, and pedagogies. Some departments did not take advantage of the opportunity and simply had a departmental meeting.

“Tech Talks”, May Professional Development Day, May 9, 2019

Faculty attended a conference-style professional development. It started with a plenary session where all faculty watched an 18-minute YouTube video by Jose Bowen (who is scheduled to lead a workshop at the August 2019 Professional Development Day) and discussed three questions about how technology has changed the role of higher education. The day continued with two sessions where faculty could choose to attend one of 10 possible presentations given by fellow faculty. The second session was a repeat of the first session so faculty were able to attend two different presentations.

Additional offerings:

Tenure and Promotion Guidelines by Jeff Woods – two sessions, Sept. 19 and Sept 25, 25-30 faculty at each session

Time Management for Faculty and Students in Flipped Learning Environments (Online Seminar Recording) – April 10, 4 faculty attended the online seminar and a link was placed on Blackboard so other faculty could watch at a more convenient time

CETL is sending two faculty to the 22nd Annual Best Teachers International Institute during Summer 2019. About 10 faculty applied to attend and Dr. Norton and I selected two for CETL to fund their travel. They will present about their experience at a CETL Seminar Series in 2019-2020.