

EMHS COLLOQUIUM

AGENDA

TUESDAY

06.03.2025

WELCOME

**11:00 AM -
11:10 AM**

Welcome to the 2025 Emergency Management and Homeland Security Colloquium. We are excited to host leaders, scholars, and students as we explore innovation, resilience, and the future of emergency management. Thank you for joining us for this important conversation.

BITTER FAILURES AND SWEET SUCCESS: LEARNING FROM MILTON S. HERSHEY

DAVE MCENTIRE, PHD

**11:10 AM -
11:45 AM**

This unique presentation traces the life and contributions of Milton S. Hershey - the world famous chocolatier, businessman, and philanthropist. It explores Hershey's unwavering perseverance, his constant pursuit of knowledge, his commitment to innovation, and his passion to serve and bless the lives of others. The presentation reviews the lessons learned from this amazing man and discusses the implications for professors.

STUDY ABROAD: ENGAGING STUDENTS WITH FIRST-HAND INTERNATIONAL EM EXPERIENCES

LAURA PHIPPS, DRPH, MPH, CPH, RS

**11:45 AM -
12:15 PM**

In this session, we will discuss the design and logistics of a recent study abroad course, "Health Leadership and Crisis Management," that culminated in a 10-day trip to visit government and organizational leaders in Berlin and Nuremberg, Germany.

INSIGHTS TOWARDS DEVELOPING AN INTERSECTIONAL EM/ED LEADER PROGRAM

JENNIFER CLASSEN, PHD

**12:15 PM -
12:45 PM**

This presentation will draw on a larger study with school safety leaders to investigate how they bring emergency management concepts within school safety work. The findings are informative for developing intersectional programs of emergency management and educational leadership as more states adopt policies for school safety/EM leaders.

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**12:45 PM -
1:15 PM**

**THE PROFESSIONALIZATION OF EMERGENCY
MANAGEMENT: CHALLENGES, PROGRESS, AND
PATHWAYS FORWARD**

***DR. JENNIFER CARLSON, DR. TERRY COOPER,
STEVEN CONROY***

This study explores the experiences, awareness, and opinions of emergency management professionals across diverse sectors to inform the professionalization of the field. This presentation will share preliminary survey results highlighting opportunities to shape the future of emergency management.

**1:15 PM -
1:45 PM**

**A FOUNDATION OF EXCELLENCE: THE FEMA HIED
ARCHIVE PROJECT**

CAROLINE HACKEROTT

This session provides an overview of the archive project involving the treasure trove of over 5000 documents created by the HiEd community in support of the HiEd community. The overall archive process, its goals, and how you can stay updated and provide feedback will be covered.

**1:45 PM -
2:00 PM**

BREAK



**2:00 PM -
2:30 PM**

**TEACHING RESILIENCE: EDUCATIONAL INITIATIVES
FOR BUILDING STRONGER COMMUNITIES**

***BETHANY SWINDELL, DBA, JAMIE STACY, PHD, & BETH
GRAY, JD, MBA***

This session explores how educational institutions can empower communities through diverse resilience-building initiatives. Attendees will learn innovative methods, including CERT and other programs, to strengthen preparedness, foster inclusion, and address vulnerabilities through education.

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**2:30 PM -
3:00 PM**

STEM AND EMERGENCY MANAGEMENT: BRINGING THE POSSIBLE TO UNDERSERVED COMMUNITY STUDENTS

DEBRA YAMANAKA & VAL COLLINS

Idaho State University created a STEM camp blending emergency management with tribal culture for Shoshone-Bannock youth. The week-long program offered hands-on activities while building career pathways and strengthening tribal-university relationships. This innovative approach merged traditional STEM education with culturally responsive emergency management training.

**3:00 PM -
3:30 PM**

GET ME OUTTA HERE: LEARNING OUTSIDE THE EMERGENCY MANAGEMENT CLASSROOM

RONALD SCHUMANN, RONI FRASER, TRISTAN WU, LAURA SIEBENECK; MODERATED BY: JULIE ELLIOTT

As challenges associated with managing hazards and disasters increase in complexity, educating future emergency managers necessitates innovative strategies. This panel of professors, former students, and practitioners explores various strategies for enhancing student learning. Strategies discussed will include best practices when facilitating service-learning trips, field trips, study abroad experiences, and fieldwork.

**3:30 PM -
4:00 PM**

THE PRACADEMIC EM EXPERIENCE: HIGH VALUE STUDENT INTERNSHIPS

JOHN MARCUS

The University of Vermont's collaborative and innovative Emergency Management internship program provides a path for students to explore Emergency Management careers without a connected degree program. Participating students engage with the community through planning, exercising and delivery of training, earning academic credit and amplify the Department of Emergency Management.

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WEDNESDAY

06.04.2025

WELCOME

**11:00 AM -
11:10 AM**

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COMMUNITY AWARDS

WAYNE BLANCHARD AWARD

KAY GOSS INNOVATION AWARD

SOTL AWARD

The Community Awards celebrate outstanding leadership, service, and dedication in the field of emergency management. Selected by members of our community, these three awards honor individuals who have made significant contributions, demonstrated excellence, and inspired positive change.

COMMUNITY UPDATE

DEE DEE BENNETT

**11:45 AM -
12:15 PM**

The FEMA Higher Education Program Survey is annually conducted to collect and provide consistent data related to the faculty, curriculum, and students of emergency management programs.

STRENGTHENING A COMMUNITY'S DISASTER RESILIENCE THROUGH CBPR AND ASSET MAPPING

LAURA PHIPPS & DENISE HERNANDEZ

**12:15 PM -
12:45 PM**

Presenters will discuss their use of a community-based participatory research (CBPR) approach to build comprehensive asset maps of emergency resources and a Community Asset Inventory Dashboard for emergency managers, which will contribute to the resilience of low-income Texas communities. The residents' lack of awareness and trust will also be discussed.

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AGENDA

WEDNESDAY

06.04.2025

**12:45 PM -
1:15 PM**

**THROUGH THE LENS: USING VISUAL STORYTELLING
TO SUPPORT FIRST RESPONDERS' WELL-BEING**

FARIHA NIAZI & SHAZIA AKHTARULLAH

Given the intense nature of their work, first responders need ongoing self-care to enhance resilience and maintain their well-being. Incorporating self-care modules into training and education with innovative self-care practices is thus crucial. This presentation will include creative and experiential self-care activities, such as visual storytelling (photography).

**1:15 PM -
1:45 PM**

**ADVANCING EMERGENCY MANAGEMENT EDUCATION:
CAEMHSE'S ROLE IN SHAPING THE FUTURE**

DR. LARRY PORTER & DR. JAMIE GAUTHIER

Discover how CAEMHSE fosters excellence in emergency management education through rigorous accreditation standards. This session explores innovative strategies, competency-based frameworks, and collaborative approaches to prepare future leaders, enhance academic quality, and align educational programs with evolving industry needs, ensuring resilience and readiness for tomorrow's challenges.

**1:45 PM -
2:00 PM**

BREAK



**2:00 PM -
2:30 PM**

**EARLY WARNING SYSTEMS FOR LOW-INCOME AND
RURAL COMMUNITIES**

DR. KESLEY RICHARDSON

This session will explore early warning systems and the gaps where research and academic rigor could explore, enhance, and support the development of this function within the Emergency Management profession. This session will also provide some additional recommendations for the identified gaps in supporting students, researchers, and practitioners.

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**2:30 PM -
3:00 PM**

**INTEGRATING PRIVATE-SECTOR EMERGENCY
MANAGEMENT INTO ACADEMIC PROGRAMS**

ANDREA DAVIS, FAITH NEWTON, & LUCAS ECKROAD

This session will explore the often-overlooked world of private-sector emergency management, highlighting its unique challenges, strategies, and skillsets. While traditional academic programs emphasize public-sector frameworks, this presentation will address the growing need to prepare students for private-sector roles by focusing on the differences in priorities, organizational structures, and response strategies. The session is designed to equip educators with insights and tools to expand their curricula, bridging the gap between theory and practice to better prepare students for careers in both public and private emergency management.

**3:00 PM -
3:50 PM**

**TEACHING THROUGH TRANSITION: THE IMPACT OF
FEMA POLICY ON EMHS CURRICULA**

**DR. STACY WILLETT, DR. TERRY COOPER, DR. CLAIRE
KNOX, DR. CAROLINE HACKEROTT**

MODERATED BY: DR. JAMIE STACY

Words and In a time of rapid policy shifts and executive directives, emergency management educators are on the front lines of interpreting and integrating change into academic programs. This faculty-led panel explores how evolving policies and broader federal priorities are reshaping the way Emergency Management and Homeland Security (EMHS) is taught in colleges and universities. Panelists will share strategies for updating curricula, maintaining academic neutrality, and preparing students to critically engage with a changing professional landscape. The discussion will offer practical insights for educators navigating uncertainty while preserving the integrity and relevance of EMHS education.

**3:50 PM -
4:00 PM**

CLOSING REMARKS

DR. JAMIE STACY & DR. TERRY COOPER