Graduate Programs and Endorsements (N = 23)	On a scale of 1 to 4 with 4 being "well-prepared," 3 being "prepared," 2 being "somewhat prepared," and 1 being "not prepared;" how well do you feel you were prepared based on your respective professional standards in your area of expertise?	In your graduate degree/endorsement area; on a scale of 1 to 4 with 4 being "well-prepared," 3 being "prepared," 2 being "somewhat prepared," and 1 being "not prepared;" how well do you feel you were prepared to positively impact student learning in your role in this area of expertise?
Mean	3.83	3.74
SD		

In your graduate degree/endorsement area; on a scale of 1 to 4 with 4 being "well-prepared," 3 being "prepared," 2 being "somewhat prepared," and 1 being "not prepared;" how well do you feel you were prepared in the use of technology in your area of expertise?	In your graduate degree/endorsement area; on a scale of 1 to 4 with 4 being "well-prepared," 3 being "prepared," 2 being "somewhat prepared," and 1 being "not prepared;" how well do you feel you were prepared to use assessment results to improve student learning in your area of expertise?	In your graduate degree/endorsement area; on a scale of 1 to 4 with 4 being "well-prepared," 3 being "prepared," 2 being "somewhat prepared," and 1 being "not prepared;" how well do you feel you were prepared to participate in the professional learning community particularly involving your area of expertise?
3.3	3.57	3.78

In your graduate degree/endorsement area; on a scale of 1 to 4 with 4 being "well-prepared," 3 being "prepared," 2 being "somewhat prepared," and 1 being "not prepared;" how well do you feel you were prepared to communicate with various stakeholders in your area of expertise (e.g., parents, other professionals, etc.)?	In your graduate degree/endorsement area; on a scale of 1 to 4 with 4 being "well-prepared," 3 being "prepared," 2 being "somewhat prepared," and 1 being "not prepared;" how well do you feel you were prepared to consider learning community diversity (e.g., student differentiation, student backgrounds, parent/guardian demographics, etc.) when participating in your area of expertise?
3.78	3.83