

EPP Graduate Programs (Advanced Programs) Ratings by Graduates in Years 1-3

	Respective Standards Preparation in Field of Expertise	Preparation to Impact Student Learning if Field of Expertise	Preparation to Use Technology in Field of Expertise	Using Assessment to Improve Student Learning in Field of Expertise	Preparation to participate in professional learning community particularly in area of expertise	Preparation to communicate with various stakeholders in your area of expertise (e.g., parents, other professionals, etc.)	Preparation to consider learning community diversity (e.g., student differentiation, student backgrounds, parent/guardian demographics, etc.) when participating in your area of expertise
Mean	3.83	3.74	3.30	3.57	3.78	3.78	3.83
SD	0.39	0.54	0.76	0.51	0.52	0.42	0.39

For each survey item, item ratings range from “4” being "well-prepared," “3” being "prepared," “2” being "somewhat prepared," to “1” being "not prepared.” The sample size for this cohort was N = 23 across five graduate program (Educational Leadership, Educational Specialist, Library Media Specialist, School Counseling and Leadership, and Special Education).