CAEP Measure 3 (Advanced Licensure Programs) Candidate Competency at Program Completion Components RA3.4

The Arkansas Tech University College of Education and Health collects data from candidates at program completion demonstrating the candidates' ability to be recommended for licensure as related to their program of study. To be recommended for licensure candidates must complete the following to demonstrate their competency at the end of their program of study.

- 1. **Praxis Specialty Area Assessment** The Educational Testing Service (ETS) has designed assessments for advanced licensure programs (e.g., Educational Leadership, Library Media, School Counseling, etc.). Program completers must successfully pass the assessment by meeting or exceeding the assigned cut score for the respective assessment in order to be recommended for licensure by the College's Director of Teacher Licensure and Support Services.
- 2. **Program Grade Point Average** program graduates must complete all programs with a minimum of a 3.0 grade point average (GPA) in order to be recommended for licensure in the respective licensure area.

CAEP Measure 3 (Advanced Licensure Programs) Candidate Competency at Program Completion Components RA3.4

2022 Data Results

Praxis Specialty Area Assessment

Truxis speciality						
Curriculum Leadership	National Mean 169	National Average Performance Range 162-178	State Cut Score 151	Program Test Takers (N) 2	Program Average Range & Mean Score 159-1181, 172	Pass Rate 100%
Educational Leadership	National Mean 169	National Average Performance Range 162-178	State Cut Score 151	Program Test Takers (N) 6	Program Average Range & Mean Score 159-181, 170	Pass Rate 100%
Educational Specialist	National Mean 171	National Average Performance Range 164-179	State Cut Score 157	Program Test Takers (N) 3	Program Average Range & Mean Score 168-171, 169	Pass Rate 100%
K-12 Literacy (Reading Specialist)	National Mean 170	National Average Performance Range 163-177	State Cut Score 160	Program Test Takers (N) 5	Program Average Range & Mean Score 163-174, 167	Pass Rate 80%
Library Media Specialist	National Mean 163	National Average Performance Range 156-171	State Cut Score 148	Program Test Takers (N) 13	Program Average Range & Mean Score 155-167, 162	Pass Rate 100%
School Counseling & Leadership	National Mean 168	National Average Performance Range 162-175	State Cut Score 156	Program Test Takers (N) 6	Program Average Range & Mean Score 164-177, 172	Pass Rate 100%
Special Education	National Mean 171	National Average Performance Range 164-180	State Cut Score 151	Program Test Takers (N) 21	Program Average Range & Mean Score 171-182, 174	Pass Rate 100%

Program Grade Point Average

1 rogram or auc 1 other		
Program	Fall	Spring
	2021	2022
Curriculum Leadership	3.69	3.23
	(N=1)	(N=1)
Educational Leadership	4.00	3.96
_	(N=2)	(N = 7)
Educational Specialist	3.83	4.00
-	(N = 4)	(N = 4)
K-12 Literacy (Reading	3.80	3.88
Specialist)	(N = 3)	(N = 4)
Library Media Specialist	3.94	3.94
	(N = 8)	(N = 9)
School Counseling &	3.94	4.00
Leadership	(N=2)	(N=1)
Special Education	3.89	3.78
	(N = 5)	(N = 5)

Summary and Notes

Based upon these advanced programs' data results, it appears that graduates demonstrate competency at completion. ETS Subject-Area Assessment data indicate a near 100% pass rate across the programs of study. In addition, graduates demonstrate high GPAs within their fields of preparation and exceed the minimum 3.0 GPA as graduates with some graduate groups nearing an average of 4.0 within their advanced licensure program preparation.